Visual Arts

http://krieger.jhu.edu/visualarts/

Center for Visual Arts

The Center for Visual Arts provides a studio environment in which undergraduates can pursue their creative interests and earn academic credit in a visual arts program. Courses in drawing, painting, printmaking and sculpture develop observational skills and techniques in the beginning student. Courses in photography, cartooning, and digital media balance studio work with research and critical analysis. Although there is currently no major, students can earn a minor in visual arts.

Visual Arts-Minor

Students may focus on one of two tracks: (1) traditional studio courses or (2) a digital curriculum. They have the option to combine the two tracks for a more diverse, if more general, experience.

A minimum range of 15 to 18 credits, including:

<table>
<thead>
<tr>
<th>Core Course</th>
<th>Art History Course</th>
<th>Visual Arts Electives</th>
<th>Total Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AS.371.131 Studio Drawing I</td>
<td>One course at any level in history of art</td>
<td>Four additional visual arts courses</td>
<td>15-18</td>
</tr>
<tr>
<td>or AS.371.152 Introduction to Digital Photography</td>
<td>3-4</td>
<td>10-12</td>
<td></td>
</tr>
</tbody>
</table>

Additional details:

- Students may count as many as two visual arts courses taken at MICA, but not offered at Hopkins, toward the minor. These courses must be approved in advance by the advisor.
- All courses must be taken for a letter grade and students must receive a grade of C- or better to apply the course towards the minor.
- One independent study course in the visual arts may be counted toward the minor.
- One visual arts course, not offered at Hopkins, taken in a JHU-affiliated study abroad program may be counted toward the minor.
- Each student’s complete program of study must be approved by the advisor.
- Advising will be done by the Director (Studio) and the Photography Coordinator (Digital).

For current faculty and contact information go to http://www.jhu.edu/artwork/faculty.htm

Faculty

Director
Craig Hankin
Instructor: painting, portraiture, life drawing.

Instructor
D. S. Bakker

Aesthetics, visual philosophy, Surrealism.
Phyllis Berger
Photography Supervisor: photography, artists’ books, documentary photography.

Thomas Chalkley
Sequential imagery, political and social satire, popular culture.

Howard Ehrenfeld
Digital photography and imaging, location photography.

Barbara Gruber
Figure painting, plein air landscape.

Cara Ober
Watercolor, mixed media, color theory.

Larcia Premo
Sculpture, printmaking.

For current course information and registration go to https://isis.jhu.edu/classes/

Courses

AS.371.131. Studio Drawing I.
This course focuses on developing fundamental drawing skills for the student with little or no previous studio experience. Basic concepts of form and composition will be taught through exercises based on the book, Drawing On The Right Side Of The Brain, and with the aid of still-life setups and live models. Attendance at 1st class is mandatory.
Instructor(s): C. Hankin.

AS.371.133. Painting Workshop I.
This course offers the fundamentals of oil painting techniques for the serious student with minimal prior studio experience. Observational skills are taught through the extensive use of still-life setups, with particular attention paid to issues of light, color, and composition. Slide lectures and a museum trip give students an art historical context in which to place their own discoveries as beginning painters.
Prerequisites: Prerequisite AS.371.131 or permission of instructor.
Instructor(s): B. Gruber; C. Hankin.

AS.371.134. Painting Workshop II.
Students who have mastered basic painting skills undertake sustained projects, including portrait and plein air landscape work. Slide lectures and handouts deepen students’ appreciation of representational traditions. Advanced techniques, materials, and compositional issues are also investigated. Recommended Course Background: AS.371.133 or equivalent.
Instructor(s): B. Gruber.

AS.371.135. Studio Drawing II.
Building on basic drawing skills, this course explores various media, techniques, and compositional elements with special emphasis on still life, portrait, and life drawing. A visit to the Baltimore Museum of Art’s Print & Drawing Library supplements lectures and enriches the student’s understanding of the history of artists’ drawings. Recommended Course Background: AS.371.131 or instructor’s permission.
Instructor(s): C. Hankin.
An intensive look at the traditions and techniques of portrait drawing. Students work from live models in a variety of media and study master portraits by Holbein, Rembrandt, Ingres, Degas, etc. Trips to the Baltimore Museum of Art Print & Drawing Room and JHU Archaeological Museum will enhance knowledge and appreciation of the history and traditions of portraiture. Recommended Course Background: AS.371.131 or permission required.
Prerequisites: AS.371.131 permission req'd
Instructor(s): C. Phinney
Area: Humanities.

AS.371.139. Still Life/Interior/Landscape.
This intermediate drawing class will examine three grand traditions in representational art. We will explore problems in still life that have occupied artists from Chardin to Morandi; in interiors from Vermeer to Giacometti; in landscape from Corot to Diebenkorn. We will also look at where the boundaries between these genres blur and how they overlap.
Prerequisites: AS.371.131 or permission required.
Instructor(s): C. Hankin
Area: Humanities.

In this course, students will learn to design, draw, and see like an architect. A series of progressive design exercises will teach the practical capacities and habits of mind that lead not merely to competence but success and advancement in the field. We will look at what architecture has been, discuss what it is becoming, and explore both formal and narrative methodologies for design. The class will use the built environment of the city - and the Homewood campus - as a classroom and a site for interpretive drawing and creative design work. Essential in the architect’s education is the sketchbook, which functions not merely as a place to ‘store’ what has been witnessed, but a place to interpret and explore implications of design in the world, whether close to home or traveling in exotic locales.
Instructor(s): C. Phinney
Area: Humanities.

AS.371.149. Visual Reality.
In art, “Realism” is a simulation of visual reality. But art can also simulate alternative realities, those realities or truths which exist only in daydreams or nightmares. In this class, we will learn to explore and create representations of these additional moments of existence. This will require thinking creatively or “outside the box,” a useful skill in any field. Using a variety of media, students are asked to solve problems to which there is no one correct answer.
Instructor(s): D. Bakker
Area: Humanities.

AS.371.152. Introduction to Digital Photography.
Introduction to Digital Photography students learn to use their digital cameras through a variety of projects, which will help them develop technical and creative skills. Students explore documentary, landscape and portrait photography. Critiques and slide lectures of historic photographs, which range from postmortem daguerreotypes to postmodern digital imagery, help students develop a personal vision. Students gain camera proficiency with one-on-one instruction in the field. Basics for print adjustment and output will be covered. Attendance at first class is mandatory. Approval for this course will be considered after enrollment on ISIS.
Instructor(s): H. Ehrenfeld
Area: Humanities.

AS.371.154. Introduction to Watercolor.
Watercolor is simultaneously the most accessible of all painting media and the most misunderstood. This course provides experience and instruction in observational and expressive watercolor techniques, materials, concepts, and vocabulary. Topics to be reviewed include line, perspective, value, texture, composition, color, and pictorial space. There will be an introduction to contemporary practices in watercolor, as well as experimental and abstract exercises, collage, and conceptual work.
Instructor(s): C. Ober.
AS.371.155. Introduction to Sculpture.
A studio course introducing students to sculptural concepts and methods. Emphasis is on the process of creating. Even the simplest materials can effectively activate space, convey meaning, and elicit emotion when used thoughtfully and imaginatively. Students will learn different methods including additive and reductive techniques, construction, modeling, and mold-making. No prerequisites except a willingness to experiment, make mistakes... and clean up when you are done. Seniors only or permission required.
Instructor(s): L. Ehrenfeld
Area: Humanities.

In this digital course, students explore the black-and-white aesthetic. They develop camera skills on numerous field trips including Ladew Topiary Gardens, the Maryland Zoo & Botanical Gardens, and an optional weekend trip to Cape Henlopen State Park in Delaware. Students meet frequently for critiques and discussions based on historic and contemporary imagery. They will learn to use Photoshop for image adjustment. Techniques such as high dynamic range, duotone, panorama and infrared will be covered. Students work on a project of their choice and produce a portfolio of ten prints. Digital SLRs are provided. Attendance at 1st class is mandatory. No need to email for approval.
Instructor(s): P. Berger
Area: Humanities.

AS.371.164. Introduction to Printmaking.
Working with non-toxic/water based inks and both an engraving press and hand tools, students will explore several types of printmaking. Methods will include intaglio, collograph and both simple and multi-plate relief. As they develop their prints, students can then observe and exploit the strengths that each method has to offer. Drawing and Photoshop skills are helpful but not required.
Instructor(s): P. Berger
Area: Humanities.

AS.371.165. Location Photography.
Working in the studio and in various locations, students will learn the fundamentals of lighting interiors and strategies for working in almost any environment. Field trips will include the National Aquarium, Evergreen Museum & Library, a Howard County horse farm, a Tiffany-designed church and a Hampden photo studio. Students will also concentrate on the fine art of printing in our digital lab. They will develop a final portfolio of 10 photographs which express a personal vision about a location of their choice. A basic knowledge of digital photography is helpful, but not required. Approval for this course will be considered after enrollment on ISIS.
Instructor(s): L. Premo
Area: Humanities.

AS.371.166. Landscape Photography.
Class begins: Monday, July 6th. In this course students will experience the drama and beauty of the urban and rural landscape. On numerous field trips they will hone their camera technique as well as learn elements of composition and develop a personal style. Students will learn the fundamentals of Photoshop and they will also be introduced to the beauty of black and white in Silver Efex software.
Instructor(s): P. Berger
Area: Humanities.

In this unique course, a photographer, a museum curator, and a book artist mentor students as they create photography books on subjects of their choosing. The class will concentrate on elements of composition, narration, design, and aesthetics. Field trips to view both public and private book collections and libraries will provide historical context for the evolution of book production, while actual shared volumes may serve as inspiration or models for emulation. As final project, each student will create a hardbound book using Blurb software. Fundamentals of Photoshop will be covered. A culminating exhibition affords students the opportunity to showcase their respective volumes at JHU's elegant Evergreen Museum & Library. Attendance at first class is mandatory.
Instructor(s): P. Berger
Area: Humanities.

In this course, students will learn to design, draw, and see like an architect. A series of progressive design exercises will teach the practical capacities and habits of mind that lead not merely to competence but success and advancement in the field. We will look at what architecture has been, discuss what it is becoming, and explore both formal and narrative methodologies for design. The class will use the built environment of the city and the Homewood campus as a classroom and a site for interpretive drawing and creative design work. Essential in the architect's education is the sketchbook, which functions not merely as a place to 'store' what has been witnessed, but a place to interpret and explore implications of design in the world, whether close to home or traveling in exotic locales.
Instructor(s): C. Hankin; C. Phinney
Area: Humanities.

In most virtual worlds all of the content of that world has been created by the game’s developers. But there are some exceptions. In Second Life all the content, the world you navigate, has been entirely produced by the players or users of that world. Interestingly, in this way it mirrors or Real Life, all the content of our society- our books, homes, shoes, art- has been *user* created as well. You’ve already seen the art of Second Life all the content, the world you navigate, has been entirely produced by the game’s developers. But there are some exceptions. In Second Life all the content, the world you navigate, has been entirely produced by the players or users of that world. Interestingly, in this way it mirrors or Real Life, all the content of our society- our books, homes, shoes, art- has been *user* created as well. You’ve already seen the art of Second Life. Now explore, as well as learn how to begin building, art in Second Life.
Instructor(s): D. Bakker.

AS.371.170. Works on Paper. 2 Credits.
As the title suggests, experienced students in this course will focus on the creation of artwork on paper. We’ll use a wide variety of paper supports and mediums will include pastel, ink, watercolor, charcoal, acrylic and oil paint. Subject matter will range from figure to landscape, from color theory to differentiation. Working visits to the Baltimore Museum of Art and Johns Hopkins Archaeological Museum are planned.
Instructor(s): B. Gruber
Area: Humanities.

AS.371.171. Color Explorations & Theory.
Course begins on June 30th. We will explore the physical characteristics, psychological effects and basic physics of color through exercises in various applications. Primary mediums include: Paint, Color-Aid Paper & Photoshop. Emphasis is placed on the investigation of color effects used in applied and fine arts.
Instructor(s): C. Gregory
Area: Humanities.
AS.371.174. Introduction to Digital Art Production.
An introduction to digital media tools with a focus on creating art and communicating ideas. Develop your skills in audio/visual communication including graphics, web design, sound and video production. Class meets at the Digital Media Center and includes an introduction to DMC’s facilities and broad range of digital production gear, plus studio visits with digital artists working in a variety of media.
Instructor(s): K. Anchor.

In this course, we will review, discuss, and deconstruct the portrait, concept, and street images of master photographers as we wrestle with the question: what makes a great photograph? We’ll also learn to pre-visualize our photographs by looking at such camera basics as ISO, aperture, and shutter speed. Lectures will be complemented by a studio portrait session, and visits to such cultural centers of Baltimore as Fells Point (where we’ll photograph inside a boxing gym and tattoo parlor), the Baltimore Museum of Art, and the Visionary Art Museum. Students will be asked to conceive of a theme and create a cohesive body of images—a portfolio—from the opportunities presented during our trips into the city.
Instructor(s): H. Ehrenfeld; L. Lubow
Area: Humanities.

Please note, class will meet Saturday, Jan. 23 in the event of inclement weather. This course is for freshmen ONLY. This course will be an introduction to various neighborhoods of Baltimore through the eye of a camera. Students will be introduced to the concept of photography as an artistic medium for documenting a city’s cultural life (e.g. architectural, musical, social, historical) through a mixture of classroom lectures and field trips to Baltimore neighborhoods: Federal Hill, Hampden, Mt. Vernon and Fells Point and visits to the Peabody Library, the Walters Art Museum, SPCA and a photo studio. Each student will create a small body of work that reflects their interests, point of view and photographic skills. Open to freshmen students participating in the B’More Program only.
Prerequisites: Students may enroll in one B'More course only. AS.371.189 OR AS.271.119 OR AS.100.285 OR AS.140.318 OR AS.300.100 OR AS.360.108 OR AS.360.122 OR AS.389.171
Instructor(s): H. Ehrenfeld
Area: Humanities.

AS.371.189. B'More: Charm City through the Lens.
Please note, class will meet Saturday, Jan. 23 in the event of inclement weather. This course is for freshmen ONLY. In this course we’ll analyze and discuss the work of master photographers from Baltimore and beyond. Students will be introduced to the concept of photography as an aesthetic medium for documenting a city’s cultural life. We will also discuss the intersection between camera basics (e.g. ISO, aperture, shutter speed) and visual perception and cognition. Classroom lectures will be complemented by visits to Federal Hill, Fells Point, Bolton Hill, and Mt. Vernon. Using their own digital and cell phone cameras, students will have the opportunity to create their own photographic portfolios to present to the class. Open to freshmen students participating in the B'More Program only.
Prerequisites: Students may enroll in one B'More course only. AS.371.188 OR AS.271.119 OR AS.100.285 OR AS.140.318 OR AS.300.100 OR AS.360.108 OR AS.360.122 OR AS.389.171
Instructor(s): M. Lopez-Gonzalez
Area: Humanities.

AS.371.190. Painting & Drawing the Local Landscape.
Clear fall weather in Baltimore and the wide variety of landscape and architecture in and around the Homewood campus provide an ideal opportunity to paint and draw outside. Working from life, masterworks and slides, we will investigate the history and practice of landscape painting, beginning with tonal wash drawings and progressing to full-color paintings. Media will include charcoal, ink, watercolor and oil paint. Slide lectures, demonstrations and museum and library visits will be featured. Portable easels provided.
Prerequisites: AS.371.131 OR AS.371.133 OR Instructor’s Permission Required
Instructor(s): B. Gruber.

AS.371.191. Introduction to Video Art.
Throughout the semester, students will screen video art and respond by shooting and editing their own video works. They will think critically about the personal and societal function that video artwork serves. We’ll look at the work of artists ranging from Martha Rosler and Hennessy Youngman, to Spike Jonze and music videos. We will discuss and explore the intersections between video, poetry, painting, and music. Students will be required to learn video editing software, write short video responses, and read and discuss relevant essays. Students can expect to shoot and edit four video production assignments.
Instructor(s): J. Roche.
AS.371.200. Visualizing Music. 3 Credits.
In this course, JHU photography students will pair up with Peabody Conservatory of Music student composers to develop an interdisciplinary work that grows out of their conversations and passions. Working under the guidance of Phyllis Berger, CVA Photography Supervisor, and David Smooke, Peabody Conservatory Music Theory Chair, students will design a program of music and photography that brings together the experience of looking and listening. Their work will be exhibited and performed at Evergreen Museum and Library. Attendance at first class is mandatory.
Instructor(s): D. Smooke; P. Berger
Area: Humanities.

AS.371.201. Drawing Outside the Box.
We will explore essential principles, tools, terminology & media, while pushing the boundaries of “traditional drawing” by adopting alternatives such as drawing with wire, inking with grass, and animating gesture in Photoshop. Not only will we draw from observation, which builds the perceptual platform and skills for spatial understanding and rendering, we will draw from intuition, movement, and outdoor stimuli. Subject matter may include: still life, interiors, landscape, architecture, the human figure and personal narrative.
Instructor(s): C. Gregory
Area: Humanities.

AS.371.202. Street Photography: Ten Photos, Ten Stories. 3 Credits.
Street photography is about seeing and reacting, in order to capture small, revelatory moments in a single image. We’ll cover camera operation basics, study inspiring examples by historical and contemporary photographers such as Robert Frank and Helen Levitt, and develop a more acute sense of sight on field trips to public parks and neighborhoods and through assignments and critiques. In the second half of the semester, students work on their own projects to develop 10 images that each tell a story, however slight, about the human condition.
Instructor(s): J. Bishop
Area: Humanities.

AS.371.203. Drawing in Motion.
Drawing in Motion explores the seductive and messy medium of charcoal on paper, and adds a twist: the element of time. We will begin by drawing from direct observation using additive and subtractive methods. We will continue by viewing work by stop-motion animator William Kentridge, whose art delves into our human narrative: the passion, the trauma, and the passing. The culmination of the class will result in a partnered 40second stop-motion animation project.
Area: Humanities.

AS.371.301. Landscapes: Photographing the Burren.
The Burren College of Art, located in a medieval castle on Ireland’s Atlantic coast, serves as the base for this digital photography course. Fundamentals of the Digital SLR are reviewed as well as image correction and manipulation in Photoshop. Focusing on the varied landscapes of Ireland, students will assemble a portfolio of digital photographs and exhibit their work in a group show at the end of the program. Students of all majors and levels are welcome. Course must be taken for a grade.
Instructor(s): P. Berger
Area: Humanities.

AS.371.302. Photographic Portfolio.
In this upper level course, experienced students will work on a semester-long project that reflects their artistic sensibility, interests and passion for photography. They will develop their ideas within a seminar style format that allows for conversation and debate and provides a forum for the evolution of content within their work. Through a combination of critique, lecture and lab, students will complete a portfolio of ten printed images that work together in a series.
Instructor(s): P. Berger
Area: Humanities.

In this course, we will explore different genres of documentary photography, including the fine art document, photojournalism, social documentary photography, the photo essay and photography of propaganda. Students will work on a semester-long photo-documentary project on a subject of their choice. Digital SLRs will be provided.
Instructor(s): P. Berger
Area: Humanities.

AS.371.304. Photo Seminar: Wet Darkroom.
In this film based course, students develop a project of their choice over the semester working independently in the darkroom and meeting for weekly critiques and discussions. Using the zone system (a method of pre-visualization developed by Ansel Adams) students will experiment with different film, paper and developer combinations specific to their projects. Writing in the form of a journal as well as critical analysis of images are integral parts of the seminar experience.
Prerequisites: AS.371.146 or Permission Required
Area: Humanities.

The Burren College of Art, located in a medieval castle on Ireland’s Atlantic coast, serves as the base for this digital photography course. Fundamentals of the Digital SLR are reviewed as well as image correction and manipulation in Photoshop. Students will work one-on-one with their instructor and will exhibit their work in a group show at the end of the program. Students of all majors and levels are welcome. Course must be taken for a grade.
Instructor(s): P. Berger
Area: Humanities.

Instructor(s): C. Hankin; P. Berger.

Instructor(s): B. Gruber; C. Hankin; P. Berger.

AS.371.590. Independent Study.
Instructor(s): C. Hankin.
Cross Listed Courses

Film and Media Studies

AS.061.376. Arts and Culture Journalism: Interactive Media, Online Publishing.
Students will participate in the ongoing creation of BmoreArt.com, an online arts and culture publication that serves the Baltimore community. In conjunction with visiting professionals, students will investigate the Baltimore cultural community and create different types of editorial content using interactive media including film, video, sound, and writing. Students will produce creative content utilizing their individual areas of expertise - such as visual art, art history, music, literary arts, film, and theater - while working together as a professional organization. A strong emphasis will be placed on the student's collaborative participation and creative experimentation. Students with differing backgrounds in media will approach this project from unique perspectives, which will be valued and cultivated. Students with previous experience in journalism are welcome. An introductory writing or film course is suggested as a prerequisite.
Instructor(s): C. Ober
Area: Humanities.

German Romance Languages Literatures

AS.213.348. Picturing Jews: Representing Jewish Identity in Modern Art, Film & Literature.
This course will consider the different ways Jewish identity has been represented in the 19th and 20th centuries, focusing primarily on Central and Eastern Europe. Race, nationalism, religion, language, geography, politics—all helped shape different ways of understanding just what it meant to be a Jew, and all found expression in art and literature by both Jews and non-Jews. Looking at texts originally written in German, Yiddish, and Hebrew, including prose, poetry, journalism and drama, as well as painting, photography, graphic design, architecture, and film we will gain an understanding of the range of ways that Jewish identity could be understood and expressed as well as of the ideological stakes and historical contexts of such representations. Writers and artists examined will include Chagall, Kafka, Sholem Aleichem, and Bialik. All readings will be in translation.
Instructor(s): S. Spinner
Area: Humanities.

Program in Museums and Society

AS.389.335. Recreating Ancient Greek Ceramics. 4 Credits.
This hands-on course in experimental archaeology brings together undergraduate and graduate students across disciplines to study the making of Athenian vases. Students work closely with expert ceramic artists, and in consultation with art historians, archaeologists, art conservators, and materials scientists to recreate Greek manufacturing processes.
Instructor(s): S. Balachandran
Area: Humanities.

Hopkins curatorial staff and photography instructor introduce the concept of books as art. Students create artist’s books inspired by campus collections for inclusion in an Evergreen exhibition. FIRST CLASS IS MANDATORY. M&S practicum course. Cross-listed with Homewood Art Workshops.
Instructor(s): J. Abbott; P. Berger
Area: Humanities.