LATIN AMERICAN STUDIES

http://krieger.jhu.edu/plas

The Program in Latin American Studies (PLAS) promotes the study of the histories, cultures, societies, and political systems of Latin America and the Caribbean at the Johns Hopkins University. PLAS’s curricular offerings and extracurricular activities provide undergraduate and graduate students with opportunities to explore the rich political, aesthetic, intellectual, and scientific traditions of Latin America. The program also regularly sponsors scholarship and teaching related to Latino Studies. Drawing on faculty expertise across the disciplines, PLAS aims to generate new perspectives on Latin America, the Caribbean, and the experience of Latinos in the United States.

PLAS coordinates an undergraduate major and minor in Latin American studies. The major and minor are designed to deepen student interest in, and understanding of, Latin America through course work and extracurricular programs. The program encourages and supports students wishing to undertake summer research in Latin America as well as those who seek to study abroad at Latin American universities.

Information about PLAS may be found on its website:

http://krieger.jhu.edu/plas/

Major/Minor in Latin American Studies

Students entering Hopkins in Fall 2018 are not eligible to declare this major or minor. Questions may be directed to the KSAS Dean’s Office.

Also see Requirements for a Bachelor’s Degree (http://e-catalog.jhu.edu/undergrad-students/academic-policies/requirements-for-a-bachelors-degree).

The Program in Latin American Studies (PLAS) coordinates a major and a minor in Latin American studies. It aims to provide undergraduate students with a broad understanding of the complexity and richness of Latin American political, social, and cultural phenomena. As a result of completing the major or the minor, students will have gained a deep understanding of Latin American politics, economy, society, and culture, as well as of the intricate relationship between the region and the United States.

Learning Goals:

Students who graduate with a major or a minor in Latin American studies from Johns Hopkins will be able to:

• Demonstrate command of either Spanish or Portuguese in order to read documents, literature, or view media at an advanced level.
• Write effectively and support their arguments with appropriate evidence.
• Demonstrate an understanding of research methodologies drawn from both the humanities and social sciences appropriate to the field of Latin American studies.
• Critically evaluate the position of Latin America in an increasingly globalized world
• Demonstrate an awareness of the variety of cultures in Latin America.
• Demonstrate familiarity with the Latin American literary tradition and be able to analyze and interpret literary texts.

Students who decide to major or minor in Latin American studies are required to study Spanish or Portuguese. Language requirements can be waived for those who demonstrate suitable knowledge of either Spanish or Portuguese, or in an Amerindian language such as Quechua or Guarani. The general "Introduction to Latin American Studies" course is required for the major.

Though students may choose to emphasize a particular area of specialization within Latin American studies (e.g., politics, public health, literature), the major and minor programs require a distribution of courses across a variety of areas.

Requirements for the Major

The requirements for a major in Latin American Studies are as follows:

• Four lower-level courses (100- and 200-level courses) dealing with Latin America, one of which must be the general introductory course (AS.361.130 Introduction to Latin American Studies) to Latin America.
• Five upper-level courses (300-level courses and above) focused on Latin America.
• Two electives courses (at any level) relevant or with reference to Latin America.
• Language proficiency (i.e., reading fluency and basic conversational skills) through the advanced level in either Spanish or Portuguese will be required. Language requirements can be waived for those who demonstrate a suitable proficiency in either Spanish or Portuguese.
• No grade below C- will be accepted for the major requirements and courses may not be taken satisfactory/unsatisfactory.

Language proficiency in Spanish or Portuguese through the advanced level

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AS.361.130 Introduction to Latin American Studies</td>
<td>3</td>
</tr>
<tr>
<td>Three 100- or 200-level courses relating to Latin America</td>
<td>9</td>
</tr>
<tr>
<td>Five 300-level or higher courses relating to Latin America</td>
<td>15</td>
</tr>
<tr>
<td>Two elective courses relating to Latin America chosen with advisor’s approval</td>
<td>6</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>33-53</strong></td>
</tr>
</tbody>
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* Language proficiency can be demonstrated by the completion of AS.210.312 Advanced Spanish II or AS.210.392 Advanced Portuguese: Language and Literature II or via placement exam. Students may begin at a higher level of language acquisition via placement exam.

Honors in the Major

To be eligible for honors in Latin American Studies, a 3.5 GPA in the major courses as well as the completion of a senior honors thesis in Latin American Studies is required.

Sample Four Year Plan of Study

**Freshman**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>AS.361.130 Introduction to Latin American Studies</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AS.210.111 Spanish or 177 Elements I*</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>7</strong></td>
<td><strong>Total Credits</strong></td>
<td><strong>7</strong></td>
</tr>
</tbody>
</table>

* AS.210.312 Advanced Spanish II or AS.210.392 Advanced Portuguese: Language and Literature II
The requirements for a minor in Latin American Studies are as follows:

**Requirements for the Minor**

The requirements for a minor in Latin American Studies are as follows:

- Four upper-level courses (300 or above) focused on Latin America. Intersession courses may not be used to fulfill this requirement.
- Two additional courses at any level dealing with Latin America. Note: 3-credit intersession or summer session non-language courses offered by JHU may be used to fulfill this requirement.
- Language proficiency through the intermediate level in either Spanish or Portuguese.
- No grade below C- will be accepted for the minor requirement and courses may not be taken satisfactory/unsatisfactory.

Language proficiency in Spanish or Portuguese through the intermediate level  

<table>
<thead>
<tr>
<th>Credits</th>
<th>0-14</th>
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Two courses at any level relating to Latin America  

<table>
<thead>
<tr>
<th>Credits</th>
<th>6</th>
</tr>
</thead>
</table>

Four courses at the 300-level or higher relating to Latin America  

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<tr>
<th>Credits</th>
<th>12</th>
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</table>

Total Credits: 18-32

* Language proficiency can be demonstrated by the completion of AS.210.212 Intermediate Spanish II or AS.210.278 Intermed/Adv Portuguese or via placement exam.

For current course information and registration go to https://isis.jhu.edu/classes/

**Latin American Studies**

**AS.361.130. Introduction to Latin American Studies. 3.0 Credits.**

The goal of this course is to provide an overview of Latin America, analyzing political and cultural aspects, chronologically organized. We will begin studying the origins of the multi-ethnic societies, starting with the ancient civilizations and their transformation under colonization. It is important to understand the survival of cultural traits among indigenous peasants today in the countries that were the cradle of ancient civilizations: Mexico, Guatemala and the Andean countries. In the republican era the course will focus on the classical Caribbean dictators in the first half of the 20th century and their reflection in the literature, comparing the historical reality with the magic representation in the work of Garcia Marquez. The course will scrutinize the most important revolutions in the continent: the Mexican, Cuban and Bolivian revolutions and the geopolitics of USA in the Americas. Weekly lectures related to the assigned reading will focus on specific periods, topics and regions. After each lecture, we will review the material, connecting specific details from the readings with the more theoretical aspects provided in my lecture. The course has a website where the PowerPoint presentations will be posted. Students are encouraged to post their questions, comments and suggestions on the web after their readings. Students will be given a study guide for each lecture, which will be the basis for the exams. Our perspective on Latin America will be enhanced by a selection of few films related to the topics. 

Instructor(s): E. Cervone

Area: Humanities, Social and Behavioral Sciences.

**AS.361.502. Independent Study. 0.0 - 3.0 Credits.**

Instructor(s): G. Paquette; H. Robbins; S. Castro-Klaren.

**AS.361.550. Internship. 1.0 Credit.**

Instructor(s): E. Cervone

Area: Humanities, Social and Behavioral Sciences.

**Cross-Listed Course Offerings**

**Anthropology**

**AS.070.285. Understanding Aid: Anthropological Perspectives for Technology-Based Interventions. 3.0 Credits.**

This course combines anthropological perspectives with the discussion and examination of technology-based interventions in the field of development and aid policies, with particular focus on activities related to water resources, sanitation, and hygiene. Readings and discussions analyze some of the theoretical, historically rooted, and practical issues that challenge those who hope to provide effective aid. A key aim of this course is to provide students with better understanding of cultural, social, environmental and economic issues relevant to technical intervention in developing countries.

Instructor(s): E. Cervone; W. Ball

Area: Humanities, Social and Behavioral Sciences

Writing Intensive.

**German and Romance Languages & Literatures**

**AS.211.380. Modern Latin American Culture. 3.0 Credits.**

Taught in Spanish. This course will explore the fundamental aspects of Latin American culture from the formation of independent states through the present—in light of the social, political, and economic histories of the region. The course will offer a general survey of history of Latin America, and will discuss texts, movies, songs, pictures, and paintings, in relation to their social, political, and cultural contexts. May not be taken satisfactory/unsatisfactory.

Prerequisites: AS.210.312

Area: Humanities.
AS.211.394. Brazilian Culture & Civilization. 3.0 Credits.
The course is taught in English. No knowledge of Portuguese is required. This course is intended as an introduction to the culture and civilization of Brazil. It is designed to provide students with basic information about Brazilian history, art, literature, popular culture, theater, cinema, and music. The course will focus on how indigenous Asian, African, and European cultural influences have interacted to create the new and unique civilization that is Brazil today. The course is taught in English, but ONE extra credit will be given to students who wish to do the course work in Portuguese. Those wishing to do the course work in English for 3 credits should register for section 01. Those wishing to earn 4 credits by doing the course work in Portuguese should register for section 02. The sections will be taught simultaneously. Section 01: 3 credits Section 02: 4 credits (instructor’s permission required)
Instructor(s): F. De Azeredo Cerqueira
Area: Humanities
Writing Intensive.

AS.215.458. Cuba and its Culture Since the Revolution. 3.0 Credits.
We will study the visual and textual arts, cinema, political culture, and blogosphere; reaching back to the first phases in the building of the revolutionary state apparatus and its sovereign mandate. Taught in Spanish.
Prerequisites: AS.210.312(C)
Instructor(s): E. Gonzalez
Area: Humanities.

Readings from colonial times to the present from three cultural legacies, Hispanic, English and French. Centered on slavery and its sequels.
Instructor(s): E. Gonzalez.

History of Art

AS.010.105. Art of the Ancient Americas. 3.0 Credits.
This course provides a basis for the study of ancient Americas art and architecture and a broad exposure to the issues relevant to its study. Select visual arts within the primary regions of Mexico and Central America will be emphasized. In conjunction with the Baltimore Museum of Art (BMA) and the JHU Archaeological Museum (JHAM), students will participate in on-site study of the collections.
Instructor(s): L. DeLeonardis
Area: Humanities.

AS.010.320. Art of Colonial Peru. 3.0 Credits.
Viewed within the dynamic historical context of colonial society, we consider the pictorial, sculptural, and architectural programs that ensued in viceregal Peru (1532-1825). We examine the role of religious orders, art schools, artisan guilds and cofradía, and consider the social and political implications of art patronage.
Instructor(s): L. DeLeonardis
Area: Humanities.

AS.010.365. Art of the Ancient Andes. 3.0 Credits.
The ancient visual arts of Andean South America and their respective cultural contexts form the basis of this course. In conjunction with the Baltimore Museum of Art and the Johns Hopkins Archaeological Museum students will have access to collections for study.
Instructor(s): L. DeLeonardis
Area: Humanities.

History of Science

AS.140.390. Science and Technology in Latin America. 3.0 Credits.
The course surveys the development of western science and technology in Hispanic America (1492 to the present). We begin studying the hybridization of scientific practices between European and Native American cultures during the early colonial era and end with the transfer of technologies and industrialization of the 20th century. We emphasize the role on science and technology in state formation, the acculturation of foreign ideas in colonial and postcolonial societies, and the role of intellectual elites in modernization programs.
Instructor(s): M. Portuondo
Area: Humanities, Social and Behavioral Sciences.

Sociology

AS.230.346. Economic Sociology of Latin America. 3.0 Credits.
This course will offer an overview of Latin America’s economic reality as an intertwined process of economic and political domestic factors within the constraints of the world economy. Latin American development will be analyzed from a historical perspective. The first half of the semester the course will focus on the analysis of the economic developmental patterns starting in the middle of the 19th century to the populist era in the middle of the 20th century. In the second half of the semester, we will analyze in depth the contemporary neoliberal approach to development. Globalization is the force that drives economic, social and political processes in Latin America. The course will include case studies as well the social conflicts generated by the increasing polarization of the society. Students will be exposed to important sociological theories.
Instructor(s): M. von der Heydt-Coca
Area: Social and Behavioral Sciences.

For current faculty and contact information go to http://krieger.jhu.edu/plas/

Faculty

Director
Gabriel Paquette
Director, Program in Latin American Studies; Professor, Department of History

Professors
Sara Castro-Klarén
Professor, Department of German and Romance Languages and Literatures
Laura Caulfield
Professor, International Health, Bloomberg School of Public Health
Lisa DeLeonardis
Professor, Department of History of Art
William Egginton
Professor, Department of German and Romance Languages and Literatures
Eduardo González
Professor, Department of German and Romance Languages and Literatures
Jean Hebrard
Visiting Professor, Department of History
Deborah Poole
Professor, Department of Anthropology
Lawrence Wissow
Professor, Health Behavior and Society; International Health; Epidemiology, Bloomberg School of Public Health

**Associate Professors**
Juan Carhuapoma
Associate Professor, Neurology; Anesthesiology/Critical Care Medicine, Neurosciences Critical Care Division, School of Medicine
Francisco Gonzalez
Riordan Roett Senior Associate Professor of Latin American Studies, School of Advanced International Studies
Clara Han
Associate Professor, Department of Anthropology
Deanna Kerrigan
Associate Professor, Health, Behavior and Society; International Health, Bloomberg School of Public Health
Juan Obarrio
Associate Professor, Department of Anthropology
Maria Portuondo
Associate Professor, Department of History of Science, Medicine, and Technology
Erin Rowe
Associate Professor, Department of History

**Assistant Professors**
Alessandro Angelini
Assistant Research Professor, Department of Anthropology
Casey Lurtz
Assistant Professor, Department of History
Sebastian Mazzuca
Assistant Professor, Department of Political Science
Kathleen Page
Assistant Professor, Medicine-Infectious Diseases, School of Medicine
Daniela Rodríguez
Assistant Scientist, International Health, Bloomberg School of Public Health
Becquer Seguin
Assistant Professor of Iberian Studies, Department of German and Romance Languages and Literatures

Assistant Professor, International Health; Health Behavior and Society; Population, Family and Reproductive Health, Bloomberg School of Public Health
Christy Thornton
Assistant Research Professor, Department of Sociology

**Lecturer**
Flavia De Azeredo-Cerqueira
Portuguese Language Program Director and Lecturer in Portuguese

**Professors Emeriti**
Mary M. Bensabat-Ott
Lecturer, German and Romance Languages and Literatures
Richard Kagan
Professor, Department of History
Margaret Keck
Professor Emeritus, Department of Political Science
Franklin Knight
Professor, Department of History
Lea Ybarra
Interdepartmental, cross-listed with: Romance Languages & Literatures, Political Science, History, Sociology and Chicano Studies

Pamela Surkan