CLASSICS

http://classics.jhu.edu

Classics has long been at the heart of humanistic studies at Johns Hopkins University: the very first person appointed to the faculty of the newly founded University in 1876 was Basil L. Gildersleeve, a professor of Greek. The university adopted the most effective model of scholarship at the time—the German seminar, which combined teaching with research—as the basis for training students at Hopkins. This revolutionary structure was central to the new model of the “research university” that Johns Hopkins University pioneered.

Today, the Department of Classics at Johns Hopkins seeks to maintain and enhance this tradition of leadership and innovation. Members of the current faculty are highly interdisciplinary. We combine philological, historical, iconographical, and comparative methods in our investigations of the cultures, broadly conceived, of ancient Greece and Rome, with additional expertise in Reception Studies (aka “The Classical Tradition”) and in the post-classical use of Greek and Latin.

The graduate program reflects these characteristics. It is founded upon intensive study of ancient Greek and Latin language and literature, but also requires rigorous work in such fields as ancient history, art, archaeology, and philosophy, while allowing considerable flexibility to accommodate individual interests. The program aims to produce broad, versatile scholars who have a holistic view of ancient cultures and of the evidence by which those cultures are comprehended.

The classics department enjoys close ties with several local and regional institutions whose missions include the study of the ancient world, including the Walters Art Museum, with its world-class collection of antiquities and manuscripts; the Baltimore Museum of Art, with its Roman mosaics; and the Center for Hellenic Studies in Washington, D.C. Internationally, it is a member of the American School of Classical Studies in Athens, the American Academy in Rome, and the Intercollegiate Center for Classical Studies in Rome.

The department’s main scholarly resource is the Milton S. Eisenhower Library, which has broad and deep holdings in the various fields of classical antiquity. The department also has access to a significant collection of Greek, Roman, and Etruscan antiquities, housed in the Johns Hopkins Archaeological Museum, located alongside its own quarters in Gilman Hall.

Undergraduate Programs

The department offers undergraduate courses in Greek and Latin languages and literature, ancient history, classical art and archaeology, Greek and Roman civilizations, history of sexuality and gender, ancient philosophy, mythology, and anthropological approaches to the classics. These courses are open to all students in the university, regardless of their academic year or major field of interest.

Requirements for the B.A. Degree

(See also Requirements for a Bachelor’s Degree (http://e-catalog.jhu.edu/undergrad-students/academic-policies/requirements-for-a-bachelors-degree).)

The B.A. program in classics is highly flexible, accommodating a variety of interests in and approaches to the ancient world. Possible areas of emphasis include language and literature, ancient philosophy, art and archaeology, and ancient history.

Classics Major

Certain courses taken in other departments may count toward the major, with the approval of the director of undergraduate studies (DUS). Advanced undergraduates may participate in graduate seminars, with the approval of the DUS and the professor. With assistance from their faculty advisors, students are required to build an intellectually substantial and coherent curriculum and must take all courses for a letter grade and earn a C or better in major requirements. Students are strongly encouraged to complete a course in ancient Greek civilization (usually AS.040.111 (p. 1)) and a course in Roman civilization (usually AS.040.112 (p. 1) or AS.040.104 (p. 1)).

Major Requirements

Greek or Latin Language Courses

<table>
<thead>
<tr>
<th>Courses Required</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two Greek or Latin language courses at any level</td>
<td>6-8</td>
</tr>
<tr>
<td>Two Greek or Latin language courses at the 200-level or above</td>
<td>6-8</td>
</tr>
</tbody>
</table>

Language Proficiency in French, German, or Italian

Proficiency demonstrated through the second semester of intermediate level via course completion or waiver by exam

Classics Courses

Eight courses offered through the Classics Department or cross-listed in Classics | 24 |

A student with prior Latin or Greek proficiency may enroll directly in an intermediate or advanced level course, and the prerequisite lower-level courses may be waived, provided that this enrollment is first approved by the Director of Undergraduate Studies, Department Chair, or the faculty member overseeing the course in which the student wishes to enroll. (NB: The student must still take four Greek and/or Latin courses in the department, according to the requirements given above, but a maximum of two waived courses may be counted toward the eight further “Classics courses” required by the major, making it possible for students with experience in Latin or Greek to meet the program requirements more quickly.)

Sample Program

A typical program might include the following sequence of courses:

Freshman

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>AS.040.107 Elementary Latin</td>
<td>3.5</td>
</tr>
<tr>
<td>Spring</td>
<td>AS.040.108 Elementary Latin</td>
<td>3.5</td>
</tr>
<tr>
<td></td>
<td>Classics elective #1</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>French, German or Italian language course</td>
<td>4</td>
</tr>
</tbody>
</table>

| Total    |                                | 10.5    |

Sophomore

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>AS.040.207 Intermediate Latin</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>AS.040.208 Intermediate Latin</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Classics elective #2</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>French, German or Italian language course</td>
<td>3</td>
</tr>
</tbody>
</table>

| Total    |                                | 9       |
The Classics Department awards the Evangelia Davos Prize each year to the classics major or minor whose work in Greek studies is outstanding.

Honors Program in Classics

Classics majors have the opportunity to graduate with honors by writing an honors thesis (15,000-20,000 words) in close consultation with a faculty member. Three credits of “honors thesis research” are awarded in the spring semester of the senior year. (These credits may not be used to fulfill the basic requirements for the Classics BA, which must be met independently of any honors thesis work.)

Entrance to the Classics Honors program is contingent on outstanding performance in previous Classics courses. Students wishing to pursue an honors thesis are expected to consult with the Director of Undergraduate Studies by March 15 of the junior year to allow for adequate advising, planning, and identification of an appropriate honors thesis advisor.

A typical timeline for honors thesis research is as follows: research begins in the summer before the senior year (or earlier); further research and writing continues through the fall, with a draft of the thesis submitted early in the spring semester and a final version submitted in April.

Study Abroad

The Department of Classics is a member of the Intercollegiate Center for Classical Studies in Rome and can provide information on other year-long, semester-long, or summer programs in Greece and Italy (e.g., the College Year in Athens and the summer session of the American School of Classical Studies at Athens). Interested students, especially classics majors and minors, are encouraged to consider these options for studying overseas.

Classics Minor

The requirements for the minor in classics are extremely flexible. Courses are selected, in consultation with the DUS, to meet the needs and interests of the student. Minors may wish to pursue the study of one ancient language, or create a curriculum that meshes with their other academic pursuits. All courses must be taken for letter grades and receive a grade of C or higher.

Minor Requirements

Classics Courses

6 courses offered through the Classics Department or cross-listed in Classics

B.A./M.A. Degree

The department offers a masters degree for current Hopkins undergraduate students. Details may be found on the Graduate tab.

Graduate Programs

Requirements for the B.A./M.A. Degree

Admission to the B.A./M.A. program is restricted to current Johns Hopkins University undergraduate classics majors and is based on outstanding performance in previous classics courses.

The BA/MA program in Classics enables students to graduate with both degrees at the end of five years of study. Students interested in pursuing the BA/MA program are expected to declare their interest during the spring semester of their junior year. Prior to application, students must consult with the Director of Undergraduate Studies, their faculty adviser, and the department administrator. A formal graduate application must be submitted no later than November 15 of the fall semester of the senior year in order for admission to the program in the spring of the senior year, thus meeting the requirement for concurrent status. In the senior (fourth) year, students are to devise a program of study that would best prepare them to do advanced work in their final (fifth) year, in particular addressing any weakness in one or the other classical language. All requirements for the B.A. must be completed by the end of the fourth year.

In the MA (fifth) year, students must complete the following:

Two graduate seminars in the Classics Department

Four semesters (12 credits) of Latin and/or Greek, at least six credits of which must be at the advanced level

A thesis of 20,000 to 25,000 words representing original research. The thesis will be supervised by a member of the Classics Department faculty and graded by the supervisor and a second reader from Classics or an outside department.

Highly qualified students who expect to complete requirements for the Classics major in their junior year may be eligible to pursue and complete the combined BA/MA degree in their fourth year of study. Please contact the Director of Undergraduate Studies for further information on this option.

The B.A. and M.A. degrees are conferred concurrently at the end of the M.A. year. Please note that the department does not award degrees
during the summer; students are expected to complete the degree requirements in conformance with the university Graduate Board spring deadlines. Specific departmental and Graduate Board deadlines are communicated to the student in due course.

Requirements for the Ph.D. Degree
To receive a Ph.D. in classics from Johns Hopkins University, students must complete successfully a range of seminar work and examinations and then write a substantial dissertation. The Graduate Program in Classics is designed to be completed in five years, of which the first three are dedicated to seminar work and examinations, and the last two to the dissertation. Assuming satisfactory progress toward the Ph.D., all students admitted to the program receive five years of living expenses and tuition remission, in order to make it possible to complete the program in a timely manner. This support takes the form of a fellowship for the first two years, and teaching for at least two of the remaining years. The department may also offer teaching opportunities in the summer, as well as funded summer travel for program-related purposes. All students, upon reaching dissertation level, are encouraged to apply for outside funding to spend a year abroad. If outside funding is obtained, the Johns Hopkins fellowship may be held in reserve for an additional year. A detailed outline of the Ph.D. program, including a prospectus of all seminars and exams, can be found on the Classics Department website (http://classics.jhu.edu).

Application information may be obtained from the Graduate Admissions website or by contacting the department chair, Department of Classics, Johns Hopkins University, 113 Gilman Hall, 3400 North Charles Street, Baltimore, MD 21218. Telephone: 410-516-7556; Fax: 410-516-4848; email: classics@jhu.edu. The application deadline is on or about January 15. For the precise date, please refer to the Graduate Admissions website (http://grad.jhu.edu).

For current faculty and contact information go to http://classics.jhu.edu/people/

Faculty

Chair
Christopher Cannon
Bloomberg Distinguished Professor of English and Classics

Professors
Matthew Roller
Professor: Latin literature, Roman social and cultural history, Roman material culture, Graeco-Roman philosophy

Shane Butler
Nancy H. and Robert E. Hall Professor in the Humanities

Silvia Montiglio
Basil L. Gildersleeve Professor of Classics (Director of Graduate Studies): Greek literature and culture, the ancient novel and narrative, philosophy

Associate Professor
Dimitrios Yatromanolakis
Associate Professor: Greek literature, Greek social and cultural history, theory and anthropology of Greek music, papyrology, epigraphy, performance cultures of Greece and Rome

Assistant Professors
Emily Anderson
Assistant Professor: Aegean Bronze Age art and archaeology, material culture, sociocultural interaction, identity, glyptic

Joshua M. Smith
Assistant Professor (Director of Undergraduate Studies): Greek language and literature, ancient scholarship, history of literary criticism

Affiliated Faculty
Sanchita Balachandran
Curator, JHU Archaeological Collection, and Lecturer (Near Eastern Studies): Art and archaeological conservation

Richard Bett
Professor (Philosophy and Classics): ancient philosophy, ethics

Richard Jasnow
Professor (Near Eastern Studies): Egyptology

Eugenio Refini
Assistant Professor of Italian Studies (German and Romance Languages and Literatures): Renaissance poetics, rhetoric, and drama; the Classical tradition; Latin and vernacular humanism; the intersections of music and literature

Professor Emeritus
H. Alan Shapiro
Academy Professor and W. H. Collins Vickers Professor of Archaeology Emeritus: Greek and Roman art and archaeology, Greek mythology and religion

For current course information and registration go to https://sis.jhu.edu/classes/

Courses

AS.040.102. The Art and Archaeology of Early Greece. 3.0 Credits.
This course explores the origins and rise of Greek civilization from the Early Bronze Age to the Persian Wars (ca. 3100-480 B.C.), focusing on major archaeological sites, sanctuaries, material culture, and artistic production. 
Prerequisites: NA
Corequisites: NA
Instructor(s): E. Anderson
Area: Humanities
NA.

AS.040.103. The Roman Empire. 3.0 Credits.
This introductory course examines the history, society, and culture of the Roman state in the Imperial age (ca. 31 BCE-ca. 500 CE), during which it underwent a traumatic transition from an oligarchic to a monarchic form of government, attained its greatest territorial expanse, produced its most famous art, architecture, and literature, experienced vast cultural and religious changes, and finally was transformed into an entirely different (“late antique”) form of society. All readings in English. 
Prerequisites: NA
Corequisites: NA
Instructor(s): M. Roller
Area: Humanities
NA.
AS.040.104. The Roman Republic: History, Culture, and Afterlife. 3.0 Credits.
This introductory level course examines the history, society, and culture of the Roman state in the Republican period (509-31 BCE), during which it expanded from a small city-state to a Mediterranean empire. We also consider the Republic’s importance for American revolutionaries in the 18th century. All readings in English.
Prerequisites: NA
Corequisites: NA
Instructor(s): M. Roller
Area: Humanities

AS.040.105. Elementary Ancient Greek. 4.0 Credits.
This course provides a comprehensive, intensive introduction to the study of ancient Greek. During the first semester, the focus will be on morphology and vocabulary. Credit is given only upon completion of a year’s work. Cannot be taken Satisfactory/Unsatisfactory.
Prerequisites: NA
Corequisites: NA
Instructor(s): A. Marzocchi
Area: NA

AS.040.106. Elementary Ancient Greek. 4.0 Credits.
Course provides comprehensive, intensive introduction to the study of ancient Greek. The first semester’s focus is morphology and vocabulary; the second semester’s emphasis is syntax and reading. Credit is given only upon completion of a year’s work. Course may not be taken Satisfactory/Unsatisfactory.
Prerequisites: AS.040.105
Corequisites: NA
Instructor(s): R. Franklin
Area: NA

AS.040.107. Elementary Latin. 3.5 Credits.
This course provides a comprehensive, intensive introduction to the study of Latin for new students, as well as a systematic review for those students with a background in Latin. Emphasis during the first semester will be on morphology and vocabulary. Credit is given only upon completion of a year’s work. Course may not be taken Satisfactory/Unsatisfactory.
Prerequisites: NA
Corequisites: NA
Instructor(s): R. Buckley-Gorman
Area: NA

AS.040.108. Elementary Latin. 3.5 Credits.
Course provides comprehensive, intensive introduction to the study of Latin for new students as well as systematic review for students with background in Latin. The first semester’s emphasis is on morphology and vocabulary; the second semester’s focus is on syntax and reading. Credit is given only upon completion of a year’s work. Course may not be taken Satisfactory/Unsatisfactory.
Prerequisites: AS.040.107
Corequisites: NA
Instructor(s): D. Piana; R. Warwick
Area: NA

AS.040.111. Ancient Greek Civilization. 3.0 Credits.
The course will introduce students to major aspects of the ancient Greek civilization, with special emphasis placed upon culture, society, archaeology, literature, and philosophy.
Prerequisites: NA
Corequisites: NA
Instructor(s): A. Tabeling; J. Smith
Area: Humanities
NA.

AS.040.121. Ancient Greek Mythology: Art, Narratives, and Modern Mythmaking. 3.0 Credits.
This course focuses on major and often intricate myths and mythical patterns of thought as they are reflected in compelling ancient visual and textual narratives. Being one of the greatest treasure troves of the ancient world, these myths will further be considered in light of their rich reception in the medieval and modern world (including their reception in the modern fields of anthropology and philosophy).
Prerequisites: NA
Corequisites: NA
Instructor(s): D. Yatromanolakis
Area: Humanities
NA.

AS.040.126. Religion, Music and Society in Ancient Greece. 3.0 Credits.
Emphasis on ancient Greek ritual and mythology; on ancient music, religion, and society; and on cultural institutions such as symposia (drinking parties) and festivals.
Prerequisites: NA
Corequisites: NA
Instructor(s): D. Yatromanolakis
Area: Humanities
NA.

AS.040.133. Heroes: the Ancient Greek Way. 3.0 Credits.
The purpose of this course is to introduce students to Ancient Greek literature by reading and discussing its most important and famous texts, from the Iliad and the Odyssey to tragedy to philosophy. Knowledge of Greek is not required.
Prerequisites: NA
Corequisites: NA
Instructor(s): S. Montiglio
Area: Humanities
NA.

AS.040.137. Freshman Seminar: Archaeology at the Crossroads: The Ancient Eastern Mediterranean through Objects in the JHU Archaeological Museum. 3.0 Credits.
This seminar investigates the Eastern Mediterranean as a space of intense cultural interaction in the Late Bronze Age, exploring how people, ideas, and things not only came into contact but deeply influenced one another through maritime trade, art, politics, etc. In addition to class discussion, we will work hands-on with artifacts from the JHU Archaeological Museum, focusing on material from Cyprus.
Prerequisites: NA
Corequisites: NA
Instructor(s): E. Anderson
Area: Humanities
Writing Intensive.
AS.040.140. Gender and Sexuality in Early Greece and the Eastern Mediterranean. 3.0 Credits.
In this course we will explore evidence and interpretations of gender and sexuality in the region of the Aegean and eastern Mediterranean during the third and second millennia BCE. Material investigated will include the "snake goddess" figures from Minoan Crete, anthropomorphic figurines from the Cyclades and Cyprus, wall paintings, etc. In each case we will consider the history of interpretation as well as investigate the objects' archaeological and sociocultural contexts. Discussion topics will include representational ambiguity, the specific materialities of objects, and their possible roles in activities construing gender. The course will incorporate material from the JHU Archaeological Museum.
Prerequisites: NA
Corequisites: NA
Instructor(s): E. Anderson
Area: Humanities
NA.

AS.040.145. Story and Argument from Homer to Petrarch. 3.0 Credits.
Stories entertain us, but we also tell them to make a point. This course will explore the ways that stories were used to make points by Greek and Latin authors from Homer to Petrarch, while also looking at, and comparing them to, the techniques of argument contemporaneous thinkers were developing. This is a course about narrative and rhetoric but also about how and in what way stories matter.
Prerequisites: NA
Corequisites: NA
Instructor(s): C. Cannon
Area: Humanities
NA.

AS.040.147. Freshman Seminar: Art, Politics, and Propaganda in Ancient Rome. 3.0 Credits.
We will examine visual expressions of propaganda in the city of Rome, considering how emperors used public art to promote their political agendas and their ideological vision of power.
Prerequisites: NA
Corequisites: NA
Instructor(s): A. Tabeling
Area: Humanities
NA.

AS.040.150. Island Archeology: Land and Sea in Ancient Crete, Cyprus and the Cyclades. 3.0 Credits.
Islands present highly distinctive contexts for social life. We examine three island worlds of the ancient eastern Mediterranean. These are places where water had a unique and powerful meaning and boat travel was part of daily life, where palaces flourished and contact with other societies implied voyages of great distance. Class combines close study of material and visual culture with consideration of island-specific interpretive paradigms; trips to Archaeological Museum.
Prerequisites: NA
Corequisites: NA
Instructor(s): E. Anderson
Area: Humanities
NA.

AS.040.152. Medical Terminology. 3.0 Credits.
This course investigates the Greek and Latin roots of modern medical terminology, with additional focus on the history of ancient medicine and its role in the development of that terminology.
Prerequisites: NA
Corequisites: NA
Instructor(s): J. Smith
Area: Humanities
NA.

AS.040.160. Special Opportunities in Undergraduate Learning: Constructing an Empire: An Introduction to the Art & Archaeology of Ancient Rome. 1.0 Credit.
Have you ever imagined what it would be like to stroll down the colonnaded streets of ancient Rome, visiting the monuments, palaces and temples of the ancient gods? Have you ever wondered what the luxurious villas looked like from within, or what it would be like to attend a play in an ancient theatre or the gladiatorial games in the Colosseum? This course is designed to introduce students to the material culture of the ancient Roman world by exploring the architecture, sculpture, painting, and mosaics of Rome and its environs. We will also take a field trip to the gallery of Roman art in the Walters Art Museum in order to better understand the Roman Empire through the visual arts.
Prerequisites: NA
Corequisites: NA
Instructor(s): A. Tabeling
Area: NA
NA.

AS.040.205. Intermediate Ancient Greek. 3.0 Credits.
Reading ability in classical Greek is developed through a study of various authors.
Prerequisites: AS.040.105 AND AS.040.106 OR Equivalent
Corequisites: NA
Instructor(s): G. Loi
Area: Humanities
NA.

AS.040.206. Intermediate Latin. 3.0 Credits.
Reading ability in Latin is developed through the study of various authors.
Prerequisites: AS.040.207
Corequisites: NA
Instructor(s): M. Toomey
Area: Humanities
NA.

AS.040.207. Intermediate Latin. 3.0 Credits.
Although emphasis is still placed on development of rapid comprehension, readings and discussions introduce student to study of Latin literature, principally through texts of various authors.
Prerequisites: AS.040.107 AND AS.040.108 OR Equivalent
Corequisites: NA
Instructor(s): J. Dopico
Area: Humanities
NA.

AS.040.208. Intermediate Latin. 3.0 Credits.
Reading ability in Latin is developed through the study of various authors, primarily Cicero (fall) and Vergil (spring).
Prerequisites: AS.040.207
Corequisites: NA
Instructor(s): M. Toomey
Area: Humanities
NA.
AS.040.218. Celebration and Performance in Early Greece. 3.0 Credits.
Surviving imagery suggests that persons in Minoan and Mycenaean societies engaged in various celebratory performances, including processions, feasts, and ecstatic dance. This course explores archaeological evidence of such celebrations, focusing on sociocultural roles, bodily experience, and interpretive challenges.
Prerequisites: NA
Corequisites: NA
Instructor(s): E. Anderson
Area: Humanities
NA.

AS.040.221. Art and Archaeology of Early Greece. 3.0 Credits.
This course explores the origins and rise of Greek civilization from the Early Bronze Age to the Persian Wars (ca. 3100-480 B.C.), focusing on major archaeological sites, sanctuaries, material culture, and artistic production.
Prerequisites: NA
Corequisites: NA
Instructor(s): E. Anderson
Area: Humanities
NA.

AS.040.232. Island Archaeology: The Social Worlds of Crete, Cyprus and the Cyclades. 3.0 Credits.
Islands present highly distinctive contexts for social life. We examine three island worlds of the third and second millennia BCE through their archaeological remains, each with its particularities. These are places where water had a unique and powerful meaning, where boat travel was part of daily life, where palaces flourished and where contact with other societies implied voyages of great distance across the sea. Class combines close study of material culture and consideration of island-specific interpretive paradigms; students work with artifacts in the JHU Archaeological Museum.
Prerequisites: NA
Corequisites: NA
Instructor(s): E. Anderson
Area: Humanities
NA.

AS.040.236. From Apollo to Dionysus: Ritual, Performance, and the Genesis of Tragedy. 3.0 Credits.
This course explores the origins and development of what is often regarded as the most exemplary form of western art—Classical Athenian Tragedy. Focusing on the ritual, performative, and civic contexts of Greek song culture, it ultimately seeks to pose the question ‘what makes Athens unique?’. To this end, the courses is centered on an examination of texts in tandem with material culture (monumental architecture, temples, dedications, statuary, vase painting). Issues of identity, religion, politics, and athletics will be discussed. Dean's Teaching Fellowship course.
Prerequisites: Prereq: AS.040.111
Corequisites: NA
Instructor(s): T. Smith
Area: Humanities
Writing Intensive.

AS.040.237. Myth and Metamorphosis. 3.0 Credits.
Beginning with close study of the poem itself, this course will examine the unequalled influence of Ovid's Metamorphoses on subsequent literature and art, including theater and film.
Prerequisites: NA
Corequisites: NA
Instructor(s): M. Butler
Area: Humanities
NA.

AS.040.238. Freshman Seminar: Magic and Miracles from Antiquity to the Renaissance. 3.0 Credits.
This freshman seminar will explore concepts of magic and miracles and their different forms from ancient Greece and Rome and early Christianity through the Middle Ages up to the Renaissance. Dean's Prize Teaching Fellowship Course.
Prerequisites: NA
Corequisites: NA
Instructor(s): M. Mueller
Area: Humanities
Writing Intensive.

AS.040.241. The Greeks and Their Emotions. 3.0 Credits.
This seminar is meant as an introduction to the study of ancient emotions, with a particular emphasis on how the Greeks of the Archaic, Classical and Hellenistic periods conceptualized, portrayed and lived their emotions through linguistic, literary and artistic expression. After an analysis of how the ancient Greek terminology for the emotions differs from our own, we shall focus on the phenomenon of emotion as deeply rooted in the physical body, and in light of this we will contemplate (and question) its universality. Texts will be read in translation. No knowledge of ancient Greek required.
Prerequisites: NA
Corequisites: NA
Instructor(s): M. Asuni
Area: Humanities
Writing Intensive.

AS.040.245. Heroes: The Ancient Greek Way. 3.0 Credits.
Students will acquire more in-depth knowledge of Ancient Greek literature by reading and discussing its most important and famous texts, from the Iliad and the Odyssey to tragedy to philosophy. Knowledge of Greek is not required.
Prerequisites: AS.040.111 OR AS.040.121
Corequisites: NA
Instructor(s): S. Montiglio
Area: Humanities
NA.

AS.040.305. Advanced Ancient Greek. 3.0 Credits.
Reading of prose or verse authors, depending on the needs of students. Co-listed with AS.040.705.
Prerequisites: AS.040.205 AND AS.040.206 OR Equivalent
Corequisites: NA
Instructor(s): J. Smith
Area: Humanities
NA.
AS.040.306. Advanced Ancient Greek. 3.0 Credits.
Reading of prose or verse authors, depending on the needs of students.
Co-listed with AS.040.702.
Prerequisites: AS.040.205 AND AS.040.206 or equivalent
Corequisites: NA
Instructor(s): M. Asuni
Area: Humanities
NA.

AS.040.307. Advanced Latin Prose. 3.0 Credits.
This course aims to increase proficiency and improve comprehension of the Latin language. Intensive reading of Latin texts, with attention to grammar, idiom, translation, etc. Specific offerings vary. Co-listed with AS.040.707.
Prerequisites: AS.040.207 AND AS.040.208 or equivalent
Corequisites: NA
Instructor(s): R. Warwick
Area: Humanities
NA.

AS.040.308. Advanced Latin Poetry. 3.0 Credits.
The aim of this course is to increase proficiency and improve comprehension of the Latin language. Intensive reading of Latin texts, with close attention to matters of grammar, idiom, and translation. Co-listed with AS.040.710.
Prerequisites: AS.040.207 AND AS.040.208 or equivalent
Corequisites: NA
Instructor(s): S. Montiglio
Area: Humanities
NA.

AS.040.348. Worlds of Homer. 3.0 Credits.
Through texts, art, and archaeological remains, this course examines the various worlds of Homer—those recalled in the Iliad and Odyssey, those within which the epics were composed, and those born of the poet's unique creative work. Class will make museum visits. Ancient texts read in translation.
Prerequisites: NA
Corequisites: NA
Instructor(s): E. Anderson
Area: Humanities
NA.

AS.040.366. The Archaeology of Ancient Cyprus: Investigating a Mediterranean Island World in the JHU Museum. 3.0 Credits.
This course explores the visual and material worlds of ancient Cyprus from the earliest human evidence through the Iron Age. Course topics will include the island's unique position between the Aegean and Near East and how this has impacted both Cyprus' ancient past and the way in which it has been conceived in the modern world. Class involves regular analysis of artifacts based in the Archaeological Museum.
Prerequisites: NA
Corequisites: NA
Instructor(s): E. Anderson
Area: Humanities
NA.

AS.040.370. Ovid and the Consequences. 3.0 Credits.
Beginning with close study of the poem itself, this course will examine the unequalled influence of Ovid's Metamorphoses on subsequent literature and art, including theater and film.
Prerequisites: NA
Corequisites: NA
Instructor(s): M. Butler
Area: Humanities
NA.

AS.040.377. Hands, Tongues, and Voices: Taking Apart the Roman Author. 3.0 Credits.
This seminar examines the relationship between writing and selfhood in Roman literature. It introduces students to particular works which uniquely deal with this issue, the epistles of Seneca, the exile poetry of Ovid, the Golden Ass of Apuleius, and the Romance novel of Achilles Tatius. While participating in a social context in which writing should be a tool to stabilize the self as literary self-care, these authors and their works reveal something contrary, writing's tendency to unhinge a stable self and compromise it, especially by way of metaphors comparing their bodies to their texts. The wishes of each work's authorial voice, to be a sage, fall in love, return to Rome, or, simply, be a human, in all sorts of ways are resisted by the topic of the seminar, the materiality of writing. The course will introduce undergraduates to the material practices of writing in antiquity and modern approaches for understanding these interpretively rich works.
Prerequisites: NA
Corequisites: NA
Instructor(s): R. Franklin
Area: Humanities
NA.

AS.040.407. Survey of Latin Literature I: Beginnings to the Augustan Age. 3.0 Credits.
This intensive Latin survey is designed for very advanced undergraduate students—normally those who have completed two semesters of Advanced Latin (AS.040.307/308)—and PhD students preparing for their Latin translation exam. In this course, the first half of a year-long sequence, we will read substantial texts of major Republican and some Augustan authors. The weekly pace is designed to inculcate greater speed and accuracy in Latin reading, and provide significant coverage of various kinds of texts. Recommended background: AS.040.307-308 or equivalent
Prerequisites: AS.040.307 AND AS.040.308 or permission of instructor.
Corequisites: NA
Instructor(s): M. Butler
Area: Humanities
NA.
AS.040.408. Survey of Latin Literature II: Early Empire to the Post-Classical Period. 3.0 Credits.
This intensive Latin survey is designed for very advanced undergraduate students (normally those who have completed the regular undergraduate sequence through the advanced level) and PhD students preparing for their Latin translation exam. In this course, the second half of a year-long sequence, we will read substantial texts of major Imperial authors, as well as a selection of works from Late Antiquity and the Post-Classical period. The weekly pace is designed to inculcate greater speed and accuracy in Latin reading and to provide significant coverages of various kinds of texts. Prior completion of AS.040.407 preferred but not required. 
Prerequisites: AS.040.307 AND AS.040.308 or equivalent.
Corequisites: NA
Instructor(s): M. Butler
Area: Humanities

AS.040.412. Junior-Senior Capstone: The Ancient Senses. 3.0 Credits.
This course offers immersion in the rapidly expanding interdisciplinary field of sense studies, with an emphasis on the questions posed thereby to classicists and the humanities generally. It should be useful both to students of antiquity with an interest in the senses and to others who want to explore the role of antiquity in shaping sensory theories.
Prerequisites: NA
Corequisites: NA
Instructor(s): M. Butler
Area: Humanities

AS.040.414. Junior-Senior Seminar: The Art of Ancient Tragedy. 3.0 Credits.
This seminar explores the form and function of tragedy in the ancient Greek and Roman worlds by investigating the dramatic texts themselves, ancient and modern discussions about tragedy, and archaeological remains. As a Junior-Senior Seminar, this course includes instruction in core research methods within Classics and culminates in an individualized research project. Classics majors only
Prerequisites: NA
Corequisites: NA
Instructor(s): J. Smith
Area: Humanities

AS.040.415. Junior-Senior Capstone: Odysseus Becomes an Ass. 3.0 Credits.
We shall focus on one Greek epic, The Odyssey, and one Latin novel, Apuleius’ Golden Ass: what do Odysseus and a donkey have in common? Do they experience similar adventures? How does magic play into the two stories? We shall read both texts in their entirety, including passages in the original languages, and unearth the connections between these two masterpieces of ancient literature.
Prerequisites: NA
Corequisites: NA
Instructor(s): S. Montiglio
Area: Humanities

AS.040.417. Survey of Greek Literature I: Homer to the Classical Period. 3.0 Credits.
We shall read an extensive selection of major texts of Greek literature from Homer to the classical period.
Prerequisites: NA
Corequisites: NA
Instructor(s): S. Montiglio
Area: Humanities

AS.040.418. Survey of Greek Literature II: Hellenistic Period to Imperial Period. 3.0 Credits.
We shall read, in the original Greek, major authors of Greek Literature from the Hellenistic period to the Imperial period.
Prerequisites: NA
Corequisites: NA
Instructor(s): S. Montiglio
Area: Humanities

AS.040.420. Classics Research Lab: The Symonds Project. 3.0 Credits.
This course gives participants a unique opportunity to engage directly in empirical research and its interpretation and dissemination. Topics vary. This semester’s offering is organized around a project to reconstruct digitally the library of the nineteenth-century writer John Addington Symonds, author of one of the first studies of ancient sexuality. No prerequisites, but potential students should contact instructor for permission to enroll.
Prerequisites: NA
Corequisites: NA
Instructor(s): G. Dean; M. Butler
Area: Humanities

AS.040.501. Independent Study. 3.0 Credits.
Prerequisites: You must request Independent Academic Work using the Independent Academic Work form found in Student Self-Service: Registration > Online Forms.
Corequisites: NA
Instructor(s): Staff
Area: NA

AS.040.502. Independent Study. 0.0 - 3.0 Credits.
Prerequisites: You must request Independent Academic Work using the Independent Academic Work form found in Student Self-Service: Registration > Online Forms.
Corequisites: NA
Instructor(s): Staff
Area: NA

AS.040.519. Honors Research. 3.0 Credits.
Prerequisites: You must request Independent Academic Work using the Independent Academic Work form found in Student Self-Service: Registration > Online Forms.
Corequisites: NA
Instructor(s): Staff
Area: NA
AS.040.520. Honors Research. 0.0 - 3.0 Credits.
NA
Prerequisites: You must request Independent Academic Work using the Independent Academic Work form found in Student Self-Service: Registration > Online Forms.
Corequisites: NA
Instructor(s): Staff
Area: NA
NA.

AS.040.599. Independent Study. 3.0 Credits.
NA
Prerequisites: You must request Independent Academic Work using the Independent Academic Work form found in Student Self-Service: Registration > Online Forms.
Corequisites: NA
Instructor(s): C. Celenza; M. Roller
Area: NA
NA.

AS.040.601. Italian Renaissance Humanism and Modern Humanities. NA Credit.
This course will reflect on certain key moments in the development of Latinate and Italian Renaissance humanism and will also include reading and discussion of certain recent landmark contributions to the history of the modern humanities.
Prerequisites: NA
Corequisites: NA
Instructor(s): C. Celenza
Area: NA
NA.

AS.040.602. Heliodorus. NA Credit.
We shall read and discuss the writing of Heliodorus in the original Greek.
Prerequisites: NA
Corequisites: NA
Instructor(s): S. Montiglio
Area: NA
NA.

AS.040.604. Heliodorus II. NA Credit.
We will read the second half of Heliodorus’ Aethiopica in the original Greek and integrate the reading with secondary literature.
Prerequisites: NA
Corequisites: NA
Instructor(s): S. Montiglio
Area: NA
NA.

AS.040.606. Topics in Classical Reception. NA Credit.
An exploration of recurring themes and recent trends in the reception of classical antiquity.
Prerequisites: NA
Corequisites: NA
Instructor(s): M. Butler
Area: NA
NA.

AS.040.607. Citations. NA Credit.
This course investigates the use of literary citation in ancient scholarly works, including issues of source and accuracy, as well as notions of literary authority (with focus on the use of digital tools for analysis).
Prerequisites: NA
Corequisites: NA
Instructor(s): J. Smith
Area: NA
NA.

AS.040.608. Neo-Latin. NA Credit.
This seminar will introduce participants to the reading, editing, translation, and interpretation of humanist Latin, with training in the ancillary skills of paleography, codicology, and textual criticism.
Prerequisites: NA
Corequisites: NA
Instructor(s): M. Butler
Area: NA
NA.

AS.040.609. Petronius Satyrica: The First of the Three Troublesome Ancient Latin Novels. NA Credit.
This seminar explores the topic of Petronius as a historical character in ancient Rome.
Prerequisites: NA
Corequisites: NA
Instructor(s): G. Schmeling
Area: NA
NA.

AS.040.610. Biography and the Hero. NA Credit.
This graduate seminar will involve a close reading and study Plutarch’s Life of Romulus, particularly in relation to the paired Life of Theseus. We will examine Plutarch’s frameworks and principles for “life writing” in general, as well as his understanding and application of the traditional concepts of the Greek “hero” and Roman exemplum, to shed light on his poetics in this mythistorical “biography.”
Prerequisites: NA
Corequisites: NA
Instructor(s): M. Roller
Area: NA
NA.

AS.040.614. Ancient Allegorical Interpretations of Greek Literature. NA Credit.
We shall look at several allegorical readings offered in antiquity to interpret myths and literary works, especially, but not only, the epics of Homer.
Prerequisites: NA
Corequisites: NA
Instructor(s): S. Montiglio
Area: NA
NA.

AS.040.615. Ovid’s Metamorphoses. NA Credit.
In this seminar, we will study Ovid’s Metamorphoses, paying special attention to the text’s generic playfulness and the author’s poetics of illusion. We will also survey recent critical trends in Ovidian studies.
Prerequisites: NA
Corequisites: NA
Instructor(s): M. Butler
Area: NA
NA.
AS.040.616. Latin Literature Beyond Hermeneutics. NA Credit.
This seminar will examine various works from the perspective of recent efforts to move beyond language and interpretation, including histories and theories of material texts, sensation, and aesthetic pleasure.
Prerequisites: NA
Corequisites: NA
Instructor(s): M. Butler
Area: NA
NA.

AS.040.618. Around the Gracchi: Current Views on Late Republican Culture, Politics, and Economics. NA Credit.
This seminar explores and appraises the recent revolution in our understanding of the culture, politics, and economics of the late Roman Republic, with a thematic focus on how we now understand the Gracchi as historical actors and as cultural phenomena.
Prerequisites: NA
Corequisites: NA
Instructor(s): M. Roller
Area: NA
NA.

AS.040.623. Greek Wall Painting. NA Credit.
This seminar will examine wall painting of the Aegean from the Bronze Age to the Hellenistic period. Topics will include crafting, spatial and experiential dynamics, materiality, narrative, iconography and the relationship of the images to their worlds.
Prerequisites: NA
Corequisites: NA
Instructor(s): E. Anderson
Area: NA
NA.

AS.040.637. Competition in the Early Roman Empire. NA Credit.
A well-documented feature of the middle to late Roman republic is the ferocious competitiveness of the aristocracy, and the governing class in particular. These people competed for prestige and glory on the battlefield, for offices and honors in government and administration, for visibility in public building, in forensic oratory in the courts, in deliberative oratory in various assemblies, and sometimes in literary production. Less well-understood is how the competitiveness of this group manifested itself in the early imperial age, as the emergence of the emperor shut down competition in some of these arenas and fundamentally changed the character of the competition in others. This seminar considers how some old arenas changed under the Imperial regime, and examines new forms that aristocratic competition assumed to make up for the arenas that had altogether disappeared.
Prerequisites: NA
Corequisites: NA
Instructor(s): M. Roller
Area: NA
NA.

AS.040.638. Ancient Literary Criticism. NA Credit.
This course covers essential Greek and Latin texts (e.g. Plato, Aristotle, Horace, Plutarch) and the commentary tradition (e.g. scholia to Homer and other important authors). Focus is on poetic texts, with some prose.
Prerequisites: NA
Corequisites: NA
Instructor(s): J. Smith
Area: NA
NA.

AS.040.641. Reception of the Greek Novel. NA Credit.
In this course, we will follow the fortunes of the Greek novels from the Byzantine period onward, focusing especially on Heliodorus’ _Aethiopica_. Knowledge of Greek is highly desirable but not required.
Prerequisites: NA
Corequisites: NA
Instructor(s): S. Montiglio
Area: NA
NA.

AS.040.661. Musaeus’ Hero and Leander in Its Context. NA Credit.
We shall read Musaeus’ “Hero and Leander” and collateral texts, including Ovid’s two letters “authored” by the two protagonists and several sections from the ancient novels, which have influenced Musaeus. If students are interested and time allows, we will read some modern re-writings of this wonderful love story.
Prerequisites: NA
Corequisites: NA
Instructor(s): S. Montiglio
Area: NA
NA.

AS.040.665. Survey of Greek Literature. NA Credit.
An intensive survey of Greek poetic and prose texts, which emphasizes reading for comprehension and speed. Texts range from Homer to Lucian.
Prerequisites: NA
Corequisites: NA
Instructor(s): J. Smith
Area: Humanities
NA.

AS.040.702. Reading Ancient Greek Poetry. NA Credit.
This reading seminar is intended to train graduate students in direct and critical work on primary sources. Co-listed with AS.040.306.
Prerequisites: NA
Corequisites: NA
Instructor(s): S. Montiglio
Area: NA
NA.

AS.040.705. Reading Ancient Greek Prose. NA Credit.
This reading seminar is intended to train graduate students in direct and critical work on primary sources. Co-listed with AS.040.305. Recommended Course Background: AS.040.205-AS.040.206.
Prerequisites: NA
Corequisites: NA
Instructor(s): J. Smith
Area: Humanities
NA.

AS.040.707. Reading Latin Prose. NA Credit.
This reading seminar is intended to train graduate students in direct and critical work on primary sources. Co-listed with AS.040.307.
Prerequisites: NA
Corequisites: NA
Instructor(s): R. Warwick
Area: NA
NA.
AS.040.710. Reading Latin Poetry. NA Credit.
This reading seminar is intended to train graduate students in direct and critical work on primary sources. Co-listed with AS.040.308.
Recommended Course Background: AS.040.207-AS.040.208.
Prerequisites: NA
Corequisites: NA
Instructor(s): M. Butler
Area: Humanities
NA.

AS.040.714. Survey of Latin Literature. NA Credit.
This seminar surveys Latin authors and texts represented on the Ph.D. reading list. Intensive, accelerated reading aims to familiarize students with the different authors and their styles, to improve reading speed and accuracy, and prepare students to tackle the remaining works on the reading list by themselves.
Prerequisites: NA
Corequisites: NA
Instructor(s): M. Roller
Area: NA
NA.

AS.040.716. Petrarch (1304-74) and the Beginnings of Renaissance Latin. NA Credit.
This course will provide close readings of certain Latin texts by Petrarch, with attention to his letters and to other prose works.
Prerequisites: NA
Corequisites: NA
Instructor(s): C. Celenza
Area: NA
NA.

AS.040.801. Independent Study. NA Credit.
NA
Prerequisites: NA
Corequisites: NA
Instructor(s): Staff
Area: NA
NA.

AS.040.802. Independent Study. NA Credit.
NA
Prerequisites: NA
Corequisites: NA
Instructor(s): Staff
Area: NA
NA.

AS.040.806. Master’s Thesis Research. NA Credit.
NA
Prerequisites: NA
Corequisites: NA
Instructor(s): Staff
Area: NA
NA.

AS.040.809. Exam Preparation. NA Credit.
Study in preparation for a comprehensive oral exam, required to become a PhD candidate, and consisting of three fields in classics and related areas.
Prerequisites: NA
Corequisites: NA
Instructor(s): Staff
Area: NA
NA.

AS.040.810. Exam Preparation. NA Credit.
Study in preparation for a comprehensive oral exam, required to become a PhD candidate, and consisting of three fields in classics and related areas
Prerequisites: NA
Corequisites: NA
Instructor(s): M. Roller
Area: NA
NA.

AS.040.814. Dissertation Research. NA Credit.
No Audits.
Prerequisites: NA
Corequisites: NA
Instructor(s): Staff
Area: NA
NA.

AS.040.815. Dissertation Research. NA Credit.
No Audits.
Prerequisites: NA
Corequisites: NA
Instructor(s): Staff
Area: NA
NA.

AS.220.454. Poetry and Social Engagement. 3.0 Credits.
In this Community-Based Learning course, students will explore poetry of social and political concern in partnership with high-school age writers from Baltimore public schools. Students will put learning into practice by engaging in community conversation and collaboration. Participation in some events outside of class time will be required.
Prerequisites: AS.220.201
Corequisites: NA
Instructor(s): D. Malech
Area: Humanities
NA.

AS.220.659. Readings in Fiction: The Short Novel. NA Credit.
Class will read nine short novels and begin to write one.
Prerequisites: NA
Corequisites: NA
Instructor(s): A. McDermott
Area: Humanities
NA.

Cross Listed Courses
History of Art
AS.010.222. Freshman Seminar: Representing Roman Power: Sculpture as Political Rhetoric from Republic to Empire. 3.0 Credits.
Rome created one of the world’s most powerful empires that dominated the Mediterranean from the 3rd century BCE into the 4th century CE. As Rome expanded its borders, its cities saw a proliferation of sculptural monuments that produced a visual political rhetoric and expressed imperial ideologies. This class examines the close relationship between Roman sculpture and politics from the Republic through the Severan principate. Through close visual analysis of the ancient materials and critical readings of scholarship, this course will examine the role of sculpture in the formation, reproduction, and attenuation of imperial rule.
Prerequisites: NA
Corequisites: NA
Instructor(s): A. Miranda
Area: Humanities
NA.
AS.010.309. The Idea of Athens. 3.0 Credits.
This course will explore the art, architecture, material culture, and textual evidence from the ancient city of Athens, the many cultures and social positions that made up the ancient city, and the idea of the city as something far beyond its reality.

Prerequisites: NA
Corequisites: NA
Instructor(s): J. Stager
Area: Humanities
NA.

AS.010.418. The Icon in East and West. 3.0 Credits.
The chronologically structured seminar discusses the conception and reception of holy images in the Middle Ages from Late Antiquity until the beginning of the Renaissance. We will investigate their creation during the rise of Christianity and their affinities with Graeco-Roman portraits and cult images. Another focus is dedicated to the theological and political context of icons during the waves of early medieval iconoclasm, in particular in Byzantium. We will address icons made in the Holy Land during the crusades, which are often characterized by merging Frankish and Byzantine styles and motifs with Islamic art. We will discuss the emergence of new icons in Italy, and their pan-European distribution after 1100. Here we will focus on the influence of the papal court and the economic impact of icons in the later Middle Ages in the Italian commune.

Prerequisites: NA
Corequisites: NA
Instructor(s): N. Zchomelidse
Area: Humanities
Writing Intensive.

AS.010.421. Creating Sacred Space in the Ancient and Medieval World. 3.0 Credits.
What makes a space sacred? How is it different from other spaces? This seminar explores the various means - visual, artifactual, architectural, and performative - of creating sacred space in the ancient and medieval worlds of the Near East and Mediterranean. Possible cases for study include early Sumerian temples, state-sponsored Assyrian temples, votive deposits, Greek sanctuaries, sanctuaries and landscape, early medieval Jewish, Christian, and Islamic cult buildings, cave sanctuaries, pilgrim sites, icons and sacred space.

Prerequisites: NA
Corequisites: NA
Instructor(s): M. Feldman
Area: Humanities
Writing Intensive.

AS.010.431. Obsessed with the Past: the Art and Architecture of Medieval Rome. 3.0 Credits.
In antiquity, Rome became the capital of an empire, its growing status reflected in its sophisticated urban planning, its architecture, and the arts. While an abundance of studies explores the revival of this glorious past in the Renaissance, this seminar discusses various ways of the reception of antiquity during the medieval period. We address the practice of using "spolia" in medieval architecture, the appropriation of ancient pagan buildings for the performance of Christian cult practices, the continuation of making (cult)images and their veneration, the meaning and specific visuality of Latin script (paleography and epigraphy) in later medieval art. We discuss the revival and systematic study of ancient knowledge (f. ex. medicine, astronomy, and the liberal arts), in complex allegorical murals. As we aim to reconstruct the art and architecture of medieval Rome, this course discusses ideas and concepts behind different forms of re-building and picturing the past, as they intersect with the self-referential character of a city that is obsessed with its own history.

Prerequisites: NA
Corequisites: NA
Instructor(s): N. Zchomelidse
Area: Humanities
Writing Intensive.

AS.010.606. Approaches to Ancient Art. NA Credit.
The discipline of art history has passed through a number of major methodological and theoretical shifts since its inception (and in particular, over the last thirty years). Foundational disciplinary methods derive principally from the arts of Classical Greece, the Renaissance and contemporary periods. As the discipline embraces an enlarged field of inquiry, particularly drawing upon developments in anthropology, material culture studies, feminism, queer theory, and political theory, additional avenues for understanding the arts of the ancient world are emerging. The seminar focuses on how art historical method and theory – both foundational and emergent – might be profitably applied to the subfields of the ancient Near East and eastern Mediterranean (understood in the broadest sense).

Prerequisites: NA
Corequisites: NA
Instructor(s): J. Stager; M. Feldman
Area: Humanities
Writing Intensive.
**AS.010.625. Art and Interaction in the Bronze Age Eastern Mediterranean. NA Credit.**
The arts of the Near East, Aegean and Egypt are typically taught separately from one another. However, the Mediterranean Sea has always served as a connector, and the diverse cultures of these areas were in close contact with one another for much of their histories. During the Bronze Age (3000 to 1200 BCE), these interactions were particularly dynamic, resulting in a diversity of arts including wall frescoes, precious jewelry, and elaborate furnishings and weaponry. This course examines the arts of the interactions among Near Easterners, Greeks, Egyptians and others. It focuses special attention on the role of artistic products in intercultural relations, including trade, diplomacy, war and imperialism. Students are not expected to have extensive knowledge of all the areas, although some experience in at least one of them will be helpful. The course will interweave establishing a knowledge base necessary to tackle this topic with broader conceptual concerns and interdisciplinary approaches (art historical, archaeological, anthropological, and historical). There will be a final paper.

**Prerequisites:** NA  
**Corequisites:** NA  
**Instructor(s):** E. Anderson; M. Feldman  
**Area:** Humanities  
NA.

**English**

**AS.060.604. Philology. NA Credit.**
An examination of the many ways (both as old and then 'New', but also as the subject of a key 'return') that 'philology' has been claimed as the master category of literary study. The nuts and bolts of older philological procedures as well as the broadest theoretical claims for the term will be attended to.

**Prerequisites:** NA  
**Corequisites:** NA  
**Instructor(s):** C. Cannon  
**Area:** Humanities  
Writing Intensive.

**History**

**AS.100.672. Medieval Materialities: Objects, Ontologies, Texts and Contexts. NA Credit.**
We will use the meanings and methodologies of "materiality" to examine the medieval world, by analyzing objects, texts, networks, patterns of circulation and appropriation, aesthetics and enshrinement, production and knowledge communities.

**Prerequisites:** NA  
**Corequisites:** NA  
**Instructor(s):** A. Lester; G. Spiegel  
**Area:** Humanities, Social and Behavioral Sciences  
NA.

**Near Eastern Studies**

**AS.130.110. Introduction To Archaeology. 3.0 Credits.**
An introduction to archaeology and to archaeological method and theory, exploring how archaeologists excavate, analyze, and interpret ancient remains in order to reconstruct how ancient societies functioned. Specific examples from a variety of archaeological projects in different parts of the world will be used to illustrate techniques and principles discussed.

**Prerequisites:** NA  
**Corequisites:** NA  
**Instructor(s):** E. Anderson  
**Area:** Humanities, Social and Behavioral Sciences  
NA.

**Archaeology**

**AS.136.101. Introduction To Archaeology. 3.0 Credits.**
An introduction to archaeology and to archaeological method and theory, exploring how archaeologists excavate, analyze, and interpret ancient remains in order to reconstruct how ancient societies functioned. Specific examples from a variety of archaeological projects in different parts of the world will be used to illustrate techniques and principles discussed.

**Prerequisites:** NA  
**Corequisites:** NA  
**Instructor(s):** G. Schwartz  
**Area:** Humanities, Social and Behavioral Sciences  
NA.

**Medicine, Science and the Humanities**

**AS.145.101. Death and Dying in Art, Literature, and Philosophy: Introduction to Medical Humanities. 3.0 Credits.**
This team-taught course offers an interdisciplinary introduction to the university's new concentration in "Medicine, Science, and Humanities." The themes of death, dying, and the treatment of the dead are explored in their changing historical, anthropological, philosophical, literary, art historical and medical dimensions. Open to freshmen, sophomores, and upperclass Medicine, Science, and Humanities majors.

**Prerequisites:** NA  
**Corequisites:** NA  
**Instructor(s):** E. Ender; M. Merback; W. Stephens  
**Area:** Humanities  
Writing Intensive.

**Philosophy**

**AS.150.201. Introduction To Greek Philosophy. 3.0 Credits.**
A survey of the earlier phase of Greek philosophy. Socrates, Plato, and Aristotle will be discussed, as well as two groups of thinkers who preceded them, usually known as the pre-Socratics and the Sophists.

**Prerequisites:** NA  
**Corequisites:** NA  
**Instructor(s):** R. Bett  
**Area:** Humanities  
NA.

**AS.150.401. Greek Philosophy: Plato and His Predecessors. 3.0 Credits.**
A study of pre-Socratic philosophers, especially those to whom Plato reacted; also an examination of major dialogues of Plato with emphasis upon his principal theses and characteristic methods. Cross-listed with Classics.

**Prerequisites:** NA  
**Corequisites:** NA  
**Instructor(s):** R. Bett  
**Area:** Humanities  
Writing Intensive.

**AS.150.402. Aristotle. 3.0 Credits.**
A study of major selected texts of Aristotle.

**Prerequisites:** NA  
**Corequisites:** NA  
**Instructor(s):** R. Bett  
**Area:** Humanities  
Writing Intensive.
AS.150.403. Hellenistic Philosophy. 3.0 Credits.
A study of later Greek philosophy, stretching roughly from the death of Aristotle to the Roman imperial period. Epicureans, Stoics, and Skeptics will be the main philosophical schools examined.
Prerequisites: NA
Corequisites: NA
Instructor(s): R. Bett
Area: Humanities
Writing Intensive.

German Romance Languages Literatures
AS.211.374. Gendered Voices. 3.0 Credits.
The course will explore the notion of 'voice' in order to show how poetry, literature, and music have been dealing with it throughout the ages. In particular, by focusing on classical figures such as the Sirens, Circe and Echo, as well as by considering the seminar discussions of the 'voice' in Plato and Aristotle, the course will address the gendered nature of the voice as a tool to seduce and manipulate the human mind. More specifically, the course will discuss the ways in which male, female, queer, gendered and un-gendered voices embody different functions. Course materials include classical, medieval and early modern sources as well as later rewritings of myths concerned with the voice by authors such as Jules Verne, Karen Blixen, Giuseppe Tomasi di Lampedusa, and Italo Calvino. A selection of theoretical works (e.g. Cavarero, Silverman, Dollar, Butler) will also be discussed. The course is taught in English and all materials will be available in English translation; Italian majors and minors should enroll in section 2.
Prerequisites: NA
Corequisites: NA
Instructor(s): E. Refini
Area: Humanities, Social and Behavioral Sciences
Writing Intensive.

AS.214.171. 3.0 Credits.
Who were the witches? Why were they persecuted for hundreds of years? Why were women identified as the witches par excellence? How many witches were put to death between 1400 and 1800? What traits did European witch-mythologies share with other societies? After the witch-hunts ended, how did “The Witch” go from being “monstrous” to being “admirable” and even “sexy”? Answers are found in history and anthropology, but also in theology, literature, folklore, music, and the visual arts, including cinema.
Prerequisites: Students who have already taken AS.214.171 cannot take AS.211.477.
Corequisites: NA
Instructor(s): W. Stephens
Area: Humanities
Writing Intensive.

AS.211.606. Literature and Truth: Forgery and Fakes. NA Credit.
 Forgery is an eternal problem. It is a literary tradition in its own right, with connections to politics, Classics, religion, philosophy, and literary theory. Spurious writings impinge on social and political realities to a degree rarely confronted by criticism. This course offers a reading of the sort traditionally reserved for canonical works of poetry and prose fiction, spotlighting forgery's imaginative vitality and its sinister impact on scholarship. Students will study manuscripts and incunabula drawn from JHU's Bibliotheca Fictiva, the world's premier collection of literary forgeries.
Prerequisites: Students cannot have taken AS.214.606.
Corequisites: NA
Instructor(s): E. Havens; W. Stephens
Area: Humanities
Writing Intensive.

AS.211.714. Ariadne's Threads: Metamorphosing Mythologies. NA Credit.
Abandoned by Theseus, Ariadne lamenting on the shore of Naxos embodies one of the most powerful tropes in literature and the arts. The fate of the heroine who helped Theseus out of the labyrinth became herself a thread (indeed, an inexhaustible series of threads) running across the ages and populating the imagination of poets, painters, composers. After exploring in detail the classical sources that canonized Ariadne's myth (Catullus, Carmina, 64; Ovid, Heroides, 10) as well as references to the myth found in other classical authors (Homer, Hesiod, Pausanias, Plutarch, Propertius), we will turn to the reception of Ariadne in literature and music (Ariosto, Rinuccini-Monteverdi, Haydn, Nietzsche, Strauss-Von Hofmannsthal). The analysis of the various case studies will focus on the rhetorical and poetical devices used by poets and composers to reenact the vocal features of Ariadne's lament.
Prerequisites: NA
Corequisites: NA
Instructor(s): E. Refini
Area: Humanities
NA.

AS.214.445. Boccaccio's Decameron and the Multiplicity of Story-Telling. 3.0 Credits.
Boccaccio's Decameron (1352), a collection of 100 short stories, ranges from the bawdy through the cynical to the romantic and even fantastic. It has inspired numerous writers, artists, musicians and film-makers. We will read Boccaccio's masterpiece on its own terms and in relation to the development of story-telling, from gossipy "news" (novelle) to artistic short story, theatrical adaptation, literary fairy-tale, and the fantastic. The Decameron will be compared with its forerunners in saints' lives, bawdy fabliaux, and moral exempla, and with its literary, theatrical, and filmic imitators in Italy and Europe. Italian graduate students and undergraduate majors will attend an extra weekly meeting conducted in Italian. Those students should enroll in section 2 which will be awarded 4 credits.
Prerequisites: NA
Corequisites: NA
Instructor(s): W. Stephens
Area: Humanities
Writing Intensive.
AS.214.477. Magic, Marvel, and Monstrosity in the Renaissance. 3.0 Credits.

Magic, Monstrosity, and Marvels or Wonders call into question what we see and experience: what is reality, what is illusion; what's natural and what's supernatural? What's human and what's more, or less, than human? During the Renaissance, ideas about the nature of reality were bound up with questions and issues very different from those of our time. With the exact sciences still being invented, the nature of the world was much less hard and fast for Renaissance people than it is for the modern educated person. The literary masterpieces of the Italian Renaissance provide vivid illustrations of the early modern sense of wonder. Foremost among these are the theatrical comedies which Italian authors revived in imitation of the ancients, and the romances, especially Ariosto’s Orlando furioso (1532) and Tasso's Gerusalemme liberata (1581). These and other works influenced ideas about magical and marvelous phenomena across Europe for centuries to come. Works will be read and discussed in English. Italian majors and graduate students (who should enroll in section 2) will attend a weekly supplemental discussion in Italian and compose their written work in Italian.

Prerequisites: NA
Corequisites: NA
Instructor(s): W. Stephens
Area: Humanities
Writing Intensive.


Although naturally and historically intertwined, music and poetry tended to be described in the early modern period as competing rather than interacting. By looking at both literary and theoretical texts, the seminar aims to explore the ways in which this controversial relation is revealed by the interplay of poetics, rhetoric, and music theory. Reading materials will include classical sources (e.g. Plato, Aristotle, Ps.-Longinus, Quintilian) and their early modern interpretations. Special attention will be given to Torquato Tasso, Giambattista Marino, and Giambattista Doni, whose works will be also discussed in the light of the contemporary development of musical genres (e.g. madrigals, opera). No musical skills required.

Prerequisites: NA
Corequisites: NA
Instructor(s): E. Refini
Area: Humanities
Writing Intensive.

Interdepartmental

AS.360.133. Freshman Seminar: Great Books at Hopkins. 3.0 Credits.

Freshman Seminar: Students attend lectures by an interdepartmental group of Hopkins faculty and meet for discussion in smaller seminar groups; each of these seminars is led by one of the course faculty. In lectures, panels, multimedia presentations, and curatorial sessions among the University’s rare book holdings, we will explore some of the greatest works of the literary and philosophical traditions in Europe and the Americas. Close reading and intensive writing instruction are hallmarks of this course.

Prerequisites: NA
Corequisites: NA
Instructor(s): E. Ender; E. Patton; M. Reese; S. Nichols; S. Weiss
Area: Humanities
Writing Intensive.

Program in Museums and Society

AS.389.205. Examining Archaeological Objects. 3.0 Credits.

This course considers the role of materials in the production, study and interpretation of objects by examining artifacts from the Johns Hopkins Archaeological Museum. Students will consider materials such as ceramics, stone, metal, glass, wood and textiles, and visit artists’ studios to gain an understanding of historical manufacturing processes. M&S practicum course. Cross-listed with Archaeology, Near Eastern Studies, Classics, and History of Art.

Prerequisites: NA
Corequisites: NA
Instructor(s): S. Balachandran
Area: Humanities
NA.

AS.389.315. Ancient Color: The Technologies and Meanings of Color in Antiquity. 3.0 Credits.

What role did the colorful surfaces of sculptures, vessels and textiles play in the ancient world? We examine historical texts and recent scholarly and scientific publications on the technologies and meanings of color in antiquity, and use imaging and analytical techniques to study polychromed objects from the Johns Hopkins Archaeological Museum.

Prerequisites: NA
Corequisites: NA
Instructor(s): S. Balachandran
Area: Humanities, Social and Behavioral Sciences
NA.