http://classics.jhu.edu

Classics has long been at the heart of humanistic studies at Johns Hopkins University; the very first person appointed to the faculty of the newly founded University in 1876 was Basil L. Gildersleeve (http://archive.magazine.jhu.edu/2009/08/to-understand-ourselves), a professor of Greek. Gildersleeve adopted the most effective model of scholarship at the time—the German seminar, which combined teaching with research—as the basis for training students at Hopkins. This revolutionary structure was central to the new model of the "research university" that Johns Hopkins University pioneered.

Today, the Department of Classics at Johns Hopkins seeks to maintain and enhance this tradition of leadership and innovation. Members of the current faculty are highly interdisciplinary. We combine philological, historical, iconographical, and comparative methods in our investigations of the cultures, broadly conceived, of ancient Greece and Rome, with additional expertise in Reception Studies (aka "The Classical Tradition") and in the post-classical use of Greek and Latin.

The graduate program reflects these characteristics. It is founded upon intensive study of ancient Greek and Latin language and literature, but also requires rigorous work in such fields as ancient history, art, archaeology, and philosophy, while allowing considerable flexibility to accommodate individual interests. The program aims to produce broad, versatile scholars who have a holistic view of the ancient cultures and of the evidence by which those cultures are comprehended.

The classics department enjoys close ties with several local and regional institutions whose missions include the study of the ancient world, including the Walters Art Museum, with its world-class collection of antiquities and manuscripts; the Baltimore Museum of Art, with its Roman mosaics; and the Center for Hellenic Studies in Washington, D.C. Internationally, it is a member of the American School of Classical Studies in Athens, the American Academy in Rome, and the Intercollegiate Center for Classical Studies in Rome.

The department's main scholarly resource is the Milton S. Eisenhower Archive, which has broad and deep holdings in the various fields of classical antiquity. The department also has a significant collection of Greek, Roman, and Etruscan antiquities, housed in the Johns Hopkins Archaeological Collection (shared with the Department of Near Eastern Studies), and a small reference library in its Gilman Hall seminar room.

**Undergraduate Programs**

The department offers undergraduate courses in Greek and Latin languages and literature, ancient history, classical art and archaeology, Greek and Roman civilizations, history of sexuality and gender, ancient philosophy, mythology, and anthropological approaches to the classics. These courses are open to all students in the university, regardless of their academic year or major field of interest.

**Requirements for the B.A. Degree**

(See also Requirements for a Bachelor's Degree (http://e-catalog.jhu.edu/undergrad-students/academic-policies/requirements-for-a-bachelors-degree).)

The B.A. program in classics is highly flexible, accommodating a variety of interests in and approaches to the ancient world. Possible areas of emphasis include language and literature, ancient philosophy, art and archaeology, and ancient history.

**Classics Major**

Certain courses taken in other departments may count toward the major, with the approval of the director of undergraduate studies (DUS). Advanced undergraduates may participate in graduate seminars, with the approval of the DUS and the professor. With assistance from their faculty advisors, students are required to build an intellectually substantial and coherent curriculum and must take all courses for a letter grade and earn a C or better in major requirements. Students are strongly encouraged to complete a course in ancient Greek civilization (usually AS.040.111 (p. 1)) and a course in Roman civilization (usually AS.040.112 (p. 1) or AS.040.104 (p. 1)).

**Major Requirements**

**Greek or Latin Language Courses**

Two Greek or Latin language courses at any level 6-8

Two Greek or Latin language courses at the 200-level or above 6-8

**Language Proficiency in French, German, or Italian**

Proficiency demonstrated through the second semester of intermediate level via course completion or waiver by exam

**Classics Courses**

Eight courses offered through the Classics Department or cross-listed in Classics 24

A student with previous Latin or Greek experience may begin at the intermediate or advanced level if approved by the faculty member overseeing the course in which the student wishes to enroll. In such cases, the normal prerequisites are waived. (NB: The student must still take four language courses according to the requirements given above, but a maximum of two waived courses may be counted toward the eight "Classics courses," making it possible for students with experience in Latin or Greek to meet requirements more quickly.)

**Sample Program**

A typical program might include the following sequence of courses:

**Freshman**

**Fall**

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<th>Course Title</th>
<th>Credits</th>
<th>Spring</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<td>Elementary Latin **</td>
<td>3.5</td>
<td>AS.040.108</td>
<td>Elementary Latin **</td>
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**Sophomore**

**Fall**

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<td>Intermediate Latin **</td>
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<tr>
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6
The Department of Classics is a member of the Intercollegiate Center for Classical Studies in Rome and can provide information on other year-long, semester-long, or summer programs in Greece and Italy (e.g., the College Year in Athens and the summer session of the American School of Classical Studies at Athens). Interested students, especially classics majors and minors, are encouraged to consider these options for studying overseas.

Classics Minor

The requirements for the minor in classics are extremely flexible. Courses are selected, in consultation with the DUS, to meet the needs and interests of the student. Minors may wish to pursue the study of one ancient language, or create a curriculum that meshes with their other academic pursuits. All courses must be taken for letter grades and receive a grade of C or higher.

Minor Requirements

Classics Courses

6 courses offered through the Classics Department or cross-listed in Classics

B.A./M.A. Degree

The department offers a masters degree for current Hopkins undergraduate students. Details may be found on the Graduate tab.

Graduate Programs

Requirements for the B.A./M.A. Degree

Admission to the B.A./M.A. program is restricted to current Johns Hopkins University undergraduate classics majors and is based on outstanding performance in previous classics courses.

Students considering a five-year program are expected to declare their interest during the spring semester of their junior year. Prior to application, students must consult with the director of undergraduate studies, their faculty adviser, and the department administrator. A formal graduate application must be submitted no later than November 15 of the fall semester of the senior year in order for admission to the program in the spring of the senior year, thus meeting the requirement for concurrent status. In the senior (fourth) year, students are to devise a program of study that would best prepare them to do advanced work in their final (fifth) year, in particular addressing any weakness in one or the other classical language. All requirements for the B.A. must be completed by the end of the fourth year.

In the MA (fifth) year, students must complete the following:

Two graduate seminars in the Classics Department

Four semesters (12 credits) of Latin and/or Greek, at least six credits of which must be at the advanced level

A thesis of 20,000 to 25,000 words representing original research. The thesis will be supervised by a member of the Classics Department faculty and graded by the supervisor and a second reader from Classics or an outside department.

Exceptionally well-prepared students may apply for the B.A./M.A. program in the spring of their junior year, with prior approval from the director of undergraduate studies and the department chair. In this case it is possible to complete the bachelor's/master's degree in four years, provided all B.A. requirements are fulfilled by the end of the third year. These students are expected to express their interest to the department by the fall term of their junior (third) year; they must then submit an application no later than March 15 in the following semester.

The Classics Department awards the Evangelia Davos Prize each year to the classics major or minor whose work in Greek studies is outstanding.

Honors Program in Classics

Classics majors have the opportunity to graduate with honors by writing an honors thesis (15,000-20,000 words) in close consultation with a faculty member. Three credits of "honors thesis research" are awarded in the spring semester of the senior year. (These credits may not be used to fulfill the basic requirements for the Classics BA, which must be met independently of any honors thesis work.)

Entrance to the Classics Honors program is contingent on outstanding performance in previous Classics courses. Students wishing to pursue an honors thesis are expected to consult with the Director of Undergraduate Studies by March 15 of the junior year to allow for adequate advising, planning, and identification of an appropriate honors thesis advisor.

A typical timeline for honors thesis research is as follows: research begins in the summer before the senior year (or earlier); further research and writing continues through the fall, with a draft of the thesis submitted early in the spring semester and a final version submitted in April.

Study Abroad

The Department of Classics is a member of the Intercollegiate Center for Classical Studies in Rome and can provide information on other year-long, semester-long, or summer programs in Greece and Italy (e.g.,
The B.A. and M.A. degrees are conferred concurrently at the end of the M.A. year. Please note that the department does not award degrees during the summer; students are expected to complete the degree requirements in conformance with the university Graduate Board spring deadlines. Specific departmental and Graduate Board deadlines are communicated to the student in due course.

Requirements for the Ph.D. Degree

To receive a Ph.D. in classics from Johns Hopkins University, students must complete successfully a range of seminar work and examinations and then write a substantial dissertation. The Graduate Program in Classics is designed to be completed in five years, of which the first three are dedicated to seminar work and examinations, and the last two to the dissertation. Assuming satisfactory progress toward the Ph.D., all students admitted to the program receive five years of living expenses and tuition remission, in order to make it possible to complete the program in a timely manner. This support takes the form of a fellowship for the first two years, and teaching for at least two of the remaining years. The department may also be able to offer teaching opportunities in the summer, as well as funded summer travel for program-related purposes. All students, upon reaching dissertation level, are encouraged to apply for outside funding to spend a year abroad. If outside funding is obtained, the Johns Hopkins fellowship may be held in reserve for an additional year. A detailed outline of the Ph.D. program, including a prospectus of all seminars and exams, can be found on the Classics Department website (http://classics.jhu.edu).

Application information may be obtained from the Graduate Admissions website or by contacting the department chair, Department of Classics, Johns Hopkins University, 113 Gilman Hall, 3400 North Charles Street, Baltimore, MD 21218. Telephone: 410-516-7556; Fax: 410-516-4848; email: classics@jhu.edu. The application deadline is on or about January 15. For the precise date, please refer to the Graduate Admissions website (http://grad.jhu.edu).

For current faculty and contact information go to http://classics.jhu.edu/people/

Faculty

Chair
Shane Butler
Professor of Classics and Nancy H. and Robert E. Hall Professor in the Humanities: Latin Literature (Ancient, Medieval, Renaissance), media history and theory, classical reception

Professors
Richard Bett
Professor (Philosophy and Classics): ancient philosophy, ethics

Silvia Montiglio
Basil L. Gildersleeve Professor of Classics (Director of Graduate Studies): Greek literature and culture, the ancient novel and narrative, philosophy

Matthew Roller
Professor: Latin literature, Roman social and cultural history, Roman material culture, Graeco-Roman philosophy

Associate Professor
Dimitrios Yatromanolakis
Associate Professor: Greek literature, Greek social and cultural history, theory and anthropology of Greek music, papyrology, epigraphy, performance cultures of Greece and Rome

Assistant Professors
Emily Anderson
Assistant Professor: Aegean Bronze Age art and archaeology, material culture, sociocultural interaction, identity, glyptic

Joshua M. Smith
Assistant Professor (Director of Undergraduate Studies): Greek language and literature, ancient scholarship, history of literary criticism

Affiliated Faculty
Sanchita Balachandran
Curator, JHU Archaeological Collection, and Lecturer (Near Eastern Studies): Art and archaeological conservation

Richard Jasnow
Professor (Near Eastern Studies): Egyptology

Eugenio Refini
Assistant Professor of Italian Studies (German and Romance Languages and Literatures): Renaissance poetics, rhetoric, and drama; the Classical tradition; Latin and vernacular humanism; the intersections of music and literature

Professors Emeriti
Marcel Detienne
Basil L. Gildersleeve Professor of Classics Emeritus: Greek, social history, cultural history, mythology, anthropology and classics

H. Alan Shapiro
Academy Professor and W. H. Collins Vickers Professor of Archaeology Emeritus: Greek and Roman art and archaeology, Greek mythology and religion

For current course information and registration go to https://sis.jhu.edu/classes/

Courses

AS.040.103. The Roman Empire. 3.0 Credits.
This introductory course examines the history, society, and culture of the Roman state in the Imperial age (ca. 31 BCE-ca. 500 CE), during which it underwent a traumatic transition from an oligarchic to a monarchic form of government, attained its greatest territorial expanse, produced its most famous art, architecture, and literature, experienced vast cultural and religious changes, and finally was transformed into an entirely different (“late antique”) form of society. All readings in English.
Instructor(s): M. Roller
Area: Humanities.

AS.040.104. The Roman Republic: History, Culture, and Afterlife. 3.0 Credits.
This introductory level course examines the history, society, and culture of the Roman state in the Republican period (509-31 BCE), during which it expanded from a small city-state to a Mediterranean empire. We also consider the Republic’s importance for American revolutionaries in the 18th century. All readings in English.
Instructor(s): M. Roller
Area: Humanities.

AS.040.105. Elementary Ancient Greek. 4.0 Credits.
This course provides a comprehensive, intensive introduction to the study of ancient Greek. During the first semester, the focus will be on morphology and vocabulary. Credit is given only upon completion of a year’s work. Cannot be taken Satisfactory/Unsatisfactory.
Instructor(s): R. Franklin.
AS.040.106. Elementary Ancient Greek. 4.0 Credits.
Course provides comprehensive, intensive introduction to the study of ancient Greek. The first semester’s focus is morphology and vocabulary; the second semester’s emphasis is syntax and reading. Credit is given only upon completion of a year’s work. Course may not be taken S/U.
Prerequisites: AS.040.105
Instructor(s): M. Asuni.

AS.040.107. Elementary Latin. 3.5 Credits.
This course provides a comprehensive, intensive introduction to the study of Latin for new students, as well as a systematic review for those students with a background in Latin. Emphasis during the first semester will be on morphology and vocabulary; the second semester’s focus is on syntax and reading. Credit is given only upon completion of a year’s work. Course may not be taken S/U.
Prerequisites: AS.040.106
Instructor(s): J. Lenzi; R. Warwick.

AS.040.111. Ancient Greek Civilization. 3.0 Credits.
The course will introduce students to major aspects of the ancient Greek civilization, with special emphasis placed upon culture, society, archaeology, literature, and philosophy.
Instructor(s): J. Smith
Area: Humanities.

AS.040.121. Ancient Greek Mythology: Art, Narratives, and Modern Mythmaking. 3.0 Credits.
This course focuses on major and often intricate myths and mythical patterns of thought as they are reflected in compelling ancient visual and textual narratives. Being one of the greatest treasure troves of the ancient world, these myths will further be considered in light of their rich reception in the medieval and modern world (including their reception in the modern fields of anthropology and philosophy).
Instructor(s): D. Yatromanolakis
Area: Humanities.

AS.040.126. Religion, Music and Society in Ancient Greece. 3.0 Credits.
Emphasis on ancient Greek ritual and mythology; on ancient music, religion, and society; and on cultural institutions such as symposia (drinking parties) and festivals.
Instructor(s): D. Yatromanolakis
Area: Humanities.

AS.040.133. Heroes: the Ancient Greek Way. 3.0 Credits.
The purpose of this course is to introduce students to Ancient Greek literature by reading and discussing its most important and famous texts, from the Iliad and the Odyssey to tragedy to philosophy. Knowledge of Greek is not required.
Instructor(s): S. Montiglio
Area: Humanities.

AS.040.134. Love, War, and Glory: The Gods and Heroes of Greek Mythology. 3.0 Credits.
Greek myths fascinate us as adventurous narratives, yet they always sound enigmatic and require interpretation. This course will combine the pleasure of reading stories and the concern for their understanding. Readings in ancient and modern texts. The course may not be taken S/U.
This course meets Hopkins’ requirements for a major in classics.
Instructor(s): D. Yatromanolakis
Area: Humanities.

AS.040.135. The Grandeur That Was Rome. 3.0 Credits.
At the peak of its power, the Roman empire extended from Scotland to Syria, incorporating numerous cultures, attitudes, and lifestyles. This course examines Roman social practices, political institutions, and religion from the empire’s humble beginnings through its final period, using a wide variety of materials including drama, poetry, history, and oratory. This course may not be taken S/U and meets the Hopkins requirements for a major in classics.
Instructor(s): M. Mueller
Area: Humanities.

AS.040.137. Freshman Seminar: Archaeology at the Crossroads: The Ancient Eastern Mediterranean through Objects in the JHU Archaeological Museum. 3.0 Credits.
This seminar investigates the Eastern Mediterranean as a space of intense cultural interaction in the Late Bronze Age, exploring how people, ideas, and things not only came into contact but deeply influenced one another through maritime trade, art, politics, etc. In addition to class discussion, we will work hands-on with artifacts from the JHU Archaeological Museum, focusing on material from Cyprus.
Instructor(s): E. Anderson
Area: Humanities
Writing Intensive.

AS.040.140. Gender and Sexuality in Early Greece and the Eastern Mediterranean. 3.0 Credits.
In this course we will explore evidence and interpretations of gender and sexuality in the region of the Aegean and eastern Mediterranean during the third and second millennia BCE. Material investigated will include the “snake goddess” figures from Minoan Crete, anthropomorphic figurines from the Cyclades and Cyprus, wall paintings, etc. In each case we will consider the history of interpretation as well as investigate the objects’ archaeological and sociocultural contexts. Discussion topics will include representational ambiguity, the specific materialities of objects, and their possible roles in activities construing gender. The course will incorporate material from the JHU Archaeological Museum.
Instructor(s): E. Anderson
Area: Humanities.

AS.040.145. Story and Argument from Homer to Petrarch. 3.0 Credits.
Stories entertain us, but we also tell them to make a point. This course will explore the ways that stories were used to make points by Greek and Latin authors from Homer to Petrarch, while also looking at, and comparing them to, the techniques of argument contemporaneous thinkers were developing. This is a course about narrative and rhetoric but also about how and in what way stories matter.
Instructor(s): C. Cannon
Area: Humanities.

AS.040.146. Classics and Comics: Ancient Writers and Modern Visual Culture. 3.0 Credits.
Course analyzing the adaptation of ancient Greek and Roman literature and visual culture in modern comic books, graphic novels, and manga.
Instructor(s): G. Gessert
Area: Humanities.
AS.040.148. Ancient Israel and Ancient Greece in Opera and on Film. 3.0 Credits.
Some of the most breathtaking (early and later) operas and films have been in intense dialogue with ancient societies, narratives, and cultural concepts. Contemporary hit movies center on diverse aspects of ancient narratives: the beginning of the world, violent wars, politics, erotic themes, and intricate existential questions. The course will introduce students to a comparative examination of the variety of approaches to ancient Israel and ancient Greece in the spectacular worlds of opera and cinema. The course will focus on major texts and archaeological material related to antiquity; works of world cinema will be analyzed.
Instructor(s): D. Yatromanolakis
Area: Humanities.

AS.040.150. Island Archeology: Land and Sea in Ancient Crete, Cyprus and the Cyclades. 3.0 Credits.
Islands present highly distinctive contexts for social life. We examine three island worlds of the ancient eastern Mediterranean. These are places where water had a unique and powerful meaning and boat travel was part of daily life, where palaces flourished and contact with other societies implied voyages of great distance. Class combines close study of material and visual culture with consideration of island-specific interpretive paradigms; trips to Archaeological Museum.
Instructor(s): E. Anderson
Area: Humanities.

AS.040.152. Medical Terminology. 3.0 Credits.
This course investigates the Greek and Latin roots of modern medical terminology, with additional focus on the history of ancient medicine and its role in the development of that terminology.
Instructor(s): J. Smith
Area: Humanities.

AS.040.160. Special Opportunities in Undergraduate Learning: Constructing an Empire: An Introduction to the Art & Archaeology of Ancient Rome. 1.0 Credit.
Have you ever imagined what it would be like to stroll down the colonnaded streets of ancient Rome, visiting the monuments, palaces and temples of the ancient gods? Have you ever wondered what the luxurious villas looked like from within, or what it would be like to attend a play in an ancient theatre or the gladiatorial games in the Colosseum?
This course is designed to introduce students to the material culture of the ancient Roman world by exploring the architecture, sculpture, painting, and mosaics of Rome and its environs. We will also take a field trip to the gallery of Roman art in the Walters Art Museum in order to better understand the Roman Empire through the visual arts.
Instructor(s): A. Tabeling.

AS.040.205. Intermediate Ancient Greek. 3.0 Credits.
Reading ability in classical Greek is developed through a study of various authors.
Prerequisites: AS.040.105 AND AS.040.106 OR Equivalent
Area: Humanities.

AS.040.206. Intermediate Ancient Greek. 3.0 Credits.
Reading ability in classical Greek is developed through a study of various authors, primarily Plato (fall) and Homer (spring).
Prerequisites: AS.040.205
Instructor(s): S. Montiglio
Area: Humanities.
AS.040.237. Myth and Metamorphosis. 3.0 Credits.
Beginning with close study of the poem itself, this course will examine
the unequal influence of Ovid's Metamorphoses on subsequent
literature and art, including theater and film.
Instructor(s): M. Butler
Area: Humanities.

AS.040.238. Freshman Seminar: Magic and Miracles from Antiquity to
the Renaissance. 3.0 Credits.
This freshman seminar will explore concepts of magic and miracles and
their different forms from ancient Greece and Rome and early Christianity
through the Middle Ages up to the Renaissance. Dean's Prize Teaching
Fellowship Course.
Instructor(s): M. Butler
Area: Humanities
Writing Intensive.

AS.040.241. The Greeks and Their Emotions. 3.0 Credits.
This seminar is meant as an introduction to the study of ancient
emotions, with a particular emphasis on how the Greeks of the Archaic,
Classical and Hellenistic periods conceptualized, portrayed and lived
their emotions through linguistic, literary and artistic expression. After an
analysis of how the ancient Greek terminology for the emotions differs
from our own, we shall focus on the phenomenon of emotion as deeply
rooted in the physical body, and in light of this we will contemplate (and question) its universality. Texts will be read in translation. No knowledge of ancient Greek required.
Instructor(s): M. Asuni
Area: Humanities
Writing Intensive.

AS.040.305. Advanced Ancient Greek. 3.0 Credits.
Reading of prose or verse authors, depending on the needs of students.
Co-listed with AS.040.306.
Prerequisites: AS.040.205 AND AS.040.206 OR Equivalent
Instructor(s): D. Yatromanolakis
Area: Humanities.

AS.040.306. Advanced Ancient Greek. 3.0 Credits.
Reading of prose or verse authors, depending on the needs of students.
Co-listed with AS.040.305.
Prerequisites: AS.040.205 AND AS.040.206 or equivalent
Instructor(s): S. Montiglio
Area: Humanities.

AS.040.307. Advanced Latin Prose. 3.0 Credits.
This course aims to increase proficiency and improve comprehension
of the Latin language. Intensive reading of Latin texts, with attention to
grammar, idiom, translation, etc. Specific offerings vary. Co-listed with
AS.040.308.
Prerequisites: AS.040.207 AND AS.040.208 or equivalent
Instructor(s): M. Butler
Area: Humanities.

AS.040.308. Advanced Latin Poetry. 3.0 Credits.
The aim of this course is to increase proficiency and improve
comprehension of the Latin language. Intensive reading of Latin texts,
with close attention to matters of grammar, idiom, and translation. Co-
listed with AS.040.309.
Prerequisites: AS.040.207 AND AS.040.208 OR Equivalent
Instructor(s): M. Butler
Area: Humanities.

AS.040.320. Myth In Classical Art. 3.0 Credits.
This course traces the representation of the principal gods and heroes
of Greek myth in the visual arts (sculpture and vase-painting), as well as
later reflections in Roman painting.
Instructor(s): A. Shapiro
Area: Humanities.

AS.040.348. Worlds of Homer. 3.0 Credits.
Through texts, art, and archaeological remains, this course examines the
various worlds of Homer—those recalled in the Iliad and Odyssey, those
within which the epics were composed, and those born of the poet's unique creative work. Class will make museum visits. Ancient texts read in translation.
Instructor(s): E. Anderson
Area: Humanities.

AS.040.363. Craft and Craftpersons of the Ancient World: Status,
Creativity and Tradition. 3.0 Credits.
This course explores the dynamic work and social roles of craftpersons
in early Greece, the eastern Mediterranean and Near East. Readings and
discussion will query the identities and contributions of these people—
travelers, captives, lauded masters, and even children—through topics
including gender, class, and ethnicity. Special focus on late third-early first
millennia BCE; local field trips.
Instructor(s): E. Anderson
Area: Humanities, Social and Behavioral Sciences
Writing Intensive.

AS.040.366. The Archaeology of Ancient Cyprus: Investigating a
Mediterranean Island World in the JHU Museum. 3.0 Credits.
This course explores the visual and material worlds of ancient Cyprus
from the earliest human evidence through the Iron Age. Course topics will
include the island's unique position between the Aegean and Near East and how this has impacted both Cypruss' ancient past and the way in
which it has been conceived in the modern world. Class involves regular
analysis of artifacts based in the Archaeological Museum.
Instructor(s): E. Anderson
Area: Humanities.

3.0 Credits.
This course explores the achievements and conflicting interactions of
Athens, Persia, and Sparta during the 5th century BC, a period whose
 cultural richness lies at the roots of Western Civilization.
Instructor(s): J. Lamont
Area: Humanities
Writing Intensive.

AS.040.370. Ovid and the Consequences. 3.0 Credits.
Beginning with close study of the poem itself, this course will examine
the unequal influence of Ovid's Metamorphoses on subsequent
literature and art, including theater and film.
Instructor(s): M. Butler
Area: Humanities.

AS.040.373. Propaganda and the Art of Visual Politics during the Roman
Empire. 3.0 Credits.
We will examine visual expressions of propaganda in the city of
Rome, considering how emperors used public art to promote their
political agendas and their ideological vision of power. Dean's Teaching
Fellowship course.
Instructor(s): A. Tabeling
Area: Humanities.
AS.040.407. Survey of Latin Literature I: Beginnings to the Augustan Age. 3.0 Credits.
This intensive Latin survey is designed for very advanced undergraduate students—normally those who have completed two semesters of Advanced Latin (AS.040.307/308)—and PhD students preparing for their Latin translation exam. In this course, the first half of a year-long sequence, we will read substantial texts of major Republican and some Augustan authors. The weekly pace is designed to inculcate greater speed and accuracy in Latin reading, and provide significant coverage of various kinds of texts. Recommended background: AS.040.307-308 or equivalent
Prerequisites: AS.040.307 AND AS.040.308 or permission of instructor.
Instructor(s): M. Roller
Area: Humanities.

AS.040.408. Survey of Latin Literature II: Early Empire to the Post-Classical Period. 3.0 Credits.
The weekly pace is designed to inculcate greater speed and accuracy in Latin reading and to provide significant coverages of various kinds of texts. Prior completion of AS.040.407 preferred but not required.
Prerequisites: AS.040.307 AND AS.040.308 or equivalent.
Instructor(s): M. Butler
Area: Humanities.

AS.040.410. Junior-Senior Capstone: Food and Dining in the Ancient World. 3.0 Credits.
This junior-senior capstone course examines the culture of food and drink, and its associated social practices and values, in the ancient Greek and Roman worlds. The evidence examined will include texts, images, and archaeological remains.
Instructor(s): M. Roller
Area: Humanities.

AS.040.412. Junior-Senior Capstone: The Ancient Senses. 3.0 Credits.
This course offers immersion in the rapidly expanding interdisciplinary field of sense studies, with an emphasis on the questions posed thereby to classicists and the humanities generally. It should be useful both to students of antiquity with an interest in the senses and to others who want to explore the role of antiquity in shaping sensory theories.
Instructor(s): M. Butler
Area: Humanities.

AS.040.414. Junior-Senior Seminar: The Art of Ancient Tragedy. 3.0 Credits.
This seminar explores the form and function of tragedy in the ancient Greek and Roman worlds by investigating the dramatic texts themselves, ancient and modern discussions about tragedy, and archaeological remains. As a Junior-Senior Seminar, this course includes instruction in core research methods within Classics and culminates in an individualized research project. Classics majors only
Instructor(s): J. Smith
Area: Humanities.

AS.040.415. Junior-Senior Capstone: Odysseus Becomes an Ass. 3.0 Credits.
We shall focus on one Greek epic, The Odyssey, and one Latin novel, Apuleius’ Golden Ass: what do Odysseus and a donkey have in common? Do they experience similar adventures? How does magic play into the two stories? We shall read both texts in their entirety, including passages in the original languages, and unearth the connections between these two masterpieces of ancient literature.
Instructor(s): S. Montiglio
Area: Humanities.

AS.040.417. Survey of Greek Literature I: Homer to the Classical Period. 3.0 Credits.
We shall read an extensive selection of major texts of Greek literature from Homer to the classical period.
Instructor(s): S. Montiglio
Area: Humanities.

AS.040.501. Independent Study. 3.0 Credits.
Instructor(s): Staff.

AS.040.502. Independent Study. 0.0 - 3.0 Credits.
Instructor(s): Staff.

AS.040.519. Honors Research. 3.0 Credits.
Instructor(s): Staff.

AS.040.520. Honors Research. 0.0 - 3.0 Credits.
Instructor(s): Staff.

AS.040.599. Independent Study. 3.0 Credits.
Instructor(s): C. Celenza; M. Roller.

AS.040.601. Italian Renaissance Humanism and Modern Humanities.
This course will reflect on certain key moments in the development of Latinate and Italian Renaissance humanism and will also include reading and discussion of certain recent landmark contributions to the history of the modern humanities.
Instructor(s): C. Celenza.

AS.040.602. Heliodorus.
We shall read and discuss the writing of Heliodorus in the original Greek.
Instructor(s): S. Montiglio.

AS.040.604. Heliodorus II.
We will read the second half of Heliodorus’ Aethiopica in the original Greek and integrate the reading with secondary literature.
Instructor(s): S. Montiglio.

AS.040.606. Topics in Classical Reception.
An exploration of recurring themes and recent trends in the reception of classical antiquity.
Instructor(s): M. Butler.

AS.040.607. Citations.
This course investigates the use of literary citation in ancient scholarly works, including issues of source and accuracy, as well as notions of literary authority (with focus on the use of digital tools for analysis).
Instructor(s): J. Smith.

This seminar explores the topic of Petronius as a historical character in ancient Rome.
Instructor(s): G. Schmeling.
We shall look at several allegorical readings offered in antiquity to interpret myths and literary works, especially, but not only, the epics of Homer.
Instructor(s): S. Montiglio.

AS.040.615. Ovid's Metamorphoses.
In this seminar, we will study Ovid's Metamorphoses, paying special attention to the text's generic playfulness and the author's poetics of illusion. We will also survey recent critical trends in Ovidian studies.
Instructor(s): M. Butler.

AS.040.616. Latin Literature Beyond Hermeneutics.
This seminar will examine various works from the perspective of recent efforts to move beyond language and interpretation, including histories and theories of material texts, sensation, and aesthetic pleasure.
Instructor(s): M. Butler.

AS.040.618. Around the Gracchi: Current Views on Late Republican Culture, Politics, and Economics.
This seminar explores and appraises the recent revolution in our understanding of the culture, politics, and economics of the late Roman Republic, with a thematic focus on how we now understand the Gracchi as historical actors and as cultural phenomena.
Instructor(s): M. Roller.

AS.040.621. Proseminar to Classical Archaeology.
An introduction to research methods and current topics of discussion in the scholarship on Greek and Roman art and archaeology.
Instructor(s): A. Shapiro.

AS.040.623. Greek Wall Painting.
This seminar will examine wall painting of the Aegean from the Bronze Age to the Hellenistic period. Topics will include crafting, spatial and experiential dynamics, materiality, narrative, iconography and the relationship of the images to their worlds.
Instructor(s): E. Anderson.

AS.040.638. Ancient Literary Criticism.
This course covers essential Greek and Latin texts (e.g. Plato, Aristotle, Horace, Plutarch) and the commentary tradition (e.g. scholia to Homer and other important authors). Focus is on poetic texts, with some prose.
Instructor(s): J. Smith.

We shall read Musaeus’ “Hero and Leander” and collateral texts, including Ovid’s two letters “authored” by the two protagonists and several sections from the ancient novels, which have influenced Musaeus. If students are interested and time allows, we will read some modern re-writings of this wonderful love story.
Instructor(s): S. Montiglio.

AS.040.665. Survey of Greek Literature.
An intensive survey of Greek poetic and prose texts, which emphasizes reading for comprehension and speed. Texts range from Homer to Lucian.
Instructor(s): J. Smith
Area: Humanities.

AS.040.691. Roman Reciprocities.
This seminar investigates Roman reciprocity and social exchange with a focus on the early empire, in light of both classical anthropological theory and recent work on reciprocity by Classicists and others. Substantial Latin readings from Seneca’s De Beneficiis and such poetic praise texts as the Laus Pisonis and Panegyricus Messalae.
Instructor(s): M. Roller.

AS.040.693. The Pre-Socratics and Early Plato.
This seminar will focus on the earliest phases of European philosophy. Topics that will be examined include: scholarly approaches to the fragments of major thinkers such as Herakleitos and Empedokles; the concept of "fragment;" the transition from the pre-Socratics to early Plato; the later reception of Herakleitos and Pythagoras in European thought.
Instructor(s): D. Yatromanolakis
Area: Humanities.

AS.040.702. Reading Ancient Greek Poetry.
This reading seminar is intended to train graduate students in direct and critical work on primary sources. Co-listed with AS.040.306.
Instructor(s): S. Montiglio.

AS.040.705. Reading Ancient Greek Prose.
This reading seminar is intended to train graduate students in direct and critical work on primary sources. Co-listed with AS.040.305. Recommended Course Background: AS.040.205-AS.040.206.
Instructor(s): D. Yatromanolakis
Area: Humanities.

This reading seminar is intended to train graduate students in direct and critical work on primary sources. Co-listed with AS.040.307.
Instructor(s): M. Butler.

AS.040.710. Reading Latin Poetry.
This reading seminar is intended to train graduate students in direct and critical work on primary sources. Co-listed with AS.040.308. Recommended Course Background: AS.040.207-AS.040.208.
Instructor(s): M. Butler
Area: Humanities.

AS.040.714. Survey of Latin Literature.
This seminar surveys Latin authors and texts represented on the Ph.D. reading list. Intensive, accelerated reading aims to familiarize students with the different authors and their styles, to improve reading speed and accuracy, and prepare students to tackle the remaining works on the reading list by themselves.
Instructor(s): M. Roller.

AS.040.716. Petrarch (1304-74) and the Beginnings of Renaissance Latin.
This course will provide close readings of certain Latin texts by Petrarch, with attention to his letters and to other prose works.
Instructor(s): C. Celenza.

AS.040.801. Independent Study.
Instructor(s): Staff.

AS.040.802. Independent Study.
Instructor(s): Staff.

AS.040.809. Exam Preparation.
Study in preparation for a comprehensive oral exam, required to become a PhD candidate, and consisting of three fields in classics and related areas.
Instructor(s): S. Montiglio.

AS.040.810. Exam Preparation.
Study in preparation for a comprehensive oral exam, required to become a PhD candidate, and consisting of three fields in classics and related areas.
Instructor(s): S. Montiglio.

No Audits.
Instructor(s): Staff.
AS.010.421. Creating Sacred Space in the Ancient and Medieval World. 3.0 Credits.
What makes a space sacred? How is it different from other spaces? This seminar explores the various means - visual, artifactual, architectural, and performative - of creating sacred space in the ancient and medieval worlds of the Near East and Mediterranean. Possible cases for study include early Sumerian temples, state-sponsored Assyrian temples, votive deposits, Greek sanctuaries, sanctuaries and landscape, early medieval Jewish, Christian, and Islamic cult buildings, cave sanctuaries, pilgrim sites, icons and sacred space.
Instructor(s): M. Feldman
Area: Humanities
Writing Intensive.

The arts of the Near East, Aegean and Egypt are typically taught separately from one another. However, the Mediterranean Sea has always served as a connector, and the diverse cultures of these areas were in close contact with one another for much of their histories. During the Bronze Age (3000 to 1200 BCE), these interactions were particularly dynamic, resulting in a diversity of arts including wall frescoes, precious jewelry, and elaborate furnishings and weaponry. This course examines the arts of the interactions among Near Easterners, Greeks, Egyptians and others. It focuses special attention on the role of artistic products in intercultural relations, including trade, diplomacy, war and imperialism. Students are not expected to have extensive knowledge of all the areas, although some experience in at least one of them will be helpful. The course will interweave establishing a knowledge base necessary to tackle this topic with broader conceptual concerns and interdisciplinary approaches (art historical, archaeological, anthropological, and historical). There will be a final paper.
Instructor(s): E. Anderson; M. Feldman
Area: Humanities.

English
AS.060.604. Philology.
An examination of the many ways (both as old and then 'New', but also as the subject of a key 'return') that 'philology' has been claimed as the master category of literary study. The nuts and bolts of older philological procedures as well as the broadest theoretical claims for the term will be attended to.
Instructor(s): C. Cannon
Area: Humanities
Writing Intensive.

Near Eastern Studies
AS.130.110. Introduction To Archaeology. 3.0 Credits.
An introduction to archaeology and to archaeological method and theory, exploring how archaeologists excavate, analyze, and interpret ancient remains in order to reconstruct how ancient societies functioned. Specific examples from a variety of archaeological projects in different parts of the world will be used to illustrate techniques and principles discussed.
Instructor(s): E. Anderson
Area: Humanities, Social and Behavioral Sciences.
Archaeology
AS.136.101. Introduction To Archaeology. 3.0 Credits.
An introduction to archaeology and to archaeological method and theory, exploring how archaeologists excavate, analyze, and interpret ancient remains in order to reconstruct how ancient societies functioned. Specific examples from a variety of archaeological projects in different parts of the world will be used to illustrate techniques and principles discussed.
Instructor(s): G. Schwartz
Area: Humanities, Social and Behavioral Sciences.

Medicine, Science and the Humanities
AS.145.101. Death and Dying in Art, Literature, and Philosophy: Introduction to Medical Humanities. 3.0 Credits.
This team-taught course offers an interdisciplinary introduction to the university's new concentration in "Medicine, Science, and Humanities." The themes of death, dying, and the treatment of the dead are explored in their changing historical, anthropological, philosophical, literary, art historical and medical dimensions. Open to freshmen, sophomores, and upperclass Medicine, Science, and Humanities majors.
Instructor(s): E. Ender; M. Merback; W. Stephens
Area: Humanities
Writing Intensive.

Philosophy
AS.150.134. Freshman Seminar: Socrates in Context. 3.0 Credits.
A study of Socrates as portrayed by his contemporaries, and of intellectual and political trends to which he may have been reacting. Authors will include Plato, Xenophon and Aristophanes. Freshmen Only.
Instructor(s): R. Bett
Area: Humanities.

AS.150.201. Introduction To Greek Philosophy. 3.0 Credits.
A survey of the earlier phase of Greek philosophy. Socrates, Plato, and Aristotle will be discussed, as well as two groups of thinkers who preceded them, usually known as the pre-Socratics and the Sophists.
Instructor(s): R. Bett
Area: Humanities.

AS.150.401. Greek Philosophy: Plato and His Predecessors. 3.0 Credits.
A study of pre-Socratic philosophers, especially those to whom Plato reacted; also an examination of major dialogues of Plato with emphasis upon his principal theses and characteristic methods. Cross-listed with Classics.
Instructor(s): R. Bett
Area: Humanities
Writing Intensive.

AS.150.402. Aristotle. 3.0 Credits.
A study of major selected texts of Aristotle.
Instructor(s): R. Bett
Area: Humanities
Writing Intensive.

AS.150.403. Hellenistic Philosophy. 3.0 Credits.
A study of later Greek philosophy, stretching roughly from the death of Aristotle to the Roman imperial period. Epicureans, Stoics, and Skeptics will be the main philosophical schools examined.
Instructor(s): R. Bett
Area: Humanities
Writing Intensive.

AS.211.475. Inside the Writer's Laboratory. 3.0 Credits.
How do books come to life? Behind every masterpiece is a tale of hard work, dialogue with other texts, and constant negotiations with social and material circumstances that evolve over time. This course opens up the "laboratory" of figures of the European Renaissance like Erasmus, Machiavelli, and Montaigne to explore the world of writerly culture in its manifold expressions, including authorial revision, self-translation, controversy, censorship, intertextuality, and forgery. Our own laboratory will be the Department of the Special Collections, where we will spend a good deal of our time handling manuscripts and early printed books. Course may be used to satisfy major requirements in both French and Italian sections.
Instructor(s): S. Miglietti
Area: Humanities
Writing Intensive.

AS.211.714. Ariadne's Threads: Metamorphosing Mythologies.
Abandoned by Theseus, Ariadne lamenting on the shore of Naxos embodies one of the most powerful tropes in literature and the arts. The fate of the heroine who helped Theseus out of the labyrinth became herself a thread (indeed, an inexhaustible series of threads) running across the ages and populating the imagination of poets, painters, composers. After exploring in detail the classical sources that canonized Ariadne's myth (Catullus, Carmina, 64; Ovid, Heroïdes, 10) as well as references to the myth found in other classical authors (Homeric, Pausanias, Plutarch, Propertius), we will turn to the reception of Ariadne in literature and music (Ariost, Rinuccini-Monteverdi, Haydn, Nietzsche, Strauss-Von Hofmannsthal). The analysis of the various case studies will focus on the rhetorical and poetical devices used by poets and composers to reenact the vocal features of Ariadne's lament.
Instructor(s): E. Refini
Area: Humanities
Writing Intensive.

AS.214.347. Petrarch and the Beginnings of the Renaissance. 3.0 Credits.
This course will focus on the life, work, and thought of Francesco Petrarca, or "Petrarch." Though known today primarily as the author of Italian love poetry, Petrarch considered his Latin work more lasting. We will explore both sides of his work, the vernacular and Latin (in English translation) to come to an understanding of his place in medieval intellectual history, the history of philosophy, and the history of literature.
Instructor(s): C. Celenza
Area: Humanities
Writing Intensive.

AS.214.377. Gendered Voices. 3.0 Credits.
The course will explore the notion of 'voice' in order to show how poetry, literature, philosophy, and music have been dealing with it throughout the ages. In particular, by focusing on classical figures such as the Sirens, Circe and Echo, as well as by considering the seminal discussions of the 'voice' in Plato and Aristotle, the course will address the gendered nature of the voice as a tool to seduce and manipulate the human mind. More specifically, the course will discuss the ways in which male and female voices embody different functions. Examples to be analyzed include texts by Dante, Petrarch, Ariosto, and Tasso. The course will also consider later rewritings of myths concerned with the voice such as Giuseppe Tomasi di Lampedusa's The Siren and Italo Calvino's A King Listens.
Instructor(s): E. Refini
Area: Humanities
Writing Intensive.
AS.214.390. Machiavelli: A Renaissance Master. 3.0 Credits.
Who was Niccolo Machiavelli? The author of the Italian Renaissance's most famous book, The Prince, he also wrote histories, commentaries, comedies, and letters. And he had a career as a prominent Florentine diplomat, which ended tragically but informed everything he wrote. This course is intended to offer students an introduction to Machiavelli's major works and to the intellectual, social, and political contexts that shaped his thinking.
Instructor(s): C. Celenza
Area: Humanities
Writing Intensive.

AS.214.437. The Intellectual World of the Italian Renaissance. 3.0 Credits.
This course is intended to familiarize students with the intellectual world of Renaissance Italy, or more specifically, the “lost” Italian Renaissance of the long fifteenth century, from the time when Petrarch (1304-74) was in full maturity to the 1520s. During this period, most Italian intellectuals wrote the majority of their work in Latin — not the Medieval Latin of the Church and the universities but in what they saw as a more authentic Latin, like that used in ancient Rome, in the time of Cicero, Virgil, Quintilian, and others. These Renaissance “humanists,” inspiring by the example of Roman, and eventually Greek, antiquity, believed that they were carrying out a cultural revival. Who were these humanists? Why then did they choose Latin (and a reformed Latin at that) instead of their “native” tongue as the language in which to effect this renewal? What did this choice afford them in terms of literature and philosophy? Why was this phase of literary and philosophical history undervalued in the evolution of modern scholarship? By the end of this course, you should be able to formulate answers to those questions. Some of the works of these authors still await editions, lying in manuscript libraries or difficult-to-access early printed editions. Many have now had their Latin texts edited, and a number have recently been translated into English. Students therefore have the chance to explore work in a field that is new and growing. A separate Renaissance Latin reading group will accompany the course for those who have studied Latin.
Instructor(s): C. Celenza
Area: Humanities
Writing Intensive.

AS.214.445. Boccaccio's Decameron and the Multiplicity of Story-Telling. 3.0 Credits.
Boccaccio’s Decameron (1352), a collection of 100 short stories, ranges from the bawdy through the cynical to the romantic and even fantastic. It has inspired numerous writers, artists, musicians and film-makers. We will read Boccaccio’s masterpiece on its own terms and in relation to the development of story-telling, from gossipy “news” (novelle) to artistic short story, theatrical adaptation, literary fairy-tale, and the fantastic. The Decameron will be compared with its forerunners in saints’ lives, bawdy fabliaux, and moral exempla, and with its literary, theatrical, and filmic imitators in Italy and Europe. Italian graduate students and undergraduate majors will attend an extra weekly meeting conducted in Italian. Those students should enroll in section 2 which will be awarded 4 credits.
Instructor(s): W. Stephens
Area: Humanities
Writing Intensive.

AS.214.477. Magic, Marvel, and Monstrosity in the Renaissance. 3.0 Credits.
Magic, Monstrosity, and Marvels or Wonders call into question what we see and experience: what is reality, what is illusion; what’s natural and what’s supernatural? What’s human and what’s more, or less, than human? During the Renaissance, ideas about the nature of reality were bound up with questions and issues very different from those of our time. With the exact sciences still being invented, the nature of the world was much less hard and fast for Renaissance people than it is for the modern educated person. The literary masterpieces of the Italian Renaissance provide vivid illustrations of the early modern sense of wonder. Foremost among these are the theatrical comedies which Italian authors revived in imitation of the ancients, and the romances, especially Ariosto’s Orlando furioso (1532) and Tasso’s Gerusalemme liberata (1581). These and other works influenced ideas about magical and marvelous phenomena across Europe for centuries to come. Works will be read and discussed in English. Italian majors and graduate students (who should enroll in section 2) will attend a weekly supplemental discussion in Italian and compose their written work in Italian.
Instructor(s): W. Stephens
Area: Humanities
Writing Intensive.

AS.214.637. The Intellectual World of the Italian Renaissance. This course is intended to familiarize students with the intellectual world of Renaissance Italy, or more specifically, the “lost” Italian Renaissance of the long fifteenth century, from the time when Petrarch (1304-74) was in full maturity to the 1520s. During this period, most Italian intellectuals wrote the majority of their work in Latin — not the Medieval Latin of the Church and the universities but in what they saw as a more authentic Latin, like that used in ancient Rome, in the time of Cicero, Virgil, Quintilian, and others. These Renaissance “humanists,” inspiring by the example of Roman, and eventually Greek, antiquity, believed that they were carrying out a cultural revival. Who were these humanists? Why then did they choose Latin (and a reformed Latin at that) instead of their “native” tongue as the language in which to effect this renewal? What did this choice afford them in terms of literature and philosophy? Why was this phase of literary and philosophical history undervalued in the evolution of modern scholarship? By the end of this course, you should be able to formulate answers to those questions. Some of the works of these authors still await editions, lying in manuscript libraries or difficult-to-access early printed editions. Many have now had their Latin texts edited, and a number have recently been translated into English. Students therefore have the chance to explore work in a field that is new and growing. A separate Renaissance Latin reading group will accompany the course for those who have studied Latin.
Instructor(s): C. Celenza
Area: Humanities
Writing Intensive.
Although naturally and historically intertwined, music and poetry tended to be described in the early modern period as competing rather than interacting. By looking at both literary and theoretical texts, the seminar aims to explore the ways in which this controversial relation is revealed by the interplay of poetics, rhetoric, and music theory. Reading materials will include classical sources (e.g. Plato, Aristotle, Ps.-Longinus, Quintilian) and their early modern interpretations. Special attention will be given to Torquato Tasso, Giambattista Marino, and Giambattista Doni, whose works will be also discussed in the light of the contemporary development of musical genres (e.g. madrigals, opera). No musical skills required.
Instructor(s): E. Refini
Area: Humanities
Writing Intensive.

AS.214.655. Translating Knowledge: Brunetto’s Tresor and Dante’s Convivio.
By focusing on Brunetto Latini’s Tresor and Dante Alighieri’s Convivio, the seminar will examine the notion of “encyclopedic knowledge” in the Middle Ages. The two works – both examples of “translation” – call traditional ideas of knowledge into question. The seminar will study the Convivio as a response to the Tresor and will situate Dante’s project within a wider discussion of vernacular translation as a key tool for the dissemination of the classical tradition in the Middle Ages.
Instructor(s): E. Refini
Area: Humanities
Writing Intensive.

AS.214.684. The Commentary Tradition and the Birth of Literary Scholarship.
The practice of commenting on texts lies at the foundations of what we call today “literary criticism.” From the Bible to Dante’s Divine Comedy, from Greek and Latin poetry to medieval and Renaissance literary writings, the many questions posed by the commentators have contributed widely to the shaping of the modern notions of reading and interpretation. What do we look for when we read a text? How do we approach it? How does our reading interact with the author’s intention? To what extent is the commentator appropriating the author’s prerogatives? By exploring a wide range of case studies, the seminar aims to reassess the role of the commentary tradition within the development of literary scholarship and as a genre per se. Some sessions will take place at the Hopkins Special Collections and at the Walters Art Museum, where students will have the opportunity to work on both manuscripts and early prints, and select materials for their presentations.
Instructor(s): E. Refini
Area: Humanities
Writing Intensive.

AS.214.716. Translation and Vernacular Readership in Italy, 1250-1500.
Translation is usually acknowledged as instrumental to the rise of vernacular readership in medieval and early modern Europe. By reconsidering seminal contributions such as Erich Auebarch’s, this seminar will explore the textual and cultural implications of the transitive process that played a major role in the medieval reception of antiquity. Special attention will be given to translation theory and its history.
Instructor(s): E. Refini
Area: Humanities
Writing Intensive.

Giambattista Vico’s Principi di scienza nuova d’intorno alla comune natura delle nazioni (1725, 1730, 1744) was intended to found an “ideal” and “eternal” model of human development, valid for all societies. Vico considered his project both philology and philosophy, and tried to revolutionize thinking about human history as practiced between about 1550 and 1700, by exposing misconceptions behind attempts to square “sacred history” (the presumed historical accuracy of the Bible) with “profane” or non Judeo-Christian concepts of history, both ancient and modern. The culture shock underlying this “old science” stimulated Vico to base philosophical and historical knowledge of mythology on a conception of narration. Recommended Course background: Italian and Latin
Instructor(s): W. Stephens
Area: Humanities
Writing Intensive.

Interdepartmental
AS.360.133. Freshman Seminar: Great Books at Hopkins. 3.0 Credits.
Freshman Seminar: Students attend lectures by an interdepartmental group of Hopkins faculty and meet for discussion in smaller seminar groups; each of these seminars is led by one of the course faculty. In lectures, panels, multimedia presentations, and curatorial sessions among the University’s rare book holdings, we will explore some of the greatest works of the literary and philosophical traditions in Europe and the Americas. Close reading and intensive writing instruction are hallmarks of this course; authors for Fall 2018 include Homer, Boethius, Machiavelli, Shakespeare, Descartes, Aphra Behn, Mary Shelley, Mozart, Douglass, and Woolf.
Instructor(s): E. Patton; E. Refini; S. Weiss; W. Egginton
Area: Humanities
Writing Intensive.

AS.360.134. Great Books at Hopkins II: The Sciences. 3.0 Credits.
Great Books at Hopkins II: The Sciences will combine readings from philosophy and literature with foundational texts from several scientific disciplines. Readings for this spring will explore links between traditional theories of economics and genetics in the context of literary developments, and will include: Xenophon’s De omnibus naturis, Mendel’s “Experiments on Plant Hybridization,” Marx’s Communist Manifesto, Darwin’s Voyage of the Beagle, Swift’s A Modest Proposal, Wharton’s House of Mirth, and Joyce’s Finnegan’s Wake.
Instructor(s): E. Patton; M. Roller
Area: Humanities
Writing Intensive.

Study of Women, Gender, Sexuality
AS.363.330. Gender & Sexuality beyond the Global West: The Poetics of “Nasty Women” in Archaic and Classical Greece. 3.0 Credits.
This course is meant to examine the depiction of ambitious and intelligent women in ancient Greek literature of the Archaic and Classical Periods. During this semester we will acquire the critical tools necessary to think about gender in antiquity, with a particular focus on Clytemnestra, Medea, and Helen. Students will gain historical background of ancient Greece, become familiar with a variety of theoretical approaches for understanding gender in antiquity, and develop strategies for reading ancient Greek texts, especially epic, lyric poetry, and tragedy. Special emphasis will be given to exchange, gender, and feminist theoretical frameworks. All course material will be in English.
Instructor(s): R. Franklin
Area: Humanities.
Program in Museums and Society

AS.389.205. Examining Archaeological Objects. 3.0 Credits.
This course considers the role of materials in the production, study and interpretation of objects by examining artifacts from the Johns Hopkins Archaeological Museum. Students will consider materials such as ceramics, stone, metal, glass, wood and textiles, and visit artists' studios to gain an understanding of historical manufacturing processes. M&S practicum course. Cross-listed with Archaeology, Near Eastern Studies, Classics, and History of Art.
Instructor(s): S. Balachandran
Area: Humanities.

AS.389.315. Ancient Color: The Technologies and Meanings of Color in Antiquity. 3.0 Credits.
What role did the colorful surfaces of sculptures, vessels and textiles play in the ancient world? We examine historical texts and recent scholarly and scientific publications on the technologies and meanings of color in antiquity, and use imaging and analytical techniques to study polychromed objects from the Johns Hopkins Archaeological Museum.
Instructor(s): S. Balachandran
Area: Humanities, Social and Behavioral Sciences.

AS.389.335. Recreating Ancient Greek Ceramics. 4.0 Credits.
This hands-on course in experimental archaeology brings together undergraduate and graduate students across disciplines to study the making of Athenian vases. Students work closely with expert ceramic artists, and in consultation with art historians, archaeologists, art conservators, and materials scientists to recreate Greek manufacturing processes.
Instructor(s): S. Balachandran
Area: Humanities.