POLITICAL SCIENCE

http://politicalscience.jhu.edu

The programs of the Political Science Department are designed to help students attain a deeper understanding of politics and civic life in its various dimensions. The department encourages students to become sophisticated theoretically and to study politics in global and comparative perspective. We divide the curriculum into American Politics, Comparative Politics, Political Theory, and International Relations (and Law and Politics at the graduate level). Students are encouraged to develop expertise in several of these areas.

The department has 26 faculty members. The undergraduate program offers a broad range of courses about politics and government at local, state, national, and international levels. In addition to taking courses on the Homewood campus, students can do independent research under the guidance of a faculty mentor, take courses at the Nitze School of Advanced International Studies (SAIS) in Washington, D.C., and participate in the Atchison Public Service Undergraduate Fellowship Program at the Johns Hopkins Washington Center.

Intellectual Orientation
In addition to our work within the traditional fields of Political Science, faculty research engages four clusters of activity that cut across the various subfields while speaking to core questions of politics: power and inequality, identities and allegiances, agency and structures, and borders and flows.

Power and Inequality
In many ways, political science is the study of power. This includes the wide array of rules, authority structures, and forms of violence at the local, national, transnational and international levels, as well as how the value, distribution, and accumulation of resources create conditions of security and insecurity among nation states, regions, economic classes, or populations.

Identities and Allegiances
A second cluster of research centers on questions of identity and the various allegiances and attachments organized around them. These include how racial, ethnic, gender, and sexual identities inform citizenship and nationalism, the organization of civil society, or the formation of social movements.

Agency and Structure
A third cross-cutting area of activity in the department explores questions of agency and structures. Agency includes entrepreneurship, innovation and creative action, and the agency of material things. Structures include formal and informal institutions, particularly the rules, roles, and regulations that guide human relations in the public, private, and non-profit worlds, among states and within them, at the global level and in local communities.

Borders and Flows
A fourth cluster examines borders and flows. Research in this area examines the movement of people, ideas, material objects, and natural forces across space and over time. A focus on borders and flows informs the study of territorial regimes, sovereignty, religious intensities, immigration and diasporas, globalizing capital, information, and ecological politics.

Undergraduate Programs
Political Science courses can contribute to two different majors:

Major in Political Science
The major in political science described below is designed for students interested in intensive study of the institutions, theory, and problems of politics, government and modern political culture.

Major in International Studies
The department contributes to an interdisciplinary program leading to B.A. or B.A./M.A. degrees in International Studies. This program and its requirements are described under International Studies (http://e-catalog.jhu.edu/departments-program-requirements-and-courses/arts-sciences/international-studies).

Requirements for the B.A. Degree
(See also Requirements for a Bachelor’s Degree (http://e-catalog.jhu.edu/undergrad-students/academic-policies/requirements-for-a-bachelors-degree.).)

The requirements for the political science major listed below apply to those students who entered the University in Fall 2014 and later. Students who entered prior to Fall 2014 should refer to the archived catalog (http://web.jhu.edu/registrar/catalog) based on their year of entry into the institution. All courses applied towards the major must be taken for a letter grade and students must receive a grade of C or higher. A maximum of four courses may come from transfer credit and only one letter-graded independent study of 3 credits may apply towards the major (unless honors thesis). The Department of Political Science does not award credit for the Advanced Placement Exam in government.

Subfield Courses *
One 100-level 3-credit course in American Politics (AP) 3
One 100-level 3-credit course in Comparative Politics (CP) 3
One 100-level 3-credit course in International Relations (IR) 3
One 100-level 3-credit course in Political Theory (PT) 3

Writing Intensive Course
One 3-credit writing intensive course in political science. This course may overlap with one of the 12 required political science courses and KSAS writing requirement. The course may be at any level.

Political Science Elective Courses
Three (9 credits) political science courses at any level 9
Five (15 credits) political science courses at the 300 or 400 level 15

Cognate Courses
At any level for a total of 12 credits selected from the following areas: 12
history, history of art, history of science & technology, philosophy, anthropology, geography, economics, sociology, or psychology

* AS.191.1xx courses do not count towards the introductory subfield requirements.

Sample Program of Study
Freshman

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<td>100 Level American Politics Course</td>
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World Politics and Global Governance Double Major

The World Politics and Global Governance (WPGG) program at The Johns Hopkins University offers an intellectually rigorous path for students who want to understand world politics from a broad interdisciplinary perspective. Completing this course of study satisfies the requirements for a double major in political science and international studies. Students take courses from one of five different thematic foci: Global governance and law; Political economy; International security; Borders and identities; Environmental politics. The WPGG program enables students to develop their analytical skills and their critical judgment as citizens of the world. The program provides excellent preparation for professional careers as well as for graduate studies in political science, public affairs, law, business, and beyond. http://politics.jhu.edu/undergraduate/world-politics-and-global-governance-double-major/

Honors Thesis Program

Seniors may choose to write a senior research thesis. After the student has obtained approval from a faculty sponsor to supervise the project, the student will enroll in three-credit thesis colloquium course during the fall semester of their senior year. If at the end of the fall semester adequate progress has been made and the project warrants further work, the student must enroll in a three-credit independent study supervised by the faculty sponsor.

Students who complete a distinguished senior thesis and have a final major GPA (including final semester grades) of 3.7 will be awarded departmental honors. All students may choose to write a thesis, regardless of GPA, provided they have a detailed proposal approved by a faculty member at the beginning of the fall semester of their senior year.

Graduate Programs

The Johns Hopkins University Department of Political Science is known for its strength in theory and in innovative and trans-disciplinary approaches to uncovering new knowledge, and the program of doctoral study draws on these strengths to provide rigorous training. Our program is designed for highly qualified, intellectually curious, and creative graduate students who can benefit by learning from and contributing to this community of scholars.

Doctoral students develop in-depth knowledge of a major field and a minor field (or two major fields), chosen from American politics, comparative politics, international relations, law and politics, and political theory. In addition, doctoral students may complete a certificate in comparative racial politics.

Students have opportunities to work closely with faculty and to pursue independent research, and faculty and doctoral students benefit from strong connections with colleagues in other social science and humanities disciplines and opportunities to collaborate with them.

The preparation of the next generation of scholars in the field of political science is a key part of the Johns Hopkins political science department faculty's commitment to research and advancing the understanding of politics. The doctoral program reflects the distinctive strengths of the department's cross-cutting intellectual orientations (encompassing the themes of power and inequality, identities and allegiances, agency and structure, and borders and flows), realized in faculty and PhD student research and teaching.

The department and Krieger School of Arts and Sciences provide opportunities for developing teaching and other career-related skills.

Admission

The Department of Political Science admits approximately 16 new graduate students each year, selected from approximately 200 applications. Our entering class is typically around 10 students. The deadline for application for admission to graduate study and the award of financial assistance is January 15 (most years). Decisions are made exclusively in late February or early March and announced by March 15.

A bachelor's degree (or equivalent) and results of the Graduate Record Examination are required for application. Students whose native language is not English must take the TOEFL examinations or provide other evidence of fluency in English (such as a degree from an institution in which the language of instruction is English.) A broad background in the liberal arts and sciences is preferred. Further information can be found at http://grad.jhu.edu/apply/application-process/.

Financial Support

The department ordinarily provides financial aid to all students admitted to the graduate program unless they hold fellowships from sources outside the university. Departmental fellowships cover full tuition and an annual stipend. Assuming satisfactory progress toward the Ph.D., students can normally expect to receive funding for five years. All students receiving financial aid are expected to serve as teaching assistants for one semester of each academic year beginning their second year at the university.
Requirements for the Ph.D. Degree

The requirements for the Ph.D. in political science are divided between those that must be satisfied by all candidates for that degree and those particular to the student's major and minor fields.

Department-wide Requirements

All candidates for the Ph.D. must satisfy the following requirements:

Course Requirements

- To fulfill the requirements for the PhD in Political Science students must complete 12 courses at the 600-level with a grade of B or better.
- Of these 12 courses, eight must be graduate-level (600-level) courses taken in the Political Science Department.
- No more than two of these eight courses (600-level) may be Independent Studies.
- If a graduate student is interested in taking an undergraduate-level course, the student must make arrangements to take a graduate-level Independent Study with the professor teaching that course. (NB: As noted above, a student may take no more than two Independent Studies for credit toward fulfilling the requirements of the PhD).
- A graduate student may take no more than one graduate-level course at another division of Johns Hopkins University (i.e. SAIS, Public Health, etc.) for credit toward fulfilling the requirements of the PhD in Political Science.
- Students may make a formal request to the DGS to have up to two graduate-level courses taken at another institution count for credit toward fulfilling the requirements of the PhD in Political Science.

Foreign Language Requirement

All students must demonstrate proficiency in a foreign language. This requirement can be fulfilled as follows:
1. Demonstrate fluency in a foreign language (granted automatically for students whose first language is not English).
2. Complete four semesters of college-level foreign language instruction.
3. Pass a translation exam.
4. Earn a degree from a University where instruction is not in English.
5. With a degree from an institution in which the language of instruction is a language other than English.
6. Place into a third-year foreign language course through online placement tests (see GRLL website).

Comprehensive Examination Requirement

Students are required, at a minimum, to take comprehensive exams in one major field and one minor field. Students may also elect to take two major exams or a major exam and two minor exams (one of which may be outside the Department of Political Science).

Faculty members in the field write and evaluate the exams and determine the format. Major field comprehensive exams take place over two days (8 hours per day); minor field exams take place over one day. The fields within the department are: American Politics, Law and Politics, Political Theory, Comparative Politics and International Relations.

Students choosing a second minor outside the Political Science Department must devise a coherent program of study in that discipline, in consultation with their Political Science faculty advisor and with faculty from the other department. Students choosing an external minor must complete a minimum of three courses at the 600 level in the external minor's discipline, earning a grade of B or better. They must also pass a comprehensive examination prepared and evaluated in consultation with faculty of the Department of Political Science by the instructors in those courses.

Dissertation

The dissertation is the capstone of doctoral education, and it must be a substantial work of independent scholarship that contributes to knowledge in the student’s field of study. Students must identify a tenure-track or tenured member of the Political Science faculty who is willing to supervise the preparation of their dissertation. A dissertation prospectus must be submitted to two professors (one of whom must be the dissertation advisor) and that prospectus must be accepted by them both.

Defense

Students must pass a final examination that takes the form of a defense of the doctoral dissertation that is conducted under the rules of the Graduate Board of Johns Hopkins University.

Note: Exceptions may be made to some of these requirements but only with the approval of the graduate student’s advisor and the Political Science Department’s Director of Graduate Studies.

Field-specific requirements

Field-specific basic expectations, procedures, and requirements are stated below. These are implemented, interpreted, and adjusted in the light of the intellectual orientations and objectives of individual students. It is important that students work closely with their advisors and with the faculty in their major and minor fields in constructing and pursuing their programs of study.

American Politics

Students majoring and minoring in American Politics will work with at least two faculty members to develop a plan of study that includes recommended course work and other preparation needed to pass a comprehensive exam. Students completing a major are expected to demonstrate a breadth of knowledge sufficient for framing a dissertation in the relevant disciplinary literature and teaching undergraduate courses in the field; students who pursue a minor may focus more narrowly on an area of study in which they demonstrate fluency. These may include, but are not limited to, the following areas of faculty interest:

- American Political Institutions (Congress, Courts, and the Executive)
- Urban Politics
- American Political Development
- Race and Politics
- Political Behavior and Public Opinion
- Public Policy
- American Political Thought
- Political Parties and Elections

In addition, students majoring in the field are strongly encouraged to take AS.190.602 Introduction to Quantitative Political Science as part of their course of study.

Comparative Politics

All students majoring and minoring in this Comparative Politics will become conversant with major substantive and methodological debates in the field, and be able to comment on the key theoretical literature in several of those debates. They will normally also develop knowledge of at least one world region. Students majoring or minoring in Comparative
Politics are required to take AS.190.625 Theories of Comparative Politics and at least one seminar in quantitative or qualitative methods. Students are expected to master the material covered in these courses, as well as others with more specialized topics.

Students will take a comprehensive exam that will test their ability to engage with several areas of theoretical debate in Comparative Politics, and their ability to use comparative examples to support their arguments. Students may focus on (but are not limited to):

- Civil Society
- Institutional Theories
- Transnational Relations, Social Movements, and Contentious Politics
- Political Parties, Interest Groups, Representation, and Political Behavior
- International Relations Theory
- Comparative Political Economy
- Comparative Racial Politics, Nationalism, and Migration and Citizenship
- The Political Economy of Development
- Economic and Political Transitions
- Ideas and Politics

Within the spirit of this division of the overall field, students may propose alternative delineations of thematic subfields.

Students working in specific thematic and substantive subfields within Comparative Politics will be required to demonstrate competence in methodologies and bodies of theory judged by the faculty to be necessary for quality research and teaching in those subfields.

Requirements for the major exam:

Student taking the major exam are expected to compile a reading list that includes at least six fields, including a general "Theories of Comparative Politics" field. The reading list must be approved by the student's advisor at least six weeks before the exam. We strongly advise students to submit their reading lists to all of the CP faculty for feedback at least a few months before the exam. A minimum of three CP faculty members will read each major exam.

Requirements for the minor exam:

Students taking the minor exam should seek two readers among the CP faculty for their exams. Students are expected to compile a reading list that includes at least four fields, including a general "Theories of Comparative Politics" field. The reading list must be approved by the two readers at least six weeks before the exam. We strongly advise students to submit their reading lists to all of the CP faculty for feedback at least a few months before the exam.

International Relations

All students majoring or minoring in International Relations will be required to be conversant with the major theoretical, substantive, and methodological themes and debates of the field. It is strongly recommended that students take AS.190.676 Field Survey of International Relations and a methods course.

Students majoring in International Relations will take an examination covering two subfields. The first subfield must be International Politics. The other subfield is to be determined in consultation with faculty teaching International Relations. Choices include but are not restricted to:

- International Law and Diplomacy
- International Relations Theory
- International Security Studies
- Science, Technology, and Art and International Relations
- Global Political Economy

Students minoring in International Relations will take a comprehensive examination in International Politics.

Political Theory

Students majoring in Political Theory will take a comprehensive examination covering the following two subfields:

- Contemporary Political Theory
- History of Political Thought

Each student preparing for a major comprehensive exam will propose six or seven thinkers in the history of thought, six or seven recent or contemporary thinkers, and three or four issue areas. Examination questions are composed in light of the theorists and issues articulated in the exam prospectus.

The minor comprehensive exam in political theory asks the student to select half the number of thinkers required for the major exam and three issue areas.

Preparation for these examinations will be arranged in consultation with relevant faculty.

Students majoring in political theory will also take at least one minor field from American Politics, Law and Politics, Comparative Politics, or International Relations.

Law and Politics

Law and politics focuses on American constitutional thought, judicial politics, law and society, and philosophy of law. Students learn not only about the history and context of American constitutional developments, but also about the operation of the judicial branch of government in the past and the present. Studying how courts and judges do their work, students also consider how that work has changed over time. Students explore how legislation as well as court decisions reflect and influence a society's policies, politics, and moral commitments. In addition, they examine how social movements, interest groups, and professional networks help to shape law's content and implementation.

Students may major or minor in law and politics. In either case, students work closely with at least two members of the faculty to develop a plan of study regarding coursework and additional reading to prepare them for comprehensive exams. Majors are expected to demonstrate a breadth of knowledge in the field sufficient for framing a dissertation and for teaching undergraduate courses; minors may focus more narrowly on a particular area of study.

Certificate in Comparative Racial Politics

The graduate certificate program in Comparative Racial Politics is designed to help train graduate students who are developing empirically based and/or theoretically informed scholarship on citizenship, racism and immigration in contemporary societies, whether in a single national society or cross-spatially. There are two required courses: Comparative Racial Politics, and Qualitative Methods. In addition the student must take two electives from this (preliminary) list:
Progress Toward the Ph.D.

The time necessary to obtain a Ph.D. in the department varies according to the preparation individual students bring to the program, the scope and complexity of their dissertation topics, and other factors. Students are required to make satisfactory progress, meaning that they must work toward fulfilling the requirements in a timely manner. Students are encouraged to satisfy the department's foreign language requirement by the time of their first comprehensive exam. Most students take their comprehensive examinations in the third year in the program. Students who have completed all requirements except the dissertation must work to complete their dissertations as quickly as is reasonable given the unique circumstances of their course of study, and they must periodically demonstrate progress on the dissertation.

The Master of Arts degree is offered only to students who have been admitted into the Ph.D. program. For the M.A., the student must complete at least seven one-semester courses at the 600-level with a grade of B or better, and demonstrate an effective reading knowledge of one approved foreign language.

For current faculty and contact information go to http://politicalscience.jhu.edu/people/

Faculty
Chair
Adam Sheingate
American Politics, Comparative Politics

Professors
Adam Sheingate
American Politics, Comparative Politics

Samuel Chambers
Political theory, cultural politics

Jane Bennett
Political theory, American political thought, ecophilosophy.

William E. Connolly
Krieger-Eisenhower Professor, political theory, international relations.

Steven R. David
International relations, security studies, comparative politics.

Benjamin Ginsberg
David Bernstein Professor and Director of the Washington Center for the Study of Government: American government and politics, political development.

Richard Katz
Comparative Politics (parties, elections, European politics), American Politics

Robert Lieberman
Kreiger-Eisenhower Professor: American Politics

Renée Marlin-Bennett
International relations, political economy of information.

Robert Shilliam
International Relations

Steven Teles
American politics, social policy, law and public policy, political analysis

Associate Professors
Adria Lawrence
Aronson Associate Professor of International Studies and Political Science: Comparative politics, Middle Eastern and North African politics, colonialism, nationalism, conflict and collective action

Vesla Weaver
Bloomberg Distinguished Associate Professor and Assistant Research Professor: American Politics

Erin Chung
Charles D. Miller Associate Professor of East Asian Politics and co-director of the Racism, Immigration and Citizenship Program: comparative politics, East Asian politics, international migration, comparative racial politics.

Jennifer L. Culbert
Political theory, jurisprudence.

Daniel H. Deudney
International relations, political theory.

Nicolas Jabko
Comparative politics, international political economy, European politics.

Lester Spence
Black politics, race and politics, urban politics, American political behavior and public opinion.

Assistant Professors
Sarah Parkinson
Aronson Assistant Professor of Political Science and International Studies: Comparative politics, political violence, Middle East and North African politics, social network theory, qualitative methods, refugees

Bentley Allan
International relations, science and politics, global governance, global environmental politics.

P.J. Brendese
Political theory, comparative political thought, race and politics.

Sebastian Mazzuca
Political Economy, Comparative Politics, Latin American Politics and Economy

Daniel Schlozman
American politics, political parties, and the welfare state.

Sebastian Schmidt
International Relations, Security Studies
Emily Zackin
Constitutional law, American politics.

Professors Emeriti
Joseph Cooper
Legislative politics, executive-legislative relations, institutional theory.

Matthew A. Crenson
Urban government, American political development.

Margaret Keck
Comparative politics, international relations (Latin American politics, the environment, social movement

Adjunct Faculty
Robert Freedman
Arab-Israeli politics and Russian politics.

Lecturer
Matthew Kocher
Comparative Politics, International Relations, and Political Methodology

For current course information and registration go to https://sis.jhu.edu/classes/

Courses
AS.190.101. Introduction to American Politics. 3.0 Credits.
This course examines the ideals and operation of the American political system. It seeks to understand how our institutions and politics work, why they work as they do, and what the consequences are for representative government in the United States. Emphasis is placed on the federal government and its electoral, legislative, and executive structures and processes. As useful and appropriate, attention is also given to the federal courts and to the role of the states. The purpose of the course is to understand and confront the character and problems of modern government in the United States in a highly polarized and plebiscitary era.
Prerequisites: NA
Corequisites: NA
Instructor(s): R. Lieberman
Area: Social and Behavioral Sciences NA.

AS.190.108. Contemporary International Politics. 3.0 Credits.
An introduction to international politics. Emphasis will be on continuity and change in international politics and the causes of war and peace. The first half of the course will focus on events prior to the end of the Cold War, including the Peloponnesian War, the European balance of power, imperialism, the origins and consequences of WWI and WWII, and the Cold War. The second half will focus on international politics since 1990, including globalization, whether democracies produce peace, the impact of weapons of mass destruction, terrorism, and the prospects for peace in the 21st century. Theories of realism and liberalism will also be considered. This course was previously AS.190.209.
Prerequisites: NA
Corequisites: NA
Instructor(s): S. David
Area: Social and Behavioral Sciences NA.

AS.190.109. Politics of East Asia. 3.0 Credits.
This course examines some of the central ideas and institutions that have transformed politics in the contemporary world through the lens of East Asia, focusing on Japan, South Korea, Taiwan, and China. We analyze two enduring themes of classic and contemporary scholarship in comparative politics: development and democracy. The purpose is to introduce students to the various schools of thought within comparative politics as well as to the central debates concerning East Asian politics.
Prerequisites: NA
Corequisites: NA
Instructor(s): E. Chung
Area: Social and Behavioral Sciences NA.

AS.190.110. American Politics in Film. 3.0 Credits.
This class uses film to explore a central question in American politics: what is the relationship between the public and those who endeavor to represent them? Over the course of several weeks, we will address this question by viewing Mr. Smith Goes to Washington, A Face in the Crowd, The Candidate, Wag the Dog, and The Ides of March. We will use these films to discuss how political institutions, the media, and money shape our politics. We will also consider how the representation of politics in film has changed over time.
Prerequisites: NA
Corequisites: NA
Instructor(s): A. Sheingate
Area: Social and Behavioral Sciences NA.

AS.190.111. Introduction to Global Studies. 3.0 Credits.
This course surveys scholarly approaches to processes, relations, institutions, and social structures that cross, subvert, or transcend national borders. The course will also introduce students to research tools for global studies. Students who have taken Contemporary International Politics 190.209 or International Politics 190.104 may not register.
Prerequisites: NA
Corequisites: NA
Instructor(s): R. Marlin-Bennett
Area: Social and Behavioral Sciences NA.
AS.190.180. Introduction to Political Theory. 3.0 Credits.
An introduction to Euro-American political thought, with a focus on the role of language, rhetoric, and Eros within politics. Texts by Plato, Machiavelli, Hobbes, Walt Whitman, and Emma Goldman.
Prerequisites: NA
Corequisites: NA
Instructor(s): J. Bennett
Area: Social and Behavioral Sciences
NA.

AS.190.204. Ancient Political Thought. 3.0 Credits.
The premise of this course is that a political perspective is tied up with a (meta)physical one, that is to say, with ideas about the nature of Nature and of the status of the human and nonhuman elements within it. How is the universe ordered? Who or what is responsible for it? What place do or should humans occupy within it? How ought we to relate to nonhuman beings and forces? We will read three different responses to such questions and show how they are linked to a particular vision of political life. In the first, the world into which human are born is ordered by gods whose actions often appear inexplicable. Prometheus Bound by Aeschylus, Oedipus the King by Sophocles, and Hippolytus by Euripedes will represent this tragic vision of the cosmos. In the second, Plato, in Republic and in Phaedrus, the forces of reason and eros play central and powerful roles. In the third, Augustin of Hippo presents a world designed by a benevolent, omnipotent God who nevertheless has allowed humans a share in their own fate. We end the course with Nietzsche's Birth of Tragedy, which offers a perspective on these three visions of the world – the tragic, the rational, and the faithful – which will help us evaluate them in the light of contemporary political and ecological concerns.
Prerequisites: NA
Corequisites: NA
Instructor(s): J. Culbert
Area: NA
NA.

AS.190.205. Capital: The Best Seller. 3.0 Credits.
When Thomas Piketty published Capital in the Twenty-First Century last spring, he made the rounds on talk shows just like a movie star with a new film out, or a rock star with an album about to drop. How is such an “event” possible, and what does it tell us about the book's subject, capital? This class explores the questions Piketty's book raises: What is capital? How does it come about, how does it function, and what are its effects?
Prerequisites: NA
Corequisites: NA
Instructor(s): S. Chambers
Area: Humanities, Social and Behavioral Sciences
NA.

AS.190.207. The Power of Rhetoric. 3.0 Credits.
In a time when people claim language "has no preference to facts, truths, or realities," the power of rhetoric is both vilified and lauded in the strongest possible terms. According to some, rhetoric is responsible for the dismissal of everything from political dissent to science as a species of "fake news". By contrast, others argue public life cannot be repaired without a "restoration" of rhetoric. What are these people talking about? This course will help us figure this out. Students will be introduced to the art of persuasive speech, writing, and visual media so as to be prepared to critically examine and evaluate the claims made for and about the role of language in contemporary politics. Topics will include informal logic, appeals, fallacies, figures and tropes. Among others, we will read texts by Aristotle, Austin, Barthes, Foucault, Freud, Kierkegaard, Nietzsche, and Zizek. In addition to a number of short exercises and writing assignments throughout the semester, there will be a mid-term and a final paper.
Prerequisites: NA
Corequisites: NA
Instructor(s): P. Brendese
Area: NA

AS.190.220. Global Security Politics. 3.0 Credits.
Contemporary and emerging technologies of nuclear (weapons, terrorism, energy) outer space (missiles, missile defense, asteroids), biosecurity (bioweapons, pandemics, terrorism) and cyber (war, spying, surveillance) and implications for security, international politics, arms control, and political freedom.
Prerequisites: NA
Corequisites: NA
Instructor(s): D. Deudney
Area: Social and Behavioral Sciences
NA.
AS.190.226. Global Governance. 3.0 Credits.
Global problems like poverty, financial instability, human rights abuses, and climate change threaten both international order and human well-being. In the absence of a world state, these problems must be addressed by an increasingly complex, transnational network of organizations and social groups. First, we will aim to understand and explain how global problems are governed through detailed case studies of International Organizations and Non-Governmental Organizations such as the United Nations, World Bank, Intergovernmental Panel on Climate Change, Amnesty International and more. Second, we will critically evaluate the successes and failures of these organizations and explore the possibilities for improving democratic governance at the global level.
Prerequisites: NA
Corequisites: NA
Instructor(s): B. Allan
Area: Social and Behavioral Sciences
NA.

AS.190.227. U.S. Foreign Policy. 3.0 Credits.
This course will provide and analysis of US foreign policy with a focus on the interests, institutions, and ideas underpinning its development. While the course will offer a broader survey, the emphasis will be on important developments during the Cold War, such as the articulation of containment strategies and nuclear deterrence, and the analysis of contemporary foreign policy questions, including the problems of terrorism and failed states. In addition to security issues, attention will also be paid to significant developments in international trade policy.
Prerequisites: NA
Corequisites: NA
Instructor(s): S. Shilliam
Area: Social and Behavioral Sciences
NA.

AS.190.245. The Politics of Global Development. 3.0 Credits.
Development is often assumed to be an economic issue. In this course we examine the politics of development on a global scale. We begin by looking at the colonial and Cold War histories of development. We then use these histories to contextualise contemporary development issues that directly affect international relations such as aid and debt, humanitarianism, food security, land “grabs”, migration and indigenous rights. The course also seeks to understand the ways in which the issues underlying global development have always connected and continue to connect the peoples and polities of the Global North and Global South.
Prerequisites: NA
Corequisites: NA
Instructor(s): R. Shilliam
Area: NA
NA.

AS.190.250. Statistics for Public Policy. 3.0 Credits.
This course is a short, intensive supplement to Thinking Visually About Data, designed to give students a deeper understanding of the basic statistical concepts needed to inform public policy decision-making.
Prerequisites: Cannot enroll in AS.190.250 if you have already taken EN.553.111 OR AS.230.205
Corequisites: NA
Instructor(s): S. Teles
Area: Quantitative and Mathematical Sciences
NA.

AS.190.281. Virtue, Labor, and Power (Classics of Political Thought II). 3.0 Credits.
This is not a class in the history of political thought. Instead, it is an opportunity for a selective, circumscribed, but very focused engagement with some of the most powerful and provocative texts in this history. We will read selections from six thinkers (Socrates, Machiavelli, Locke, Marx, Nietzsche, and Foucault), focusing on three themes (Virtue, Labor, and Power). These texts have all profoundly shaped the way we think about politics, and they are texts that resonate with our own political problematics today.
Prerequisites: NA
Corequisites: NA
Instructor(s): S. Chambers
Area: Social and Behavioral Sciences
NA.

AS.190.282. Authority and Liberty. 3.0 Credits.
Beginning with Plato, and using Nietzsche’s history of metaphysics as a guide, this course serves as an introduction to Euro-American political thought by analyzing the philosophical foundations of political authority. In addition to works by Plato and Nietzsche, readings will include works by Kant, Mill, Hart, and Foucault.
Prerequisites: NA
Corequisites: NA
Instructor(s): J. Culbert
Area: Social and Behavioral Sciences
Writing Intensive.

AS.190.284. Classics of Political Theory: Political Freedom. 3.0 Credits.
This course investigates core questions of what constitutes political freedom, what limits on freedom (if any) should be imposed by authority, and the relationship between freedom, responsibility and political judgment. Spanning texts ancient, modern and contemporary, we shall investigate how power inhabits and invigorates practices of freedom and consent. Among the questions we will consider: Can we always tell the difference between consent and coercion? Are morality and freedom incompatible? Is freedom from the past possible? By wrestling with slavery (freedom’s opposite) we will confront the terrifying possibility that slavery can be both embodied and psychic. If our minds can be held captive by power, can we ever be certain that we are truly free? The political stakes of these problems will be brought to light through a consideration of issues of religion, gender, sexuality, civil liberties, class and race.
Prerequisites: NA
Corequisites: NA
Instructor(s): P. Brendese
Area: Social and Behavioral Sciences
Writing Intensive.

AS.190.301. Global Governance. 3.0 Credits.
Global problems like poverty, financial instability, human rights abuses, and climate change threaten both international order and human well-being. In the absence of a world state, these problems must be addressed by an increasingly complex, transnational network of organizations and social groups. First, we will aim to understand and explain how global problems are governed through detailed case studies of International Organizations and Non-Governmental Organizations such as the United Nations, World Bank, Intergovernmental Panel on Climate Change, Amnesty International and more. Second, we will critically evaluate the successes and failures of these organizations and explore the possibilities for improving democratic governance at the global level.
Prerequisites: NA
Corequisites: NA
Instructor(s): S. Chambers
Area: Social and Behavioral Sciences
NA.

AS.190.245. The Politics of Global Development. 3.0 Credits.
Development is often assumed to be an economic issue. In this course we examine the politics of development on a global scale. We begin by looking at the colonial and Cold War histories of development. We then use these histories to contextualise contemporary development issues that directly affect international relations such as aid and debt, humanitarianism, food security, land “grabs”, migration and indigenous rights. The course also seeks to understand the ways in which the issues underlying global development have always connected and continue to connect the peoples and polities of the Global North and Global South.
Prerequisites: NA
Corequisites: NA
Instructor(s): R. Shilliam
Area: NA
NA.

AS.190.250. Statistics for Public Policy. 3.0 Credits.
This course is a short, intensive supplement to Thinking Visually About Data, designed to give students a deeper understanding of the basic statistical concepts needed to inform public policy decision-making.
Prerequisites: Cannot enroll in AS.190.250 if you have already taken EN.553.111 OR AS.230.205
Corequisites: NA
Instructor(s): S. Teles
Area: Quantitative and Mathematical Sciences
NA.

AS.190.281. Virtue, Labor, and Power (Classics of Political Thought II). 3.0 Credits.
This is not a class in the history of political thought. Instead, it is an opportunity for a selective, circumscribed, but very focused engagement with some of the most powerful and provocative texts in this history. We will read selections from six thinkers (Socrates, Machiavelli, Locke, Marx, Nietzsche, and Foucault), focusing on three themes (Virtue, Labor, and Power). These texts have all profoundly shaped the way we think about politics, and they are texts that resonate with our own political problematics today.
Prerequisites: NA
Corequisites: NA
Instructor(s): S. Chambers
Area: Social and Behavioral Sciences
NA.

AS.190.282. Authority and Liberty. 3.0 Credits.
Beginning with Plato, and using Nietzsche’s history of metaphysics as a guide, this course serves as an introduction to Euro-American political thought by analyzing the philosophical foundations of political authority. In addition to works by Plato and Nietzsche, readings will include works by Kant, Mill, Hart, and Foucault.
Prerequisites: NA
Corequisites: NA
Instructor(s): J. Culbert
Area: Social and Behavioral Sciences
Writing Intensive.

AS.190.284. Classics of Political Theory: Political Freedom. 3.0 Credits.
This course investigates core questions of what constitutes political freedom, what limits on freedom (if any) should be imposed by authority, and the relationship between freedom, responsibility and political judgment. Spanning texts ancient, modern and contemporary, we shall investigate how power inhabits and invigorates practices of freedom and consent. Among the questions we will consider: Can we always tell the difference between consent and coercion? Are morality and freedom incompatible? Is freedom from the past possible? By wresting with slavery (freedom’s opposite) we will confront the terrifying possibility that slavery can be both embodied and psychic. If our minds can be held captive by power, can we ever be certain that we are truly free? The political stakes of these problems will be brought to light through a consideration of issues of religion, gender, sexuality, civil liberties, class and race.
Prerequisites: NA
Corequisites: NA
Instructor(s): P. Brendese
Area: Social and Behavioral Sciences
Writing Intensive.
AS.190.302. How to be a Capitalist. 3.0 Credits.
Everyone usually assumes that they know what capitalism is and how it works. Yet some of us often make very poor choices given the framework of a capitalist system, and many of us continually express shock and outrage over outcomes and results that are perfectly reasonable (and to be expected) given the operation of capitalism. This advanced seminar will engage with readings in political theory and political economy that explore the fundamental logic of capitalism. Previous course in Political Theory or Instructor’s Permission.
Prerequisites: NA
Corequisites: NA
Instructor(s): S. Chambers
Area: Social and Behavioral Sciences
Writing Intensive.

AS.190.308. Democracy and Dictatorship: Theory and Cases. 3.0 Credits.
The course will cover three topics: 1) The conceptualization of political regime, democracy and authoritarianism. We will also consider neighboring concepts of other macro-political structures—government, state, and administration—in order to be able to demarcate what is distinctive about the study of political regimes. 2) The characterization of political regimes in most Western and some non-Western countries, in history and today. We will centrally focus on the so called “Waves of Democratization,” but we will also consider stories with less happy outcomes, that is, processes that led to the breakdown of democracies and the installation of repressive dictatorships. 3) The explanation(s) of the stability and change of political regimes around the world. Theoretical accounts of regime change come in many flavors—emphasis on economic versus political causes, focus on agents and choices versus structures and constraints, international versus domestic factors, among others. We will consider most of them.
Prerequisites: NA
Corequisites: NA
Instructor(s): S. Mazzuca
Area: Social and Behavioral Sciences
NA.

AS.190.311. Disposable People: Race, Immigration and Biopolitics. 3.0 Credits.
This course will explore theories and practices of race and immigration in order to illuminate the proliferation of populations regarded as disposable in contemporary politics. We will pay special attention to the contestable criteria used to determine eligibility for membership in the human race. We shall also examine how political power influences the relays between citizenship status and those whose lives are worthy of protection, and those who should be allowed to die.
Prerequisites: NA
Corequisites: NA
Instructor(s): P. Brendese
Area: Social and Behavioral Sciences
NA.

AS.190.313. Dreams of America. 3.0 Credits.
An exploration of recurrent themes and aspirations in American political thought, focused around three (interconnected) versions of the American dream: Tabula Rasa, Upward Mobility, and Landed Independence.
Prerequisites: NA
Corequisites: NA
Instructor(s): J. Bennett
Area: Social and Behavioral Sciences
Writing Intensive.

AS.190.314. Struggles for Democracy: from the French Revolution to the Arab Spring. 3.0 Credits.
This course is a systematic introduction to theories of regime change, which includes episodes of democratic transitions (gradual or revolutionary) and breakdowns, as well as trajectories of regime stability, like the persistence of various types of authoritarian rule and democratic politics. Two thirds of the course will cover theories, which in comparative politics are mostly inductive constructions from historical experiences. The remaining third will be case studies of exemplary events and processes, for instance, the differentiation of political regimes in post-WWII Europe in terms of liberal, fascist, and social-democratic regimes; the convergence towards democracy in Western Europe and Latin America between 1950 and 1990, and the fragility of democracy in Tropical Africa and the Middle East.
Prerequisites: NA
Corequisites: NA
Instructor(s): S. Chambers
Area: Social and Behavioral Sciences
NA.

AS.190.315. Asian American Politics. 3.0 Credits.
This course examines issues of political identity, political incorporation, and political participation of Asian Americans. Themes include Asian American panethnicity, the struggle for immigration and citizenship, Asian American electoral politics, political activism and resistance since the 1960s, and the impact of Asian Americans on the politics of race and ethnicity in the United States.
Prerequisites: NA
Corequisites: NA
Instructor(s): E. Chung
Area: Social and Behavioral Sciences
Writing Intensive.

AS.190.317. Race and Segregated Time. 3.0 Credits.
This course explores how time, and not just space, is segregated along racial lines. We shall examine how racial injustices are experienced as impositions on human time, how resistance to racial inequality has often been figured in temporal terms, and what it means to think in untimely ways that challenge how the extended lifespan of racially dominant groups is contingent upon the foreshortened lifetimes of racial others. Readings will bring political theory into contact with contemporary experiences of race, such as: criminal (in)justice, environmental racism and the proliferation of human disposability. Recommended Course Background: One Political Theory course.
Prerequisites: NA
Corequisites: NA
Instructor(s): P. Brendese
Area: Social and Behavioral Sciences
NA.
AS.190.318. Political Monsters. 3.0 Credits.
This undergraduate seminar in political theory will explore the politics of fear through the trope of political monsters. We will engage with the genre of horror as a political genre, and ask why our current time period seems to be marked by particular sorts of monsters — zombies, vampires, and others. The course will engage with a variety of texts (political tracts, literary and other fictional projects, theoretical works) along with film and television and other media. The trope of political monsters will be the vehicle through which we explore the politics of democracy, of race, of colonialism, and of capitalism.
Prerequisites: NA
Corequisites: NA
Instructor(s): P. Brendese; S. Chambers
Area: Social and Behavioral Sciences
NA.

AS.190.320. Politics Of East Asia. 3.0 Credits.
Examines some of the central ideas and institutions that have transformed politics in the contemporary world through the lens of East Asia, focusing on Japan, South Korea, Taiwan, and China. Topics include state-society relations, late development, nationalism, democratization, political culture, social movements, and globalization.
Prerequisites: NA
Corequisites: NA
Instructor(s): E. Chung
Area: Social and Behavioral Sciences
NA.

AS.190.322. Future of American Democracy. 3.0 Credits.
For the most part, observers of American politics have not considered the possibility that the American democratic regime might be at risk. But the unexpected election of Donald Trump in 2016 and the subsequent course of his presidency have occasioned a great deal of uncertainty and anxiety about whether democracy in the United States is at risk and whether American political institutions can withstand the stresses of contemporary politics. This course will use the Trump era to explore the conditions that seem to threaten the stability of the American regime. We will begin by exploring the political circumstances that led to Trump's rise. We will then examine what we can learn from the experience of other countries about the conditions that make democracy either robust or fragile. Finally, we will consider how a set of contemporary political conditions in the United States — extreme partisan polarization, intense racial antagonism, growing economic inequality, and expanded executive power — contribute to the challenges facing American democracy today and in the future.
Prerequisites: NA
Corequisites: NA
Instructor(s): R. Lieberman
Area: Social and Behavioral Sciences
Writing Intensive.

AS.190.325. Finding Equality in Law and Society. 3.0 Credits.
In this class, we will ask questions about the relationship between equality, law, and society. We will investigate how people have used law in their movements for greater equality, and ask whether law has served these movements well and how it has worked. We will pay particular attention to movements based on race, gender, and economic class.
Prerequisites: NA
Corequisites: NA
Instructor(s): E. Zackin
Area: NA
NA.

AS.190.326. Democracy And Elections. 3.0 Credits.
An examination of most aspects of democratic elections with the exception of the behavior of voters. Topics include the impact of various electoral systems and administrative reforms on the outcome of elections, standards for evaluations of electoral systems, and the impact of the Arrow problem on normative theories of democratic elections.
Prerequisites: NA
Corequisites: NA
Instructor(s): R. Katz
Area: Social and Behavioral Sciences
NA.

AS.190.327. Politics of Information. 3.0 Credits.
Considers global and comparative politics of information, information technologies, and the Internet. Examines governance of information (ownership of information, rights to information, privacy) and governance of information technologies (domain names, social media websites, etc.). Students who previously took AS.190.327 Politics of Information may not take this course.
Prerequisites: NA
Corequisites: NA
Instructor(s): R. Marlin-Bennett
Area: Social and Behavioral Sciences
NA.

AS.190.329. National Security-Nuclear Age. 3.0 Credits.
This course examines the impact of weapons of mass destruction on international politics with an emphasis on security issues. The first half of the course focuses on the history of nuclear weapons development during the Cold War and theories of deterrence. The second half of the class considers contemporary issues including terrorism, chemical and biological weapons, ballistic missile defense and proliferation. Requirements include a midterm, final and a ten page paper.
Prerequisites: NA
Corequisites: NA
Instructor(s): S. David
Area: Social and Behavioral Sciences
NA.

AS.190.330. Japanese Politics. 3.0 Credits.
This course introduces students to the major debates and issues of postwar Japanese politics. Topics include nationalism, electoral politics, civil society, and immigration.
Prerequisites: NA
Corequisites: NA
Instructor(s): E. Chung
Area: Social and Behavioral Sciences
Writing Intensive.

AS.190.331. America and the World. 3.0 Credits.
This course is a survey of the unique position of the United States in world politics. We will cover the broader international relations literature on the dynamics of hegemony, empire, and asymmetrical relationships, from work in the realist tradition to more critical approaches. We will also assess the importance of American domestic institutions in understanding past and contemporary developments.
Prerequisites: NA
Corequisites: NA
Instructor(s): S. Schmidt
Area: Social and Behavioral Sciences
NA.
AS.190.333. American Constitutional Law. 3.0 Credits.  
This course covers enduring debates about the way the Constitution has structured the U.S. government and about which powers the Constitution assigns to the federal government and to the states. We will examine these debates in the context of American political history and thought by studying the writings of prominent participants, and landmark Supreme Court cases.  
Prerequisites: NA  
Corequisites: NA  
Instructor(s): E. Zackin  
Area: Social and Behavioral Sciences  
NA.

AS.190.334. Constitutional Law. 3.0 Credits.  
Topics include executive and emergency power, racial and gender equality, and selected free speech and religious freedom issues.  
Prerequisites: AS.190.333  
Corequisites: NA  
Instructor(s): E. Zackin  
Area: Social and Behavioral Sciences  
NA.

AS.190.335. Imagining Borders. 3.0 Credits.  
What is a border and why do borders matter in global politics. What do borders mean under conditions of globalization? An examination of the politics of borders, transborder flows, and networks within and across borders. The readings which come from political science and other disciplines, will include theoretical and case-specific works.  
Prerequisites: NA  
Corequisites: NA  
Instructor(s): R. Marlin-Bennett  
Area: Social and Behavioral Sciences  
NA.

AS.190.338. Comparative Political Behavior. 3.0 Credits.  
An introduction to the study of political behavior, emphasizing electoral behavior in democratic countries.  
Prerequisites: NA  
Corequisites: NA  
Instructor(s): R. Katz  
Area: Social and Behavioral Sciences  
NA.

AS.190.339. American Racial Politics. 3.0 Credits.  
Recommended Course Background: AS.190.214  
Prerequisites: NA  
Corequisites: NA  
Instructor(s): L. Spence  
Area: Social and Behavioral Sciences  
NA.

AS.190.341. Korean Politics. 3.0 Credits.  
This course introduces students to the historical and institutional foundations of modern South Korean politics. Topics include nationalism, political economic development, civil society, globalization, and ROK-DPRK relations. (CP)  
Prerequisites: NA  
Corequisites: NA  
Instructor(s): E. Chung  
Area: Social and Behavioral Sciences  
Writing Intensive.

AS.190.343. Research Seminar on Political Parties. 3.0 Credits.  
This seminar has two basic objectives: both theoretical and empirical study of selected topics in the comparative literature on political parties, and the ultimate production of a publishable-quality (or conference-presenter-quality) paper. Topics will include (but not be limited to) the place of parties in political theory and the nature of party systems, party organization, and party behavior in the United States and other countries.  
Prerequisites: NA  
Corequisites: NA  
Instructor(s): R. Katz  
Area: NA  
Writing Intensive.

AS.190.344. Seminar In Anti-Semitism. 3.0 Credits.  
Jews exercise a good deal of power in contemporary America. They are prominent in a number of key industries, play important roles in the political process, and hold many major national offices. For example, though Jews constitute barely two percent of America's citizens, about one-third of the nation's wealthiest 400 individuals are Jewish and more than ten percent of the seats in the U.S. Congress are held by Jews. One recent book declared that, "From the Vatican to the Kremlin, from the White House to Capitol Hill, the world's movers and shakers view American Jewry as a force to be reckoned with." Of course, Jews have risen to power in many times and places ranging from the medieval Muslim world and early modern Spain through Germany and the Soviet Union in the 20th century. In nearly every prior instance, though, Jewish power proved to be evanescent. No sooner had the Jews become "a force to be reckoned with" than they found themselves banished to the political margins, forced into exile or worse. Though it may rise to a great height, the power of the Jews seems ultimately to rest on a rather insecure foundation. Cross-listed with Jewish Studies. Course is open to juniors and seniors.  
Prerequisites: NA  
Corequisites: NA  
Instructor(s): B. Ginsberg  
Area: Social and Behavioral Sciences  
Writing Intensive.

AS.190.346. Foundations of International Relations Theory. 3.0 Credits.  
This course is a broad conceptual introduction to international relations theory in a format that stresses close reading and critical discussion. We will explore mainstream theoretical perspectives and critiques of those perspectives, as well as more recent developments in the field. By the end of the course, students will have a firm grasp of the core issues and debates in the field. The course is conceptually demanding; interested students should have at least completed an introductory course in political science.  
Prerequisites: NA  
Corequisites: NA  
Instructor(s): S. Schmidt  
Area: NA  
NA.
AS.190.356. The Social Contract and its Discontents. 3.0 Credits.
This course focuses on one of the most powerful stories told in the tradition of western political theory: the story of the social contract. This story is about the constitution of legitimate political authority. It is told in many ways and each version makes different assumptions, in particular about human nature, the power of reason, the value of order, and the character of justice. We examine this often-conflicting assumptions and explore how they continue to inform the way we think about the possibilities and problems of politics. Readings include texts by Arendt, Hobbes, Locke, Rousseau, Freud, Pateman, the Federalists, Derrida, and Douglass. Final grades are based on class participation, two exams and two papers.
Prerequisites: NA
Corequisites: NA
Instructor(s): J. Culbert
Area: Social and Behavioral Sciences
Writing Intensive.

AS.190.360. Power and Democracy in the American City. 3.0 Credits.
How do race and class intersect to shape how democracy works in American cities? In this innovative course students will learn about urban citizenship, authority, and activism using Baltimore as a case. The class, co-taught with Baltimore organizers, will use a community based learning approach.
Prerequisites: NA
Corequisites: NA
Instructor(s): L. Spence
Area: Social and Behavioral Sciences
Writing Intensive.

AS.190.365. Black Politics: Black Lives Matter. 3.0 Credits.
Over the past two years the #blacklivesmatter movement has transformed the discussion about policing in American cities. In this course we will examine the broad movement against police brutality through the lens of black politics.
Prerequisites: NA
Corequisites: NA
Instructor(s): L. Spence
Area: Social and Behavioral Sciences
Writing Intensive.

AS.190.373. The Politics of Public Policy. 3.0 Credits.
This course is an introduction to the political structure and process of making public policy in the United States. Public policymaking is, above all, an arena in which policy professionals try to bring systematic evidence and scientific knowledge to bear to diagnose, understand, and solve social problems. At the same time, policymaking also takes place in a political environment, in which strategic and purposive actors contend for power and seek to advance their own goals and realize their own visions about how the world ought to be changed for the better. The goals that participants in the policymaking process pursue may take a variety of forms: substantive policy outcomes, of course, but also power, political advancement, or material advantage. The actors who populate the process, moreover, may disagree about the goals they seek and making policy — especially in democratic political systems — requires some means of resolving these disagreements. Actors also differ in the resources they have at their disposal to seek their goals — power, money, organization, for example, but also knowledge and expertise. Finally, policymakers cannot do anything they want in pursuit of their goals. They are constrained by the rules and structures that make up the policymaking system. These factors — actors, goals, resources, knowledge, and rules — shape the politics of policymaking and frame the strategic options available to policymakers.
Prerequisites: NA
Corequisites: NA
Instructor(s): B. Mikulski; R. Lieberman
Area: NA
NA.

AS.190.379. Nationalism and the Politics of Identity. 3.0 Credits.
Nationalism ties powerful organizations to political mobilization, territory, and individual loyalty. Yet nationalism is typically studied in isolation from other social formations that depend upon organizational — individual linkages. Alternative types of identity category sometimes depend similarly upon organizations that collect and deploy resources, mobilize individuals, erect boundaries, and promote strong emotional connections among individuals as well as between individuals and institutions. In this class, we study classic and contemporary works on nationalism, drawn from multiple disciplinary and analytic traditions, in the comparative context of alternative forms of identity. The focus of the class will be primarily theoretical, with no regional or temporal limitations.
Prerequisites: NA
Corequisites: NA
Instructor(s): M. Kocher
Area: NA
NA.

AS.190.380. The American Welfare State. 3.0 Credits.
This course analyzes the distinctive US welfare state in historical and comparative perspective. We begin with a survey of the policy context, an historical overview from the poorhouses through the Great Society, and a tour of welfare states across the rich democracies. We then survey developments — and explain the actual workings of policy — across jobs, education, welfare, pensions, and health care. We explore the institutional and political factors behind their divergent trajectories through conservative revival and the age of Obama. Students will write a seminar paper exploring policy development over time in a program or area of their choosing. Enrollment restricted to Social Policy minors only.
Prerequisites: Students may take AS.190.380 or AS.360.380, but not both.
Corequisites: NA
Instructor(s): D. Schlozman
Area: Social and Behavioral Sciences
Writing Intensive.
AS.190.381. Global Environmental Politics. 3.0 Credits.
NA
Prerequisites: NA
Corequisites: NA
Instructor(s): B. Allan
Area: Social and Behavioral Sciences
Writing Intensive.

AS.190.382. Democracy and Development: Theory and Cases. 3.0 Credits.
Most wealthy countries are democracies. But not all democracies are wealthy—India, Costa Rica, and Mongolia are prominent examples of poor countries with democratic regimes. The course will examine the relation between economic development and political democratization under three big questions. (a) Under what conditions, and through which mechanisms, does economic development promote democracy? (b) If economic development is not possible in the foreseeable future, how do countries achieve stable democratization? (c) Under what conditions, and through which mechanisms, does democracy foster economic development?
Prerequisites: NA
Corequisites: NA
Instructor(s): S. Mazzuca
Area: Social and Behavioral Sciences
Writing Intensive.

AS.190.384. Urban Politics & Policy. 3.0 Credits.
An analysis of public policy and policy-making for American Cities. Special attention will be given to the subject of urban crime and law enforcement, poverty and welfare, and intergovernmental relations. Cross-listed with Africana Studies
Prerequisites: NA
Corequisites: NA
Instructor(s): L. Spence
Area: Social and Behavioral Sciences
NA.

AS.190.385. Urban Politics and Policy. 3.0 Credits.
An analysis of public policy and policy-making for American Cities. Special attention will be given to the subject of urban crime and law enforcement, poverty and welfare, and intergovernmental relations. Cross listed with Africana Studies.
Prerequisites: NA
Corequisites: NA
Instructor(s): L. Spence
Area: Social and Behavioral Sciences
NA.

AS.190.387. Parties and Elections in America. 3.0 Credits.
Considers how parties and elections structure political conflict, and facilitate (or not) democratic control of government. Topics include campaigns, voting behavior, election administration, money in politics, presidential nomination, and party coalitions.
Prerequisites: NA
Corequisites: NA
Instructor(s): D. Schlozman
Area: Social and Behavioral Sciences
Writing Intensive.

AS.190.391. Time to Kill: Race, Punishment, Death and Desire. 3.0 Credits.
This course examines the role of race in determining who deserves to be punished, the timing and occasions of punitive action and how long punishment should endure. Key to our inquiry is how racialized presumptions about human desire might justify punitive logics of power. The class explores inequalities in the distribution of punishment and death in order to illuminate how race shapes questions of whose time is more valuable, who lives and who dies, and ultimately whose lives count as human.
Prerequisites: NA
Corequisites: NA
Instructor(s): P. Brendese
Area: Social and Behavioral Sciences
NA.

AS.190.393. Theories of Constitutional Interpretation. 3.0 Credits.
In this course, we will read and discuss a variety of arguments about how best to interpret constitutional texts, with particular attention to debates about the U.S. Constitution. The course will also cover debates about the role of ordinary people, legislatures, and judges in determining the content of constitutional law.
Prerequisites: NA
Corequisites: NA
Instructor(s): E. Zackin
Area: Social and Behavioral Sciences
NA.

AS.190.394. Comparative Politics of the Middle East and North Africa. 3.0 Credits.
This course examines the domestic, regional, and transnational politics of the Middle East and North Africa. The class is organized into three units. The first examines major armed conflicts—anti-colonial, intra-state, and inter-state—from 1948 through the 1990s. It uses these historical moments as windows onto key issues in Middle Eastern and North African political issues such as external intervention/occupation, human rights, sectarianism, social movements, and memory politics. Unit Two focuses on policy relevant issues such as democratization, minority populations, religion and politics, and gender. In Unit Three, students will explore the politics of the Arab Uprisings through critical reading and discussion of new (post-2011) scholarship on MENA states, organizations, and populations. Enrollment limited to Political Science and International Studies majors.
Prerequisites: NA
Corequisites: NA
Instructor(s): S. Parkinson
Area: Social and Behavioral Sciences
NA.
**AS.190.396. Capitalism and Ecology. 3.0 Credits.**

Capitalism and Ecology focuses on the relations between capitalism and climate during the era of the Anthropocene. How do capitalist processes of fossil extraction, consumption, production and governance contribute to the pace of climate warming, glacier flows, the ocean conveyor system, species loss and other phenomena? What are the effects and the possible modes of political response? How do the nonhuman, self-organizing processes such as glaciers, oceans and climate change on their own as they also amplify the effects of capitalist emissions? The course combines texts on capitalism and activism with those by geoscientists on how the nonhuman systems work. Books by authors in the fields of political theory, geology, anthropology, economics, philosophy and ethology will be drawn upon. Authors such as Michael Benton, Brian Fagan, Hayek, Naomi Klein, Fred Hirsch, Fred Pearce, van Dooren and Connolly are apt to be read to engage these issues. A previous course in political theory is recommended. The class is organized around student presentations on assigned readings. Two papers, 10-12 pages in length. Extensive class discussion.

**Prerequisites:** NA

**Corequisites:** NA

**Instructor(s):** W. Connolly

**Area:** Natural Sciences, Social and Behavioral Sciences

**Writing Intensive.**

**AS.190.397. States and Markets. 3.0 Credits.**

The course offers an introduction to the relation between politics and economics by focusing on the interaction between the two most important institutions of the modern world: states and markets. Under what conditions do states and markets combine to promote or damage human welfare? Essential concepts, theories and cases of economic development will be examined.

**Prerequisites:** NA

**Corequisites:** NA

**Instructor(s):** S. Mazzuca

**Area:** Social and Behavioral Sciences

**Writing Intensive.**

**AS.190.398. Politics Of Good & Evil. 3.0 Credits.**

The Politics of Good and Evil places a set of classic myths into conversation with recent philosophical and political work on existential questions. The myths include the Book of Job, Genesis (J version), two dramas by Sophocles, a selection from Augustine, and Voltaire’s Candide. Texts by Nietzsche (Thus Spoke Zarathustra), William James, (A Pluralistic Universe) and Connolly are then placed into conversation with both each other and these classic stories. Kohlberg’s The Sixth Extinction closes the class, encouraging us to think again about the relations between mythic orientations to responsibility, tragic possibility, nature/culture imbrications and the shape of contemporary life during the Anthropocene. Previous work in political theory is recommended. The course is devoted to “elemental theory”, in which diverse existential stories jostle each other and periodically disturb us, challenging us to explore new thoughts in a new world. One class presentation, two 10-12 page papers, and extensive class discussion.

**Prerequisites:** NA

**Corequisites:** NA

**Instructor(s):** W. Connolly

**Area:** Social and Behavioral Sciences

**Writing Intensive.**

**AS.190.401. International Relations Theory. 3.0 Credits.**

This seminar covers the main theoretical perspectives employed in the analysis of international politics, covering a variety of realist, liberal, and constructivist work. The strengths and weaknesses of different approaches will be assessed and contrasted with one another, with the goal being to provide students with a broad foundation on which to develop their own understandings. The course is open to graduate students and advanced undergraduates.

**Prerequisites:** NA

**Corequisites:** NA

**Instructor(s):** S. Schmidt

**Area:** Social and Behavioral Sciences

**Writing Intensive.**

**AS.190.402. Environmental Racism. 3.0 Credits.**

This is an undergraduate political theory seminar that addresses the disproportionate impact of environmental destruction on racially stigmatized populations. We shall examine the logics of power whereby the natural world is subjected to exploitation and domination, in tandem with the subordination of racial subjects historically identified as closer to nature. Likewise, we will explore political and theoretical challenges to environmental racism, such as those posed by indigenous communities, decolonial theory, and political movements contesting the intersection of racial inequalities and ecological crises.

**Prerequisites:** NA

**Corequisites:** NA

**Instructor(s):** P. Brendese

**Area:** NA

**Writing Intensive.**

**AS.190.404. Race and Debt: Living on Borrowed Time. 3.0 Credits.**

This is an undergraduate political theory seminar that explores how racial stigma functions as a marker of being always already in debt. In view of the legacies of settler-colonialism, imperialism and chattel slavery, how is it that those from whom so much has been taken are nevertheless regarded as perpetually in debt? We shall examine the moral, economic and racialized logics of power through which a range of political subjects come to be regarded as ungrateful “takers” as opposed to “makers,” and owing a debt to society. In so doing, we will investigate how temporality functions as a tool of power by considering how the indebted are made vulnerable to precarity, discipline, and disposability—in effect, forced to live life on borrowed time.

**Prerequisites:** NA

**Corequisites:** NA

**Instructor(s):** P. Brendese

**Area:** NA

**Writing Intensive.**

**AS.190.405. Food Politics. 3.0 Credits.**

This course examines the politics of food at the local, national, and global level. Topics include the politics of agricultural subsidies, struggles over genetically modified foods, government efforts at improving food safety, and issues surrounding obesity and nutrition policy. Juniors, seniors, and graduate students only. Cross-listed with Public Health Studies.

**Prerequisites:** NA

**Corequisites:** NA

**Instructor(s):** A. Sheingate

**Area:** Social and Behavioral Sciences

**Writing Intensive.**
AS.190.406. The Executive Branch. 3.0 Credits.
In the 19th Century America was noted for its courts, political parties and representative institutions. Today, America’s political parties and representative institutions have declined in importance while the institutions of the executive branch have increased in importance. This seminar will examine the nation’s key executive institutions and aspects of executive governance in the U.S. Students will alternate primary responsibility for week’s readings. Every student will prepare a 10-15 page review and critique of the books for which they are responsible in class.
Prerequisites: NA
Corequisites: NA
Instructor(s): B. Ginsberg
Area: Social and Behavioral Sciences

AS.190.407. Geopolitics, Nuclear Weapons and World Order. 3.0 Credits.
Intensive examination of unresolved debates about the implications of nuclear weapons for world order, focusing on deterrence, strategy, arms control, multipolarity, proliferation, terrorism, and abolition, as well as roles of liberal, democratic, and constitutional political forms and popular public involvement. Readings from classic and contemporary sources.
Prerequisites: NA
Corequisites: NA
Instructor(s): D. Deudney
Area: Social and Behavioral Sciences

AS.190.408. Sovereignty: Historical Perspectives and Contemporary Issues. 3.0 Credits.
This seminar provides an in-depth exploration of the concept of sovereignty by examining its historical development, current controversies, and its salience in international relations scholarship. Works in political theory and the international law literature will also inform our discussion. The course is open to advanced undergraduate students with previous coursework in political science.
Prerequisites: NA
Corequisites: NA
Instructor(s): S. Schmidt
Area: Social and Behavioral Sciences

AS.190.409. Research Seminar in State Politics. 3.0 Credits.
The United States Constitution creates a federal system that leaves a great deal of power in the hands of the individual states. Each year, the states collectively adopt nearly 20,000 new laws, an average of 400 per state, while the U.S. Congress in recent years has on average enacted hardly more than 150 new statutes. In terms of spending, state and local governments collectively spent $3 trillion dollars last year–almost as much as the federal government. The states are especially important in the realms of education, health care, environmental policy and transportation. In all these areas, to be sure, the states share power with the federal government but possess considerable discretionary authority. Despite the importance of the states, most Americans know little about them. Hardly anyone knows much about their state’s executive branch or legislature. In a recent survey, most Americans couldn’t say whether their state had a constitution (they all do). In this seminar we will explore some of the mysteries of state politics. Each student will develop a research project designed to discover something about the states that no one else knows.
Prerequisites: NA
Corequisites: NA
Instructor(s): B. Ginsberg
Area: NA
Writing Intensive.

AS.190.410. Rastafari: Race and Resistance on a Global Scale. 3.0 Credits.
The study of race has in recent years taken a global turn, such that nationally-inscribed struggles over racism have been increasingly re-narrated as part of struggles over global order. In this class we will use the Rastafari faith to examine the challenges that this global turn presents to the study of race. Gestated in the 1930s Caribbean, drawing upon a long tradition of North American Ethiopianism, and rising to global prominence by the 1980s, the Rastafari faith connects all corners of the Black world and far beyond. As such, an examination of Rastafari can tell us much about the prospects of - and difficulties in – overturning racism as a global ordering principle. Open to Seniors Only.
Prerequisites: NA
Corequisites: NA
Instructor(s): R. Shilliam
Area: Humanities, Social and Behavioral Sciences

AS.190.412. The Use and Misuse of Force. 3.0 Credits.
An examination of the ways in which violence has been used to secure political ends. Topics include terrorism, assassination, genocide, coups, rebellions and war itself. Students examine what makes types of political violence unique and what unites them. (Formerly AS.190.372)
Prerequisites: NA
Corequisites: NA
Instructor(s): S. David
Area: Social and Behavioral Sciences

AS.190.416. Nuclear Weapons and World Politics. 3.0 Credits.
This course examines the impact of nuclear weapons on international politics and world order. Topics to be considered include theories of deterrence, proliferation, the development of new weaponry, terrorism, defense, arms control and abolition. The effect of nuclear weapons on the existing state system and prospects for new configurations of world governance will also be addressed.
**Prerequisites:** NA
**Corequisites:** NA
**Instructor(s):** D. Deudney, S. David
**Area:** NA

AS.190.419. Race and Segregated Time. 3.0 Credits.
This course explores how time, and not just space, is segregated along racial lines. We shall examine how racial injustices are experienced as impositions on human time, how resistance to racial inequality has often been figured in temporal terms, and what it means to think in untimely ways that challenge how the extended lifespans of racially dominant groups is contingent upon the foreshortened lifetimes of racial others. Readings will bring political theory into contact with contemporary experiences of race, such as: criminal (in)justice, environmental racism and the proliferation of human disposability. Recommended Course Background: One Political Theory course.
**Prerequisites:** NA
**Corequisites:** NA
**Instructor(s):** P. Brendese
**Area:** NA

AS.190.420. Nuclear Power and World Order. 3.0 Credits.
This course provides an in-depth examination of evolving debates over world political order and nuclear deterrence, war-fighting, arms control, world government, proliferation, and terrorism.
**Prerequisites:** NA
**Corequisites:** NA
**Instructor(s):** D. Deudney
**Area:** Social and Behavioral Sciences
Writing Intensive.

AS.190.421. Policy Disasters. 3.0 Credits.
Investigates the causes of large-scale policy disasters, examining the role of ideology, psychology, organization design and political incentives. Examples may be drawn from the Iraq War, Bay of Pigs, Hurricane Katrina, the U.S. Financial crisis, Shuttle Challenger disaster. economic development policy, privatization, and the Great Society. Limited to seniors or with permission of instructor. (CP / AP)
**Prerequisites:** NA
**Corequisites:** NA
**Instructor(s):** S. Teles
**Area:** Social and Behavioral Sciences
Writing Intensive.

AS.190.422. The New Deal and American Politics. 3.0 Credits.
This seminar explores how the New Deal, the fundamental moment in the post-Civil War United States, has structured politics and government across a variety of domains ever since. Topics include presidential leadership, executive power, political parties, labor, race, and the welfare state.
**Prerequisites:** NA
**Corequisites:** NA
**Instructor(s):** D. Schlozman
**Area:** Social and Behavioral Sciences
Writing Intensive.

AS.190.423. Qualitative Research. 3.0 Credits.
This class is designed to introduce students to qualitative methodology. Practically, students will gain first-hand experience with qualitative research methods via research design, ethics review, in-depth interviewing, participant observation, and archival/primary source research. They will learn to deploy analytical techniques such as discourse analysis and process tracing. Students will also be asked to consider the merits of qualitative approaches more generally, and discuss the relative advantages of qualitative, experimental, and quantitative approaches. Questions that we will discuss include: What place should qualitative research have in a research design? Can qualitative research test hypotheses, or only generate them? Can qualitative research explain social phenomena, or only interpret them? What are the disadvantages and advantages of qualitative approaches compared to quantitative approaches? For what kinds of research questions are ethnographic techniques best suited? Is replicability possible for ethnographic field research? What criteria of evidence and analytical rigor apply on this terrain?
**Prerequisites:** NA
**Corequisites:** NA
**Instructor(s):** A. Lawrence, S. Parkinson
**Area:** Social and Behavioral Sciences
NA.

AS.190.424. Policy Disasters. 3.0 Credits.
This upper-level seminar examines some of the major debates and issues of postwar Japanese and South Korean political economy. Topics include nationalism, gender politics, civil society, immigration, and US-Japan-South Korea trilateral relations.
**Prerequisites:** NA
**Corequisites:** NA
**Instructor(s):** E. Chung
**Area:** Social and Behavioral Sciences
Writing Intensive.

AS.190.425. The Politics of Disaster in the Middle East and Beyond. 3.0 Credits.
This course examines the politics of natural and man-made disasters, including war, forced migration, drought, famine, earthquakes, tsunamis, storms, and epidemics. Focusing on the Middle East, it also presents comparative cases from Africa, South and Southeast Asia, and North America. In doing so, the class will examine the unique ways that different types of disasters interact with governance structures; social and economic inequalities; medical infrastructure; gender; race and ethnicity; and political cleavages. Throughout the course, students will learn basic elements of research design and methods in addition to welcoming experienced disaster response and analysis practitioners to class. Finally, the Politics of Disaster in the Middle East and Beyond addresses some of the philosophical aspects of working in and studying disaster-affected contexts, bringing an ethical sensibility to policy-relevant analysis.
**Prerequisites:** NA
**Corequisites:** NA
**Instructor(s):** S. Parkinson
**Area:** NA
NA.

AS.190.426. Qualitative Research. 3.0 Credits.
This class is designed to introduce students to qualitative methodology. Practically, students will gain first-hand experience with qualitative research methods via research design, ethics review, in-depth interviewing, participant observation, and archival/primary source research. They will learn to deploy analytical techniques such as discourse analysis and process tracing. Students will also be asked to consider the merits of qualitative approaches more generally, and discuss the relative advantages of qualitative, experimental, and quantitative approaches. Questions that we will discuss include: What place should qualitative research have in a research design? Can qualitative research test hypotheses, or only generate them? Can qualitative research explain social phenomena, or only interpret them? What are the disadvantages and advantages of qualitative approaches compared to quantitative approaches? For what kinds of research questions are ethnographic techniques best suited? Is replicability possible for ethnographic field research? What criteria of evidence and analytical rigor apply on this terrain?
**Prerequisites:** NA
**Corequisites:** NA
**Instructor(s):** A. Lawrence, S. Parkinson
**Area:** Social and Behavioral Sciences
NA.
AS.190.429. The Political Bases of the Market Economy. 3.0 Credits. Although “the market” is conventionally understood as separate from “politics”, the modern market economy did not arise in a political vacuum. In fact, the very separation between the economy and politics is itself the product of a politically potent set of ideas. This course is an upper-division reading seminar on the origins and evolution of the modern market economy. Readings will include Smith, Marx, Weber, Polanyi, Keynes, Hayek, Friedman, Becker, and Foucault. Recommended course background: Introduction to comparative politics OR any college-level course in social or political theory. 
Prerequisites: NA
Corequisites: NA
Instructor(s): N. Jabko
Area: Social and Behavioral Sciences
NA.

AS.190.430. Time and Punishment. 3.0 Credits. “If you can’t do the time, don’t do the crime.” According to ask.com, this common expression was made popular in the 1970s by the theme song for the television show “Beretta.” Aside from amusing us with the irony that the star of “Beretta” was Robert Blake who was later charged with the murder of Bony Lee Bakely, the expression raises a profound issue: What is the relationship between punishment and time? This course will explore that question. Topics to be discussed include different philosophical understandings and experiences of time, views of mortality and fate, theories of punishment, specific punishments in the U.S. (including sentences of juveniles, life, death, and LWOP), as well as punishments that are not specifically meted out but are known to be the consequences of political, social, and economic circumstance. Students will read texts in criminology, political theory, philosophy, and jurisprudence, as well as a selection of Supreme Court cases, novels, and short stories. This writing intensive course is limited to undergraduates who have taken at least one “Classics of Political Thought” course (190.280, 190.281, 190.282, or 190.283).
Prerequisites: NA
Corequisites: NA
Instructor(s): J. Culbert
Area: Social and Behavioral Sciences
NA.

AS.190.431. Global Climate Governance. 3.0 Credits. This course will offer an in-depth study of the history and politics of global climate governance. It will examine the central actors, agreements, and policy proposals that shape climate governance. This class will examine the future of Israel focusing on international and domestic threats to its continued existence as a Jewish democracy. AS.190.434. Does Israel Have a Future?. 3.0 Credits.

AS.190.432. Topics in Global Security Politics. 3.0 Credits. Intensive examination of catastrophic and existential risks posed by natural and technogenic sources (including nanotechnology, synthetic biology, cyberwar, artificial intelligence, asteroidal collision, climate change and space colonization) and their political implications
Prerequisites: Pre-reqs: AS.190.413 or AS.190.220
Corequisites: NA
Instructor(s): D. Deudney
Area: Social and Behavioral Sciences
Writing Intensive.

AS.190.433. Race and the Politics of Punishment in the US. 3.0 Credits. Contact with criminal justice has become a primary way that many Americans see and experience government, particularly those from race-class subjugated communities. Yet, our field has been slow to appreciate the development of the carceral state or to consider its manifold for citizenship. In this advanced undergraduate seminar, we will survey key debates around punishment, state violence, and surveillance, with a particular focus on research that takes institutional development, history and racial orders seriously. Why did the carceral state expand in “fits and starts” and with what consequence for state-building? We explore its (racialized and gendered) relationship to other key systems: foster care, social provision, labor relations and the labor market, and immigration enforcement. A core preoccupation of this course will be to understand the ways in which the criminal justice system “makes race” and how debates about crime and punishment were often debates about black inclusion and equality. How does exposure to criminal justice interventions shape political learning, democratic habits, and racial lifeworlds? In addition to policy, political discourse, and racial politics, we will employ works from a range of fields - history, sociology, law and criminology - and a range of methods (ethnography, historical analysis, quantitative and qualitative). Required books include: Khalil Muhammad’s Condemnation of Blackness: race, Crime, and the Making of Modern Urban America, Elizabeth Hinton’s From the War on Poverty to the War on Crime, David Oshinsky’s Worse than Slavery: Parchman Farm and the Ordeal of Jim Crow Justice, Bruce Western’s Punishment and Inequality in America, and Michael Fortner’s Black Silent Majority: The Rockefeller Drug Laws and the Politics of Punishment.
Prerequisites: NA
Corequisites: NA
Instructor(s): V. Weaver
Area: NA
Writing Intensive.

AS.190.434. Does Israel Have a Future?. 3.0 Credits.
Israel is one of the only countries whose existence is openly challenged. This class will examine the future of Israel focusing on international and domestic threats to its continued existence as a Jewish democracy. Outside threats to be considered include nuclear attack and the growing international movement to delegitimize Israel. domestic challenges include demographic changes, the role of religion in governance, and doubts as to whether one can be a Jewish state and still be a democracy. Lessons from the destruction of the ancient Israelite kingdoms and from contemporary state deaths will be included. The course will conclude by considering efforts that Israel can undertake to meet the threats it faces.
Prerequisites: NA
Corequisites: NA
Instructor(s): S. David
Area: Social and Behavioral Sciences
NA.

AS.190.435. Law and Literature. 3.0 Credits. This course will examine the relationship between law and literature. As many have observed, law and literature have much in common as well as much to teach each other. Topics this course will discuss include practices of interpretation, issues of authority, the rule of law, and the power of narrative. In addition to reading essays by scholars in the field, students will read a selection of judicial opinions, short stories, novels, and plays.
Prerequisites: NA
Corequisites: NA
Instructor(s): J. Culbert
Area: Social and Behavioral Sciences
Writing Intensive.
AS.190.438. Violence and Politics. 3.0 Credits.
This seminar will address the role of violence—both domestic and international—in political life. Though most claim to abhor violence, since the advent of recorded history, violence and politics have been intimately related. States practice violence against internal and external foes. Political dissidents engage in violence against states. Competing political forces inflict violence upon one another. Writing in 1924, Winston Churchill declared—and not without reason—that, "The story of the human race is war." Indeed, violence and the threat of violence are the most potent forces in political life. It is, to be sure, often averred that problems can never truly be solved by the use of force. Violence, the saying goes, is not the answer. This adage certainly appeals to our moral sensibilities. But whether or not violence is the answer presumably depends upon the question being asked. For better or worse, it is violence that usually provides the most definitive answers to three of the major questions of political life—statehood, territoriality and power. Violent struggle, in the form of war, revolution, civil war, terrorism and the like, more than any other immediate factor, determines what states will exist and their relative power, what territories they will occupy, and which groups will and will not exercise power within them. Course is open to juniors and seniors.
Prerequisites: NA
Corequisites: NA
Instructor(s): B. Ginsberg
Area: Social and Behavioral Sciences
Writing Intensive.

AS.190.439. Advanced Topics in Global Politics: Learning Through Research. 3.0 Credits.
Join a research team. In this course, students will explore topics in global politics and methods for the conduct of inquiry in the Johns Hopkins tradition of learning through research. Under the guidance of the professor, students will learn about a topic from existing primary and secondary sources, collect new empirical evidence, analyze the evidence, and contribute to research products. Recommended for students planning to write a thesis. Junior or Senior standing in Political Science or International Studies or permission of instructor.
Prerequisites: NA
Corequisites: NA
Instructor(s): R. Marlin-Bennett
Area: Social and Behavioral Sciences
Writing Intensive.

AS.190.440. European Politics in Comparative Perspective. 3.0 Credits.
Europe has been in a sense the first testing ground for theories of comparative politics, but many outsiders now see Europe as a pacified and somewhat boring place. This course will question conventional wisdom through an examination of European politics in historical and cross-national perspective. We will apply the comparative method to the study of European politics today, and conversely we will ask what Europe tells us more generally about politics. We will see that Europe is still a locus of intense conflict as well as remarkably diverse experimentation. Topics will include: political, legal, and economic governance; the evolution of democracy and fundamental rights, the welfare state, class stratification, immigration and race, the role of religion; European integration and globalization. Juniors and seniors only.
Prerequisites: NA
Corequisites: NA
Instructor(s): N. Jabko
Area: Social and Behavioral Sciences
NA.

AS.190.442. Civil Society. 3.0 Credits.
This course explores classic and contemporary debates on the concept of civil society and critically examines its analytical value in light of recent developments. Topics include the relationship between civil society, the state, and markets, the role of civil society in development and democratization, social capital, and global civil society. This course is open to graduate students from any discipline. Advanced undergraduate students must obtain permission from the instructor and are expected to keep up with graduate students during class discussions.
Prerequisites: NA
Corequisites: NA
Instructor(s): E. Chung
Area: NA
Writing Intensive.

AS.190.443. Politics of Outer Space. 3.0 Credits.
Intensive examination of the political aspects of human activities in outer space, past, present and future, with focus on militarization, earth-remote sensing, surveillance, navigation, resource exploitation, the Outer Space Treaty, and colonization.
Prerequisites: NA
Corequisites: NA
Instructor(s): D. Deudney
Area: Social and Behavioral Sciences
Writing Intensive.

AS.190.444. Causes of Peace. 3.0 Credits.
Since 1945, the great powers have enjoyed their longest period of peace in history. Interstate conflict between lesser powers is also at an all time low. What accounts for this “long peace?” This course will look at various explanations including the spread of democracy, the proliferation of nuclear weapons, globalization, American hegemony, and fundamental changes in attitudes regarding the use of force. Students will present draft versions of their research papers during the last weeks of the course. Co-listed with AS.190.619
Prerequisites: NA
Corequisites: NA
Instructor(s): S. David
Area: Social and Behavioral Sciences
Writing Intensive.

AS.190.445. Power and Wealth: Sources, Dynamics and Linkages. 3.0 Credits.
This seminar explores theoretical approaches to the multiple relations between political power and economic power, including pluralism, Marxism, and historical institutionalism. Major empirical transformations will provide the motivation: the rise of modern states, capitalism and social classes in Early Modern Europe, the creation of highly unequal societies in post-colonial Latin America and Africa, the varieties of Welfare State in the golden age of advanced capitalism (1950-75), and the powerful rebirth of inequality in advanced economies for the last 25 years. Theories of sources and interactions of political and economic power will be coupled with accounts of the effects of power and wealth on macroscopic change, especially democratization and economic development. Open to juniors, seniors, and graduate students.
Prerequisites: NA
Corequisites: NA
Instructor(s): S. Mazzucca
Area: Social and Behavioral Sciences
Writing Intensive.
AS.190.450. Power. 3.0 Credits.
Power is a – if not the – key concept of international relations, yet there is no single definition of power that is accepted by all scholars in the field. In this course we will critically examine definitions of power from classic and contemporary works of international relations, political science, and related areas of study.
Prerequisites: NA
Corequisites: NA
Instructor(s): R. Marlin-Bennett
Area: Social and Behavioral Sciences
NA.

AS.190.451. Geopolitics. 3.0 Credits.
Intensive exploration of theories of how geography, ecology, and technology shape political orders. Case studies of ancient, early modern, global, and contemporary topics, including European ascent, industrial revolution, tropics and North South divide, climate change, geo-engineering and global commons (oceans, atmosphere and orbital space
Prerequisites: NA
Corequisites: NA
Instructor(s): D. Deudney
Area: NA
Writing Intensive.

AS.190.452. Party Politics from the Founding to the Progressives. 3.0 Credits.
Though the torchlight parade has long since passed, American parties still stand in the shadow of the nineteenth-century Party Period. This course seeks to untangle the ideologies and practices of party politics from the Founding to the Progressive Era. Topics include the rise of mass parties, political violence, the coming of the Republican Party, the party politics of Reconstruction and westward expansion, corruption and the political machine, Populism, and movements for reform. We pay particular attention to comparisons between past and present, and to opportunities taken and foregone.
Prerequisites: NA
Corequisites: NA
Instructor(s): D. Schlozman
Area: Social and Behavioral Sciences
Writing Intensive.

AS.190.455. Comparative Racial Politics. 3.0 Credits.
This upper-level seminar surveys the major trends and approaches to the comparative study of race in political science and critically examines the link between race and politics. Topics include race and state formation, citizenship and national membership, immigration, racial regimes, and the political economy of race. Recommended background: Courses in comparative politics, political economy, immigration, and racial politics
Prerequisites: NA
Corequisites: NA
Instructor(s): E. Chung
Area: Social and Behavioral Sciences
Writing Intensive.

AS.190.456. Politics of TransHumanism. 3.0 Credits.
Examination of politics of human biological and cybernetic augmentation, and replacement with focus on stratification, weaponization, collectivization, extinction and irregulation.
Prerequisites: NA
Corequisites: NA
Instructor(s): D. Deudney
Area: NA
Writing Intensive.

AS.190.471. The University and Society. 3.0 Credits.
In the 20th century, American universities became the envy of the world, leading in most categories of scholarly productivity and attracting students from every nation. In recent years, though, American higher education has come to face a number of challenges including rapidly rising costs, administrative bloat, corporatization and moocification. We will examine the problems and promises of American higher education, the political struggles within the university and the place of the university in the larger society. Upper classes and Grad Students only.
Prerequisites: NA
Corequisites: NA
Instructor(s): B. Ginsberg; R. Kargon
Area: Social and Behavioral Sciences
NA.

AS.190.473. Political Polarization. 3.0 Credits.
The American constitutional order, which was designed to operate without political parties, now has parties as divided as any in the democratic world. This course will examine explanations of how this happened, the consequences of party polarization for public policy and governance, and what if anything should be done about it.
Prerequisites: NA
Corequisites: NA
Instructor(s): S. Teles
Area: NA
Writing Intensive.

AS.190.479. Imag(in)ing Cities. 3.0 Credits.
Cities exert a substantial degree of control over American life. Throughout the 20th and early years of the 21st Century they have been centers of industry, of social change, of political change. And in part because of their status, scholars have begun to theorize about cities. The purpose of this class is to interrogate these theories through a filmic lens. Students will be exposed to readings and then in the second half of the semester, to films about cities that implicitly and explicitly speak to and about these theories. Some coursework in urban studies preferred, though not necessary.
Prerequisites: NA
Corequisites: NA
Instructor(s): L. Spence
Area: Social and Behavioral Sciences
NA.

AS.190.480. Planetary Interdependence and World Governments. 3.0 Credits.
Intensive exploration of alternative global political architectures for high levels of security, ecological and internet interdependence
Prerequisites: NA
Corequisites: NA
Instructor(s): D. Deudney
Area: Social and Behavioral Sciences
Writing Intensive.
AS.190.481. Conservatism and Crime. 3.0 Credits.
This course will examine the evolution of conservative thought on crime and criminal justice from the 1960s to the present. We will focus in particular on how the subject of crime illuminates different strains of conservatism, reveals tensions between its values of liberty, authority and anti-statism, and shows the changing approach that conservative intellectuals have had to race.
Prerequisites: NA
Corequisites: NA
Instructor(s): S. Teles
Area: Social and Behavioral Sciences
Writing Intensive.

AS.190.491. Game Theory in the Social Sciences. 3.0 Credits.
Strategic thinking is a fundamental component of many political and economic phenomena, from international wars and national elections to wage bargains and monopoly power. Game Theory is a set of ideas and techniques for analyzing strategic interactions and making predictions about its outcomes. This course provides an introduction to Game Theory and its main applications to relevant political and social outcomes.
Juniors and Seniors Only.
Prerequisites: AS.110.106 or AS.110.108
Corequisites: NA
Instructor(s): S. Mazzuca
Area: Quantitative and Mathematical Sciences, Social and Behavioral Sciences
NA.

AS.190.498. Thesis Colloquium. 3.0 Credits.
Open to and required for Political Science majors writing a thesis. International Studies majors writing a senior thesis under the supervision of a Political Science Department faculty member may also enroll.
Topics include: research design, literature review, evidence collection and approaches to analysis of evidence, and the writing process. The course lays the groundwork for completing the thesis in the second semester under the direction of the faculty thesis supervisor. Students are expected to have decided on a research topic and arranged for a faculty thesis supervisor prior to the start of the semester. Seniors. Under special circumstances, juniors will be allowed to enroll. Enrollment limit: 15.
Prerequisites: NA
Corequisites: NA
Instructor(s): R. Marlin-Bennett
Area: NA
NA.

AS.190.499. Senior Thesis. 3.0 Credits.
Seniors also have the opportunity to write a senior research thesis. To be eligible to write this thesis, students must identify a faculty sponsor who will supervise the project. Once a faculty sponsor has approved a topic, students must enroll in a three credit independent study during the fall semester of their senior year. At the end of the fall semester, if the faculty sponsor determines that adequate progress has been made and the project warrants further work, the student may enroll in the senior thesis (AS.190.499) which will be worth 6 credits.
Prerequisites: NA
Corequisites: NA
Instructor(s): S. David
Area: Social and Behavioral Sciences
Writing Intensive.

AS.190.501. Internship-Political Science. 1.0 Credit.
NA
Prerequisites: You must request Independent Academic Work using the Independent Academic Work form found in Student Self-Service: Registration > Online Forms.
Corequisites: NA
Instructor(s): Staff
Area: NA
NA.

AS.190.502. Political Science Internship. 0.0 - 3.0 Credits.
NA
Prerequisites: You must request Independent Academic Work using the Independent Academic Work form found in Student Self-Service: Registration > Online Forms.
Corequisites: NA
Instructor(s): Staff
Area: NA
NA.

AS.190.503. Internship-International Relations. 1.0 Credit.
NA
Prerequisites: You must request Independent Academic Work using the Independent Academic Work form found in Student Self-Service: Registration > Online Forms.
Corequisites: NA
Instructor(s): Staff
Area: NA
NA.

AS.190.504. Internship-International Relations. 0.0 - 3.0 Credits.
NA
Prerequisites: You must request Independent Academic Work using the Independent Academic Work form found in Student Self-Service: Registration > Online Forms.
Corequisites: NA
Instructor(s): Staff
Area: NA
NA.

AS.190.506. International Studies Internship. 0.0 - 3.0 Credits.
NA
Prerequisites: You must request Independent Academic Work using the Independent Academic Work form found in Student Self-Service: Registration > Online Forms.
Corequisites: NA
Instructor(s): Staff
Area: NA
NA.

AS.190.535. Independent Study - Freshmen. 3.0 Credits.
Permission required.
Prerequisites: You must request Independent Academic Work using the Independent Academic Work form found in Student Self-Service: Registration > Online Forms.
Corequisites: NA
Instructor(s): Staff
Area: NA
NA.
AS.190.536. Independent Study-Freshmen. 0.0 - 3.0 Credits.
NA
Prerequisites: You must request Independent Academic Work using the Independent Academic Work form found in Student Self-Service: Registration > Online Forms.
Corequisites: NA
Instructor(s): Staff
Area: NA
NA.

AS.190.537. Independent Study-Sophomores. 3.0 Credits.
NA
Prerequisites: You must request Independent Academic Work using the Independent Academic Work form found in Student Self-Service: Registration > Online Forms.
Corequisites: NA
Instructor(s): Staff
Area: NA
NA.

AS.190.538. Independent Study-Sophomores. 0.0 - 3.0 Credits.
NA
Prerequisites: You must request Independent Academic Work using the Independent Academic Work form found in Student Self-Service: Registration > Online Forms.
Corequisites: NA
Instructor(s): Staff
Area: NA
NA.

AS.190.539. Independent Study-Juniors. 3.0 Credits.
NA
Prerequisites: You must request Independent Academic Work using the Independent Academic Work form found in Student Self-Service: Registration > Online Forms.
Corequisites: NA
Instructor(s): Staff
Area: NA
NA.

AS.190.540. Independent Study-Juniors. 0.0 - 3.0 Credits.
NA
Prerequisites: You must request Independent Academic Work using the Independent Academic Work form found in Student Self-Service: Registration > Online Forms.
Corequisites: NA
Instructor(s): Staff
Area: NA
NA.

AS.190.541. Independent Study-Seniors. 3.0 Credits.
NA
Prerequisites: You must request Independent Academic Work using the Independent Academic Work form found in Student Self-Service: Registration > Online Forms.
Corequisites: NA
Instructor(s): Staff
Area: NA
NA.

AS.190.542. Independent Study-Seniors. 0.0 - 3.0 Credits.
NA
Prerequisites: You must request Independent Academic Work using the Independent Academic Work form found in Student Self-Service: Registration > Online Forms.
Corequisites: NA
Instructor(s): Staff
Area: NA
NA.

AS.190.543. Independent Research. 3.0 Credits.
NA
Prerequisites: You must request Independent Academic Work using the Independent Academic Work form found in Student Self-Service: Registration > Online Forms.
Corequisites: NA
Instructor(s): Staff
Area: NA
NA.

AS.190.544. Independent Research. 0.0 - 3.0 Credits.
NA
Prerequisites: You must request Independent Academic Work using the Independent Academic Work form found in Student Self-Service: Registration > Online Forms.
Corequisites: NA
Instructor(s): Staff
Area: NA
NA.

AS.190.550. Internship. 1.0 Credit.
NA
Prerequisites: You must request Independent Academic Work using the Independent Academic Work form found in Student Self-Service: Registration > Online Forms.
Corequisites: NA
Instructor(s): Staff
Area: NA
NA.

AS.190.592. Summer Internship. 1.0 Credit.
NA
Prerequisites: You must request Independent Academic Work using the Independent Academic Work form found in Student Self-Service: Registration > Online Forms.
Corequisites: NA
Instructor(s): Staff
Area: NA
NA.

AS.190.598. Independent Study. 3.0 Credits.
NA
Prerequisites: You must request Independent Academic Work using the Independent Academic Work form found in Student Self-Service: Registration > Online Forms.
Corequisites: NA
Instructor(s): Staff
Area: NA
NA.
AS.190.599. Research - Summer. 3.0 Credits.
NA
Prerequisites: You must request Independent Academic Work using the Independent Academic Work form found in Student Self-Service: Registration > Online Forms.
Corequisites: NA
Instructor(s): R. Marlin-Bennett
Area: NA
NA.

AS.190.601. Qualitative Research. NA Credit.
This class is designed to introduce students to qualitative methodology. Practically, students will gain first hand experience with qualitative research methods via research design, ethics review, in-depth interviewing, participant observation, and archival/primary source research. They will learn to deploy analytical techniques such as discourse analysis and process tracing. Students will also be asked to consider the merits of qualitative approaches more generally, and discuss the relative advantages of qualitative, experimental, and quantitative approaches. Questions that we will discuss include: What place should qualitative research have in a research design? Can qualitative research test hypotheses, or only generate them? Can qualitative research explain social phenomena, or only interpret them? What are the disadvantages and advantages of qualitative approaches compared to quantitative approaches? For what kinds of research questions are ethnographic techniques best suited? Is replicability possible for ethnographic field research? What criteria of evidence and analytical rigor apply on this terrain?
Prerequisites: NA
Corequisites: NA
Instructor(s): A. Lawrence; S. Parkinson
Area: Social and Behavioral Sciences
NA.

AS.190.602. Introduction to Quantitative Political Science. NA Credit.
An introduction to measurement and data analysis in contemporary American political science. Measurement topics will include the formation of indices and cumulative scales. Analytic topics will topics include sampling variations, statistical association and causation, as manifested in contingency tables and correlation and regression. Emphasis will be on fundamental concepts and assumptions, and on comprehension and evaluation of the scholarly literature. Advanced undergraduates by permission only.
Prerequisites: NA
Corequisites: NA
Instructor(s): R. Katz
Area: Social and Behavioral Sciences
NA.

AS.190.603. Power. NA Credit.
Power is a - if not /the/ - key concept of international relations, yet there is no single definition of power that is accepted by all scholars in the field. In this course we will critically examine definitions of power from classic and contemporary works of international relations, political science, and related areas of study.
Prerequisites: NA
Corequisites: NA
Instructor(s): R. Marlin-Bennett
Area: Social and Behavioral Sciences
Writing Intensive.

AS.190.604. Foucault and Kant. NA Credit.
This seminar will explore Kant and Foucault comparatively across the registers of ontology, morality, epistemology, time, and politics. How does each move into and across these registers? How do the two thinkers inform and challenge one another? Texts will include: Kant, The Critique of Practical Reason, Conflict of the Faculties, Perpetual Peace and Other Essays, The Anthropology (sections); Foucault, The Order of Things (chapters), Discipline and Punish, “On the Genealogy of Ethics,” “What Was Enlightenment?”, and Subjectivity and Truth.
Prerequisites: NA
Corequisites: NA
Instructor(s): W. Connolly
Area: NA
NA.

AS.190.606. Nuclear Weapons and World Order. NA Credit.
This course examines the impact of nuclear weapons on international politics and world order. Topics to be considered include theories of deterrence, proliferation, the development of new weaponry, terrorism, defense, arms control and abolition. The effect of nuclear weapons on the existing state system and prospects for new configurations of world governance will also be addressed.
Prerequisites: NA
Corequisites: NA
Instructor(s): D. Deudney; S. David
Area: NA
NA.

AS.190.607. Decolonizing the Episteme: Knowledge, Empire and the Academy. NA Credit.
What complicity does the Western academy have with empire? How might the development of certain intellectual dispositions be implicated in the challenges of imperial rule? And how might such implications have produced influential concepts and theories? In this course we will consider the ways in which - and extent to which - the academy's claim to epistemic privilege has a colonial provenance. Seniors permitted with instructor permission only.
Prerequisites: NA
Corequisites: NA
Instructor(s): R. Shilliam
Area: NA
NA.

AS.190.608. Influx and Efflux. NA Credit.
"While many contemporary philosophies of the self, and of human agency, tend to emphasize the activity of expression -- the enactment or externalization of an intention, desire, will, or purpose, this course will explore the process through which the outside comes in. Influence: the default condition of intrinsically porous and relational bodies. We will examine different models of the process through which individuals are psychically and physiologically affected by forces, shapes, ideas, affects, and tendencies coming from the "outside." Readings include Walt Whitman's experimentations with the democratic potential of "sympathy," Alfred North Whitehead's theory of "affective tone" (which focuses on unconscious and in-sensible modes of influence), Roger Caillois's theory of the "instinct of abandon" (developed at the time of an emergent fascism in Europe), and contemporary theories (in behavioral psychology and cognitive science) of embodied cognition."
Prerequisites: NA
Corequisites: NA
Instructor(s): A. Pandian; J. Bennett
Area: NA
NA.
AS.190.609. Law, Critique, Genealogy. NA Credit.
This course will offer a survey of classical and contemporary trends in critical theory through the prism of the law. The readings will trace the development of two modes of critical reflection emerging from Kant's philosophical project, critique and genealogy, exploring the tensions between them through the study of categories such as judgment, case, and jurisdiction. We will examine how these categories themselves reflect the question of "modernity" and the Enlightenment as that question is posed and answered by thinkers from Kant to Foucault and Habermas and beyond. To ground this study, we will focus on critical engagements with human rights, property, and institutional justice around the world. Within an arch of readings that goes from Kant to Butler, the course will include key texts by Hegel, Marx, Benjamin, Horkheimer, Adorno, Marcuse, Habermas, Foucault, and Nancy, as well as texts drawn from critical legal studies and the anthropology of law and justice. There are no prerequisites for this interdisciplinary course. To receive credit, students will be required to attend seminar, prepare for class discussions, and turn in a 20-30 page final research paper, a draft of which will be presented at a workshop at the end of the year.
Prerequisites: NA
Corequisites: NA
Instructor(s): J. Culbert; J. Obarrio
Area: NA
NA.

AS.190.610. Process Philosophies and Political Manifestos. NA Credit.
What do the process philosophies of Bergson, Whitehead and Daoism have to say to political manifestos advanced by writers such as Marx and Engels, Naomi Klein, Hardt and Negri, Dziga Vertov, Haitian and French revolutionaries, Folco Portinari. How, in turn, can the latter illuminate, deform, or inform them? The readings in this seminar bounce back and forth between the cosmic politics of process philosophy and a variety of short manifestos designed to speak to the vicissitudes of today.
Prerequisites: NA
Corequisites: NA
Instructor(s): J. Bennett; W. Connolly
Area: NA
NA.

AS.190.611. Feminist and Queer Theory. NA Credit.
Graduate students only.
Prerequisites: NA
Corequisites: NA
Instructor(s): S. Chambers
Area: NA
NA.

AS.190.612. Comparative Citizenship and Immigration Politics. NA Credit.
Graduate students only. Examines the contemporary political dynamics of migration, citizenship, and race concentrating on North America, Europe and East Asia. We will focus on how citizenship and immigration policies shape immigrant political identities, claims, and strategies as well as how immigrants impact public debates and policies in receiving societies.
Prerequisites: NA
Corequisites: NA
Instructor(s): E. Chung
Area: Social and Behavioral Sciences
NA.

AS.190.613. Political Arts: Dada, Surrealism, and Societal Transformation. NA Credit.
An exploration of the political aims and tactics, and strengths and liabilities, of Dada and Surrealism, as it operated in Europe and the Americas in the years between and after the World Wars. Readings by Andre Breton, Leonora Carrington, Georges Bataille, Roger Caillois, Meret Oppenheim, College of Sociology, and others. Seniors allowed by permission of instructor only.
Prerequisites: NA
Corequisites: NA
Instructor(s): J. Bennett
Area: NA
NA.

AS.190.614. Nietzsche and Deleuze. NA Credit.
This seminar examines key texts by Nietzsche and Deleuze to see how the former influenced the latter and how, where and why Deleuze breaks the Nietzschean influence. Both are known for rethinking radically agency, nature, time, ethics, culture, explanation, politics and the multiple intersections between them. Deleuze treats Nietzsche as a key figure in the “minor” tradition that challenges western “majoritarian” Christian and secular thought. Both are attuned to the role of affective communication, the severe limits of human exceptionalism in Christianity and secularism, the ubiquity of heterogeneous connections, the pursuit of affirmative attachments, the exploration of tragic possibility, and the grasp of unruly periods in nature. While reading Nietzsche might help us to understand otherwise opaque moments in Deleuze (and vice versa) Deleuze can also be said to twist and turn Nietzsche’s thought, as he pulls it to the political left, examines the global capitalist “axiomatic”, explores “nomadic” science, embraces critical social movements, pursues a world of intersecting “minorities”, and emphasizes the rhizomatic character of culture/nature connections. The texts read by Nietzsche texts may include Daybreak, sections from The Gay Science, The Genealogy of Morals and sections from Will to Power. D(&G) texts may include Difference and Repetition, sections from A Thousand Plateaus, What is Philosophy? and The Fold. Untimely Interventions from Simondon, C Keller, Whitehead, L. Margulis, I Stengers, N. Lawtoo, or B. Massumi could be “folded” into the mix.
Prerequisites: NA
Corequisites: NA
Instructor(s): J. Bennett
Area: NA
NA.

AS.190.615. International Relations Theory. NA Credit.
This seminar covers the main theoretical perspectives employed in the analysis of international politics, covering a variety of realist, liberal, and constructivist work. The strengths and weaknesses of different approaches will be assessed and contrasted with one another, with the goal being to provide students with a broad foundation on which to develop their own understandings. Meets with AS.190.401
Prerequisites: NA
Corequisites: NA
Instructor(s): S. Schmidt
Area: Social and Behavioral Sciences
Writing Intensive.
AS.190.616. American Political Development. NA Credit.
An examination of state-building and nation-building throughout American political history. (AP)
Prerequisites: NA
Corequisites: NA
Instructor(s): A. Sheingate; R. Lieberman
Area: NA
NA.

AS.190.618. What Was/Is Fascism?. NA Credit.
An examination of texts on twentieth century fascist movements and societies in relation to twenty first century movements. What roles do capitalism, imperialism, racism, democracy, the media, global processes and planetary processes play in them? To what extent does the production and exploitation of resentment shape their intensities? What rhetorical strategies mobilize such movements? What rhetorics and social movements to resist or retune such movements show promise? Texts by Hitler, Arendt, Neumann, Adorno, Marcuse, Deleuze and Kenneth Burke may be among those included. Perhaps the films “Our Hitler” and “The Conformist”, plus a couple of speeches by Donald Trump will be included. Conceptions to democracy first united to challenge fascist drive will also be explored.
Prerequisites: NA
Corequisites: NA
Instructor(s): W. Connolly
Area: Social and Behavioral Sciences
NA.

AS.190.619. Great Powers in the Middle East and North Africa. NA Credit.
How have Great Powers shaped the history and politics of states in the Middle East and North Africa? For over a century, Great Powers have been extensively involved in the region: they established colonies, protectorates, and mandates during colonial period; afterward, they employed military force to constrain and shape regimes. Focusing primarily on Great Britain, France, and the United States, this course examines the causes and consequences of foreign military intervention from colonial conquest through the post-colonial period. Students will critically assess claims that link Great Power actions to current-day conditions in the region through evaluating contemporary scholarship and analyzing the history of selected cases.
Prerequisites: NA
Corequisites: NA
Instructor(s): A. Lawrence
Area: NA
NA.

AS.190.620. Juris-Fiction. NA Credit.
In Twilight of the Idols/The Anti-Christ, Nietzsche famously confessed, “I am afraid we are not rid of God because we still have faith in grammar.” Drawing from scholarship identified with the Law and Literature movement as well as philosophy, jurisprudence, literary theory, and political theory, this course will engage an on-going conversation about the capacity of language to invent and enforce the expectations, regulations, and ritual formulas we know as law. Readings will include texts by classical and contemporary scholars, including Arendt, Plato, Pierce, Nietzsche, and Nancy, as well as stories by Borges, Kafka, and Melville.
Prerequisites: NA
Corequisites: NA
Instructor(s): J. Culbert
Area: Social and Behavioral Sciences
NA.

AS.190.621. Poesis and Politics. NA Credit.
This graduate seminar will investigate how an aesthetic approach to political concepts and practices – in particular the concept of the polity and the practice of judgment – responds to, troubles, and complicates political thought. In the company of Plato, Kant, Heidegger, Arendt, and Auden, we will explore two related sets of questions. First, what are the advantages and disadvantages of figuring the polity as a work of art or as an artistic creation? Second, how might poetry play a role in politics? Students will be required to submit weekly response papers and write a final 20-30 page paper on a topic related to the course, drawing on the work of at least two of the thinker-poets discussed.
Prerequisites: NA
Corequisites: NA
Instructor(s): J. Culbert
Area: NA
NA.

AS.190.623. Capitalism, Discipline, Debt the Anthropocene. NA Credit.
How do we rethink Capitalism in an age of Discipline, Debt, and the Anthropocene? This seminar draws upon a series of Left Nietzscheans to pursue that agenda. It starts with Nietzsche’s examination of debt, guilt and subjectivity in The Genealogy, turns to work by Foucault, Deleuze, Esposito, and Lazzarato on capitalism, debt and molecular control, adds Klein and Connolly on capitalism and the Anthropocene, and returns to all of the above to explore the potential of critical social movements today. Graduate students only.
Prerequisites: NA
Corequisites: NA
Instructor(s): W. Connolly
Area: NA
NA.

AS.190.624. Postcolonial Ecologies and Planetary Temporalities. NA Credit.
This is an exploratory seminar in which we place recent work on postcolonial ecology and images of time into conjunction with geological and philosophical texts detailing a world of multiple, interfolding human and nonhuman temporalities. The task is to see how each set of readings can enrich and exert pressure upon the others with respect to theory and politics. Texts may include Rob Nixon, The Environmentalism of the Poor; Viveiros de Castro, The Relative Native: Indigenous Conceptual Worlds; Michael Benton, When Life Nearly Died, Donna Haraway, Staying With the Trouble, Deleuze and Guattari, What is Philosophy?, Connolly, Facing the Planetary; Glissant, The Poetics of Relation, Nabokov, A Forest of Time
Prerequisites: NA
Corequisites: NA
Instructor(s): P. Brendese; W. Connolly
Area: NA
Writing Intensive.

AS.190.625. Theories of Comparative Politics. NA Credit.
This seminar is intended for graduate students planning to take the comprehensive exam in comparative politics, either as a major or as a minor. In addition to exploring central methodological debates and analytic approaches, the seminar reviews the literature on state-society relations, political and economic development, social movements, nationalism, revolutions, formal and informal political institutions, and regime durability vs. transition. Graduate students only.
Prerequisites: NA
Corequisites: NA
Instructor(s): S. Mazzuca
Area: Social and Behavioral Sciences
NA.
AS.190.626. Quantitative Methods for the Study of Politics. NA Credit. This course is intended as Ph.D.-level introduction to applied statistics, with a focus on the identification of causal effects in the tradition of the Neyman/Rubin potential outcomes framework. Prior coursework in applied statistics or quantitative methods will be useful but is not required. Upon completion of the course, students will be in a position to understand and critically assess scholarship that uses instrumental variables, difference-in-differences, regression discontinuity, and other quasi- and natural-experimental research designs. Formal mathematical proof will be kept to a minimum. Students will be asked to adapt existing code and write some of their own code in R.

Prerequisites: NA
Corequisites: NA
Instructor(s): M. Kocher
Area: NA

AS.190.628. Hobbes & Spinoza. NA Credit. A close reading of Leviathan by Thomas Hobbes (1588-1679) and Ethics by Baruch Spinoza (1632-1677), with consideration of important commentaries on these works. What conceptions of the human being, nature, reason, God, and freedom are defended and affirmed by Hobbes and Spinoza? What rhetorical strategies accompany their theories of self, ethics, social life?

Prerequisites: NA
Corequisites: NA
Instructor(s): J. Bennett; J. Culbert
Area: NA

AS.190.629. American Racial Politics. NA Credit. Race is not a biological fact but rather a social construction. However, it is a social construction with very real consequences. Definitions of citizenship, allocation of state resources, attitudes about government and government policy, the creation of government policy, all shape and are shaped by race and racial classifications. Serving as a critical corrective to American politics treatments that ignore race, this class will examine how race functions politically in the United States. While not required, some knowledge of statistics is helpful.

Prerequisites: NA
Corequisites: NA
Instructor(s): L. Spence
Area: Social and Behavioral Sciences


Prerequisites: NA
Corequisites: NA
Instructor(s): D. Schlozman
Area: NA

AS.190.632. The Development of American Political Institutions. NA Credit. This course explores institutional development in American national politics, from the Founding until the present. It traces parties, Congress, the presidency, bureaucracy, and courts, and also examines how those institutions have interacted with one another across American history. Throughout the course, we will consider how ideas, interests, procedures, and sequence together shape institutions as they collide and abrade over time. Finally, although it hardly covers the entire corpus across the subfield, the course is also designed to prepare students to sit for comprehensive examinations in American politics.

Prerequisites: NA
Corequisites: NA
Instructor(s): D. Schlozman; R. Lieberman
Area: NA

AS.190.633. Black Political Thought. NA Credit. This course will introduce you to a survey of Black political thought. Our examination will cover the time period between the latter years of the Transatlantic Slave Trade and the present. In the first two thirds of the course we will deal with primary texts (including but not limited to Incidents in the Life of a Slave Girl, The Souls of Black Folk, and The Wretched of the Earth), and in the last third we will deal with modern day attempts to wrestle with the ideas in these texts (including but not limited to Intimate Justice and Critique of Black Reason).

Prerequisites: NA
Corequisites: NA
Instructor(s): L. Spence
Area: NA

AS.190.634. Political Corruption. NA Credit. Political corruption is widely seen to be an impediment to economic and political development and stability. But what is political corruption? The common definition of corruption as abuse of power for private gain is too vague to be of serious scholarly use. Is “abuse” culturally specific or merely a synonym for “illegal” - or even worse, for undesirable according to some unspecified standard? Does “private gain” refer only to under-the-table cash payments to a corrupt official, or does it extend to intangible private benefits, and does it extend to gains for identifiable favored groups (“club goods”) and may or may not include the corrupt official him or herself? This seminar will focus on several questions. How should political corruption be defined, and what is at stake in the choice of definition? Are there identifiable patterns to, or types of, political corruption? What conditions encourage or discourage corruption, and how might corruption be controlled or limited? What are the consequences of corruption - and are they necessarily all negative?

Prerequisites: NA
Corequisites: NA
Instructor(s): R. Katz
Area: NA

AS.190.635. Theories of Constitutional Governance. NA Credit.
This class is focused on the nature of constitutions and the way that they should and do work within a political system, with particular emphasis on the U.S. context. We will examine both normative and empirical arguments about the relationship between politics and constitutional law. More specifically, we will think about how societies and individual actors should make meaning out of constitutional texts, how they do seem to make meaning out of those texts, and the conditions that give rise to constitutional drafting and change. Graduate students only.
Prerequisites: NA
Corequisites: NA
Instructor(s): J. Bennett
Area: Social and Behavioral Sciences
NA.

AS.190.636. Politics of Information and Information Technologies. NA Credit.
What information is and how it flows in the world are questions that are now obviously relevant to the fraught politics of today. We live in a time in which the facticity and authenticity of information is often questioned, in which the flood of “too much” information is often blamed for problematic outcomes, and in which information technologies and social media have (perhaps) upended previous expectations about how communication happens. This course explores the politics of information and information technologies from ancient times to the present, drawing from a substantial body of scholarship in political science and other fields to apply older and more recent wisdom to contemporary problems. Among the themes to be explored are: the differences between knowledge, information, and data; embodied (corporeal) information; commodification of information; securitization of information; technological change, information, and the political; information, cyberspace, and governance; and information privacy/ transparency. And, of course: “fake news,” “cyber,” and “bots.”
Prerequisites: NA
Corequisites: NA
Instructor(s): R. Marlin-Bennett
Area: NA
NA.

AS.190.637. The Colonial Constitution of the "Human. NA Credit.
This course inquires into the colonial constitution of the "human" across philosophical, legal, political, social and economic dimensions. Special attention is paid to the ways in which sexuality, gender, race, class and faith are implicit in this constitution. The course finishes by critically considering theories of the "post-human" from the perspective of both a colonial genealogy of the "human" and anti-colonial claims upon humanism.
Prerequisites: NA
Corequisites: NA
Instructor(s): R. Shilliam
Area: Social and Behavioral Sciences
NA.

AS.190.638. Racial Capitalism. NA Credit.
This graduate seminar will explore the imbrication of the theory, history, and politics of the logic of race and the logic of capital.
Prerequisites: NA
Corequisites: NA
Instructor(s): L. Spence; S. Chambers
Area: NA
NA.

AS.190.639. Critical IR Theories. NA Credit.
Generally relegated to the last week or two on the standard IR theory syllabus, critical IR theories take center stage in this course. We explore the intellectual roots of clusters of critical theories, the foundational works for each cluster, and the current debate. The course will cover Feminist IR Theory, the Practice Turn, and New Materialist IR, among other perspectives.
Prerequisites: NA
Corequisites: NA
Instructor(s): R. Marlin-Bennett; S. Schmidt
Area: Social and Behavioral Sciences
Writing Intensive.

AS.190.640. Modes of Political Persuasion. NA Credit.
An examination of influential texts in Euro-American political thought, with an eye toward what each has to say about the “how-to” of political persuasion: What techniques can leaders, citizens, and theorists deploy to foster allegiance or conversion to a particular model of politics and public life? How are the powers of words, images, and feelings, especially eros, invoked and inflected? Given that being persuaded of something may or may not induce a will to enact it, what techniques are available to impose the gap between profession of ideals and undertaking of action? Texts include Aristophanes’ Women Celebrating the Thesmophoria; Plato’s Phaedrus and Books II and III of Republic; Machiavelli’s Prince, Whitman’s “Calamus” poems, Freud’s Civilization and Its Discontents, Foucault’s writings on sexuality and ancient Greek ethical practices, and Beauvoir’s Ethics of Ambiguity and *Must We Burn Sade.
Prerequisites: NA
Corequisites: NA
Instructor(s): J. Bennett
Area: Social and Behavioral Sciences
NA.

AS.190.641. Race and Ethnic Politics in the United States. NA Credit.
Race has been and continues to be centrally important to American political life and development. In this course, we will engage with the major debates around racial politics in the United States, with a substantial focus on how policies and practices of citizenship, immigration law, social provision, and criminal justice policy shaped and continue to shape racial formation, group-based identities, and group position; debates around the content and meaning of political representation and the responsiveness of the political system to American minority groups; debates about how racial prejudice has shifted and its importance in understanding American political behavior; the prospects for contestation or coalitions among groups; the “struggle with difference” within groups as they deal with the interplay of race and class, citizenship status, and issues that disproportionately affect a subset of their members; and debates about how new groups and issues are reshaping the meaning and practice of race in the United States.
Prerequisites: NA
Corequisites: NA
Instructor(s): V. Weaver
Area: Social and Behavioral Sciences
Writing Intensive.
AS.190.642. Institutions, Power, Ideas and Practices. NA Credit.
Comparative politics scholars have long identified institutions as a crucial source of cross-national variation in political life. Yet institutions are not static. We know from everyday experience that institutions change over time, sometimes quite fast. Scholars have attempted to address the problem of institutional change in various ways. Some institutionalist scholars underscore the endogenous logic of institutional evolution, whereas others resort to exogenous factors such as power. Constructivist and pragmatist scholars foreground ideas and practices as sources of institutional change. This course will explore these different strands of scholarship and attempt to reconstruct a fruitful dialogue between them.
Prerequisites: NA
Corequisites: NA
Instructor(s): N. Jabko
Area: NA

AS.190.643. Practice and Process in International Relations Theory. NA Credit.
This course covers a series of special topics in IR theory with an emphasis on how an appreciation of practices and process provides a fresh perspective on old questions and raises new ones. The course will focus on the pertinent sociological literature and how this has been applied in IR.
Prerequisites: NA
Corequisites: NA
Instructor(s): S. Schmidt
Area: NA
Writing Intensive.

AS.190.645. Black Politics. NA Credit.
Grad Students Only.
Prerequisites: NA
Corequisites: NA
Instructor(s): L. Spence
Area: Social and Behavioral Sciences
NA.

AS.190.646. Live and Let Die: Biopolitics, Governmentality and the Racial State of Exception. NA Credit.
Graduate students only.
Prerequisites: NA
Corequisites: NA
Instructor(s): L. Spence; P. Brendese
Area: Social and Behavioral Sciences
NA.

AS.190.648. Indigenous Political Theory. NA Credit.
This graduate seminar will examine a range of indigenous political theorists and critics of settler colonialism. In so doing, we will interrogate the role of liberal Anglo-centrism in contested theories and practices of sovereignty, property rights, freedom, equality, race, sexuality and nature. Likewise, we will investigate the contention that settler colonialism is acquisitive of territory in perpetuity, as opposed to being a moment in history, in order to assess the enduring political and theoretical impact of colonial legacies. Importantly, we shall explore how the relays between indigenous cosmologies and temporarilgies shape theories and practices of resistance, reason, identity and political imagination. Graduate students only.
Prerequisites: NA
Corequisites: NA
Instructor(s): P. Brendese
Area: NA

AS.190.649. The Economic and the Political. NA Credit.
The neoclassical paradigm of economics utterly excludes politics, yet a large swath of the subfield of “political economy” presupposes or is predicated upon that very paradigm. Neither approach can account for the distinct force of “the economic” as it continually interacts with “the political” (and the social, the cultural, etc.) This graduate seminar will be an experimental effort in exploring a whole new terrain of the economic — not another critique of the neoclassical paradigm, but the initial (re)formulation of a new approach to the economic and the political.
Prerequisites: NA
Corequisites: NA
Instructor(s): S. Chambers
Area: Social and Behavioral Sciences
NA.

AS.190.650. The Theories and Politics of Rights. NA Credit.
Grad Students only.
Prerequisites: NA
Corequisites: NA
Instructor(s): E. Zackin
Area: Social and Behavioral Sciences
NA.

AS.190.651. Policy Dynamics. NA Credit.
Policy dynamics is the study of changes of the political system in its entirety, from the point of view of the system’s outputs—what government actually does, or fails to do. It is dynamic in that it seeks to explain changes in what matters governments feel can or must be addressed, the tools that are available to deal with problems, and the interactions of government and non-government actors that generate change. Particular emphasis will be placed on studying policy dynamics over long periods of time, including such post-enactment issues as implementation, policy feedback on political identities and group formation, and policy durability.
Prerequisites: NA
Corequisites: NA
Instructor(s): S. Teles
Area: NA
NA.

AS.190.652. The Politics of Money, Debt and Credit. NA Credit.
This course will survey recent scholarship on the politics of monetary and financial flows in the economy. We will reflect on the significance and causes of changes in underlying political economy and institutions since the mid-20th century. We will pay special attention to the rise of a new political economy often characterized as neoliberal, and we will discuss how scholars within and beyond political science make sense of these changes.
Prerequisites: NA
Corequisites: NA
Instructor(s): N. Jabko
Area: NA
Writing Intensive.
AS.190.653. Organizations. NA Credit.
Graduate students only. "Organizations are the fundamental building blocks of economic, social and political life. This course will examine how different disciplines (sociology, economics, political science) approach the problem of explaining how organizations operate, as well as exploring the structure and development of a very wide range of organizations (firms, interest groups, charitable foundations, universities, militaries, bureaucracies, international organizations, and professions).
Prerequisites: NA
Corequisites: NA
Instructor(s): S. Teles
Area: Social and Behavioral Sciences
NA.

AS.190.655. Decolonizing Time and Memory. NA Credit.
This graduate seminar is a critical encounter with the colonial imprint on the politics of memory, temporality and race. We shall investigate the recent turn to "decolonize" virtually everything and ask what such efforts might entail given that the hallmarks of colonialism include a disavowal of the past, the capacity to set the clock to zero and begin the world anew, a linear conception of time and an abiding desire for temporal sovereignty. While investigating the possibility of decolonizing futurity, we will pay particular attention to the Prometheus construction of the human race (and its constitutive others) across history. We shall confront the role of segregated temporality and mnemonic politics in modern race-making projects and their impact on the contemporary political imagination. Authors may include Nietzsche, Wynter, Fanon, Foucault, Deleuze, Anzaldua, Baldwin, & Du Bois.
Prerequisites: NA
Corequisites: NA
Instructor(s): P. Brendese
Area: Social and Behavioral Sciences
NA.

AS.190.656. Sovereignty: Historical Perspectives and Contemporary Issues. NA Credit.
This seminar provides an in-depth exploration of the concept of sovereignty by examining its historical development and its use in international relations scholarship. Our discussion will also be informed by works in political theory and the international law literature. The course is open to advanced undergraduate students and graduate students. Co-listed with AS.190.408
Prerequisites: NA
Corequisites: NA
Instructor(s): S. Schmidt
Area: Social and Behavioral Sciences
Writing Intensive.

AS.190.657. Re-Turn to Language. NA Credit.
A central claim of structuralism is that all systems of meaning are structured along the lines of language. Post-structuralism challenges this claim but does not dismiss it so much as probe the ways in which these systems fail and reveal interesting things about how communication may (not) take place. What is sometimes called "post-post-structuralism" rejects the focus on language, emphasizing instead how meaning is generated in and by culture or with the (mostly) unacknowledged collaboration of matter. This course will revisit these claims, challenges, and refusals within the context of contemporary philosophy, literary theory, and political thought. We will read, among others, texts by Saussure, Liev-Strauss, Lacan, Barthes, Derrida, Foucault, Kristeva, Butler, and Barad. Students will be required to submit weekly response papers and write a final 20-30 page paper on a topic related to the course.
Prerequisites: NA
Corequisites: NA
Instructor(s): J. Culbert
Area: NA
NA.

AS.190.659. Postcolonial Political Economy. NA Credit.
There is currently an intermittent and under-examined relationship between postcolonial studies and critical political economy. The aim of this module is to help you to account for this relationship on your own terms. We will examine the entanglements of capitalism and colonialism by building unconventional conversations between classical political economists (as well as their 19th century successors) and thinkers and traditions invested in confronting colonialism and its legacies. We will focus primarily on regions affected by (Anglo) settler colonialism – especially the Americas and the Pacific.
Prerequisites: NA
Corequisites: NA
Instructor(s): R. Shilliam
Area: NA
NA.

AS.190.666. Political Economy Of Development. NA Credit.
Graduate students only.
Prerequisites: NA
Corequisites: NA
Instructor(s): E. Chung
Area: NA
NA.

AS.190.667. Reconstructing International Relations Theory. NA Credit.
In this class, we will study IR theory in a reconstructive mode. We will return to foundational texts in light of more recent theoretical developments both in IR and social thought more broadly. Our goal will be to critically assess the basic epistemological, ontological, and historical assumptions of IR theory while charting paths for its possible futures.
Prerequisites: NA
Corequisites: NA
Instructor(s): B. Allan
Area: NA
NA.

AS.190.668. Nuclear Weapons and World Order. NA Credit.
NA
Prerequisites: NA
Corequisites: NA
Instructor(s): D. Deudney
Area: Social and Behavioral Sciences
NA.
AS.190.670. Capitalism, Marx and the Value-Form. NA Credit.
This seminar will explore the capitalist value-form (Wertform) by way of a reading of Marx and a number of value-form theorists. Grad students only.
Prerequisites: NA
Corequisites: NA
Instructor(s): S. Chambers
Area: Social and Behavioral Sciences
Writing Intensive.

AS.190.672. Money. NA Credit.
What is money? And given its absolute centrality to economics and politics, shouldn’t political economy and political theory hold answers to this question? Instead, the history of both neoclassical economics and modern political thought is marked by eschewals or refusals of it or its importance. This graduate seminar will explore the theory and politics of money, through critical readings of orthodox theories, engagements with heterodox political economy, and encounters with contemporary political theory.
Prerequisites: NA
Corequisites: NA
Instructor(s): S. Chambers
Area: Social and Behavioral Sciences
NA.

AS.190.675. Neoliberalism. NA Credit.
Readings on the history, theory, and politics of neoliberalism, from midcentury to the present.
Prerequisites: NA
Corequisites: NA
Instructor(s): A. Burgin; N. Jabko
Area: NA
Writing Intensive.

AS.190.676. Field Survey of International Relations. NA Credit.
This course provides a scaffold for the study of international relations theory, organized historically and by major approaches. The focus is on close reading and discussion of exemplars of important bodies of theory. Intended for doctoral students with IR as their major or minor field. Graduate students only.
Prerequisites: NA
Corequisites: NA
Instructor(s): B. Allan; R. Marlin-Bennett
Area: Social and Behavioral Sciences
NA.

AS.190.679. The Political Poetics of Walt Whitman and Henry Thoreau. NA Credit.
Examination of the works of Thoreau and Whitman with an eye toward how their texts engage in subjectivity-formation and the inducement of publics. What are the powers and limits of their practices of language, including myth-making, affirmations of nonhuman agencies, and nature-writing? Grad students only.
Prerequisites: NA
Corequisites: NA
Instructor(s): J. Bennett
Area: Social and Behavioral Sciences
NA.
AS.190.688. Micro- and Meso-Level Approaches to Political Violence. NA Credit.
How is violence organized, produced, and understood? This course will introduce graduate students to advanced scholarship on political violence and will encourage students to explore the relationship between violence, agency, and structure. Central themes include: mobilization and recruitment; the emergence and behavior of armed organizations (e.g. militant groups, pro-state militias); ethnic violence; civilian targeting; gender-based violence in war; election violence; and vigilantism. The class will challenge students to critically examine violence as an outcome, political process, and as an indicator of underlying relationships and social structures.
Prerequisites: NA
Corequisites: NA
Instructor(s): S. Parkinson
Area: Social and Behavioral Sciences
Writing Intensive.

AS.190.690. Statelessness. NA Credit.
NA
Prerequisites: NA
Corequisites: NA
Instructor(s): J. Culbert
Area: Social and Behavioral Sciences
NA.

AS.190.693. Planetary Interdependence and World Governance. NA Credit.
Intensive exploration of alternative global political architectures for high levels of security, ecological and internet interdependence.
Prerequisites: NA
Corequisites: NA
Instructor(s): D. Deudney
Area: Social and Behavioral Sciences
Writing Intensive.

AS.190.694. Comparative State Formation. NA Credit.
The course examines causes, effects and paths of state formation in history and across societies. Weberian and Marxist analyses of the emergence of the modern state in Western Europe are a necessary point of departure. To develop a stronger comparative perspective, however, the course will analyze theoretical approaches and historical studies on state formation in the Ancient World (Mesopotamia, Egypt and China) and in modern Latin America and Africa. The course will also examine whether variations in state formation have a systematic effect on state capacities and political regimes. Graduate Students Only.
Prerequisites: NA
Corequisites: NA
Instructor(s): S. Mazzuca
Area: NA
NA.

AS.190.695. Politics, Time and the Tragic. NA Credit.
What can tragic visions teach us today? What cosmological and ontological issues are posed to late modern life by tragic traditions? What conceptions of time and political aspiration can inhabit a tragic vision? What contending conceptions of politics grow out of them? This seminar starts with Hesiod's Theogony, moves through the Sophocles Trilogy, examines attempts to rework the tragic by Friedrich Nietzsche, Bernard Williams, Judith Butler, Bonnie Honig, and James Baldwin, returns to these issues through King Lear, and explores again the issues that emerge through a close engagement with Deleuze's philosophy and time in Cinema II.
Prerequisites: NA
Corequisites: NA
Instructor(s): W. Connolly
Area: Social and Behavioral Sciences
Writing Intensive.

AS.190.697. Norm and Change in International and Comparative Perspective. NA Credit.
This seminar will explore the dynamics behind the origin and demise of foundational normative understandings that inform action in a variety of issue areas. Readings will be drawn from the international relations and comparative politics literatures, with attention focusing on the themes of power, discourse, and practice as well as on how these literatures relate to one another.
Prerequisites: NA
Corequisites: NA
Instructor(s): N. Jabko; S. Schmidt
Area: Social and Behavioral Sciences
Writing Intensive.

AS.190.800. Independent Study. NA Credit.
NA
Prerequisites: NA
Corequisites: NA
Instructor(s): Staff
Area: NA
NA.

AS.190.849. Dissertation Research. NA Credit.
NA
Prerequisites: NA
Corequisites: NA
Instructor(s): Staff
Area: NA
NA.

AS.190.890. Independent Study. NA Credit.
NA
Prerequisites: NA
Corequisites: NA
Instructor(s): Staff
Area: NA
NA.

AS.190.893. Political Science Practicum. NA Credit.
NA
Prerequisites: NA
Corequisites: NA
Instructor(s): R. Katz
Area: NA
NA.
AS.191.102. Diasporas in World Politics. 3.0 Credits.
This course explores the role of diasporas - ethnic, religious, and migrant groups - in world politics. What impact do diaspora communities have on the foreign policy of their country of residence or country of origin? What is the involvement of diaspora communities in civil wars, ethnic conflicts, and conflict resolution? How does this kind of transnationalism affect international order?
Prerequisites: NA
Corequisites: NA
Instructor(s): Y. Abramson
Area: NA
NA.

AS.191.103. The Politics of Crime and Punishment. 1.0 Credit.
In this class, we will ask questions about the relationship between crime, law, and punishment in modern democratic states. Students will be introduced to dominant modern approaches to understanding punishment and modern state's power to enforce the law. In light of these theoretical approaches, we will consider the connection between criminalization, punishment, and politics in contemporary United States.
Prerequisites: NA
Corequisites: NA
Instructor(s): T. Bardelli
Area: NA
NA.

AS.191.104. Covert Action in International Politics. 3.0 Credits.
This course examines covert action from the Second World War up until the present. Covert action is any activity undertaken by a sponsor seeking to influence a target while remaining anonymous. We will be covering some of the more prominent examples of the use of assassinations, coup d'états bribery, blackmail, propaganda, election rigging, cyber-war, and economic sabotage. By the end of this course you should have a solid and detailed empirical knowledge of a large number of covert operations from around the world. You should be familiar with the definitions and categories for covert action and you should be able to engage with debates on the utility of covert action and the ethical and legal issues involved in using covert activities.
Prerequisites: NA
Corequisites: NA
Instructor(s): T. Tutunji
Area: NA
Writing Intensive.

AS.191.106. Freshman Seminar: Mass Incarceration and American Politics. 3.0 Credits.
This freshman seminar examines how the United States became the world's leading jailer, the impact of mass incarceration on American politics, and the dynamics of reform. Points of emphasis include elections, federalism, and race.
Prerequisites: NA
Corequisites: NA
Instructor(s): D. Dagan de Picciotto
Area: NA
Writing Intensive.

AS.191.108. Introduction to Democratic Theory. 3.0 Credits.
Is democracy best understood as a form of government, or as "a way of life" that opposes the inertia and failures of state institutions? What is the difference between representative democracy and participatory democracy? How have political thinkers distinguished between a democracy and a republic? Does democracy require collective identity and if so, is it necessarily exclusionary? This course explores influential answers to these questions, from Rousseau to Martin Luther King, Jr. and beyond.
Prerequisites: NA
Corequisites: NA
Instructor(s): J. Masin-Peters
Area: Humanities, Social and Behavioral Sciences
NA.

AS.191.119. Freshman Seminar: Thinking Critically through the Global South. 3.0 Credits.
This seminar exposes students to tools for thinking critically about life and politics by introducing them to contemporary debates in International Relations and Political Theory that have been proposed by authors from the Global South. Topics include, but are not limited to: development, postcolonial studies, environment, knowledge production, and gender and sexuality.
Prerequisites: NA
Corequisites: NA
Instructor(s): T. Zille
Area: Social and Behavioral Sciences
NA.

AS.191.201. Love in Politics, Politics in Love. 3.0 Credits.
In much of political science, political power is assumed to flow from fear. Using classic texts in political theory, this class will consider the existence of a different kind of political power, one flowing from love. The following questions will structure the course: What are the powers and forms of love? Are political bonds and loving bonds related? Class discussions will draw from a variety of sources, including readings by Hobbes, Nygren, Plato, Augustine, Rousseau, Engels, Jordan, and Berlant.
Prerequisites: NA
Corequisites: NA
Instructor(s): M. Helsel
Area: Humanities, Social and Behavioral Sciences
Writing Intensive.

This course explores various theoretical attempts to broaden the meaning of "politics" by examining three spheres of action typically equated with "personal" life: work, family, and consumption. The following questions orient our inquiry: what does the phrase "the personal is political" mean, and what sort of political solutions does it typically endorse? What can we learn about politics by studying family dynamics? Why do Americans work so much, and how does "work ethic" discourse promote punitive social policies? What is the relationship between our everyday acts of consumption and larger political phenomena such as climate change and racialization processes? What can theories of intersectionality tell us about such dynamics?
Prerequisites: NA
Corequisites: NA
Instructor(s): J. Masin-Peters
Area: NA
NA.
AS.191.216. Freshman Seminar: By Any Means Necessary? Political Theories of Violence. 3.0 Credits.
Questions of violence are as old as questions of politics itself. Are politics and violence essentially the same or is politics fundamentally non-violent? Is violence the only way to achieve political change? Has the state been a force for eliminating violence and securing freedom or has it only created more conflict? Who gets to define what counts as violent, and for what purposes? This course engages such questions through a theoretical lens, often focusing on political actors and activists responding on the ground to these pertinent questions. It asks students to reconsider what they normally think violence, non-violence, and politics are. We will particularly investigate this angle through the lens of race and colonialism—reading such figures as Michel Foucault, Franz Fanon, Mao Zedong, Gandhi, Martin Luther King Jr., Malcolm X, Angela Davis, and Ida B. Wells—as well as focusing on histories of state formation and state violence.
Prerequisites: NA
Corequisites: NA
Instructor(s): Q. Lester
Area: Social and Behavioral Sciences
Writing Intensive.

AS.191.217. Freshman Seminar: International Politics from the Global South. 3.0 Credits.
This course focuses on the interests and preferences of developing countries in international politics. The formal and informal rules of international politics tend to favor the interests and preferences of powerful countries: richer states, with better technologies and superior military capabilities. Sometimes, however, the interests and preferences of great powers do not align with what the rest of the countries want, especially with states in the Global South. We will analyze what developing countries do to restrain the leeway of powerful countries, particularly when their interests and preferences conflict. The course is divided into four main sections: a review of theories about international order and international hierarchies, tools to restrain great powers, review of strategies from countries in Latin America, Africa, and East Asia, and areas of disagreements between the Global North and the Global South.
Prerequisites: NA
Corequisites: NA
Instructor(s): J. Rodriguez Aquino
Area: NA

AS.191.303. Critical Race Theory, Law, and Criminal Justice. 3.0 Credits.
In this course, students will gain a foundational understanding of critical race theory, including its genesis in legal theory. The course will examine its relationship and importance to social movements, including through key concepts like intersectionality. The course will also use critical race theory to grapple with law and the criminal justice system in the United States.
Prerequisites: NA
Corequisites: NA
Instructor(s): S. Schrader
Area: Social and Behavioral Sciences
Writing Intensive.

AS.191.307. Democracy and Political Psychology: Ideals and Realities of Democratic Citizenship. 3.0 Credits.
This course confronts the expectations of democratic theory regarding the way citizens should think and behave with findings from political psychology with respect to how they do think and behave. Divergences of the ideals and realities of democratic citizenship often seem quite glaring and discomforting. What are the conclusions we should draw from such mismatches? Should we simply accept them or is there something to be done about them? Alternatively, should democracy be redefined or abdicated altogether? The course will center on the experience of the advanced industrial democracies – the places where one would presume democracy to work best. In addition to addressing substantive questions, the course also aims to equip students with approaches, methods, and techniques they can use in conducting their own empirical research.
Prerequisites: NA
Corequisites: NA
Instructor(s): T. Klingelhofer
Area: NA

AS.191.309. The Politics of Conversation. 3.0 Credits.
If, with Aristotle, we take the human as the political animal precisely because it is that animal possessing the gift of speech, then politics makes its entrance into our lives whenever we come to speak with one another, far before we consider politics as an activity of citizens in a state, or of states in an international order. In this course we will consider conversation as a specifically political phenomenon. We will address such questions as: What are the purposes of conversation, and how do we navigate these purposes? How do we excuse, justify, explain, forgive, or agree with one another, and what do we do when excuse, explanation, forgiveness, or agreement is no longer possible? These questions have become especially pertinent in a polarized America increasingly disenchanted with the possibility of conversations ‘across the aisle’. But the politics of conversation are relevant to the whole of our relations with other people: how we talk to our family, how we come to be friends, how we cease to be lovers. Readings include works by Plato, Jürgen Habermas, J. L. Austin, Ludwig Wittgenstein, and Stanley Cavell.
Recommended Course Background: One previous course in political theory or philosophy.
Prerequisites: NA
Corequisites: NA
Instructor(s): C. Higgins
Area: Social and Behavioral Sciences
NA.

AS.191.311. Who Are You Laughing At?! Political Theories of Pluralism and Laughter. 3.0 Credits.
Laughter in recent years has emerged as a key experience through which diverse political interests, beliefs, and identities form, interact, and compete with one another. From Donald Trump’s claims that China, Mexico, and North Korea “are laughing at us,” to the 2015 Charlie Hebdo attacks and the 2010 Jon Stewart rally on the National Mall, the question “who are you laughing at?” lies at the center of contemporary political struggles. This course puts various philosophical, historical, and literary accounts of laughter into conversation with classic and contemporary theories of pluralism to explore how practices of laughter construct, preserve, and transform barriers of political difference today.
Prerequisites: NA
Corequisites: NA
Instructor(s): P. Giamario
Area: NA
NA.
AS.191.313. Why We Punish. 3.0 Credits.
A multidisciplinary exploration of the justifications and problems associated with punishment broadly defined, including prison sentences, personal acts of revenge, and military reprisals. Course texts will include international court cases, philosophical texts, and classic legal thinkers, in addition to fiction and news articles. Particular attention will be paid to when punishment is (or is not) cruel, deserved, or proportionate; when restraint should be shown; and whether it is desirable to abolish it altogether. Case studies will include the practice of solitary confinement, cycles of retaliatory violence in communal conflicts, the death penalty, and International Criminal Court efforts to punish perpetrators of war crimes and crimes against humanity. Writing intensive.
Prerequisites: NA
Corequisites: NA
Instructor(s): J. White
Area: NA
Writing Intensive.

AS.191.315. The Domestic Politics of Israel. 3.0 Credits.
Israel's politics and history are complex, involving multiple military conflicts, domestic struggles and dynamic international relationships. This course will focus on Israel's domestic politics by tracing the story of the development of its party system and the parties that compose it. A parliamentary democracy with a proportional representation electoral system, Israel's party system includes multiple parties who represent the various segments of Israeli society. What are the origins of this party system and the parties that compose it? What changes have they experienced and what are the factors that influence those changes? Who are the important actors and what might be motivating them? These questions and others will serve as our guide on a journey to a better understanding of Israel's domestic politics.
Prerequisites: NA
Corequisites: NA
Instructor(s): A. Dolinsky
Area: NA
Writing Intensive.

AS.191.333. Dictatorship, Dissidence and Democracy: Central Europe in the 20th Century. 3.0 Credits.
Central Europe in the second half of the twentieth century was ground zero in the Cold War, as well as in the battle of ideas that accompanied it. In this course, we will first examine the theory of communism and the practice of Stalinism in the region; then seek to understand the tactics of dissent and the ideas behind it; and finally focus on the collapse of communist in 1989 and the struggle to “democratize” the region in the decade that followed. Over the course of the semester we will examine the relationship between political ideology and everyday life, seeking to understand what big concepts like 'democracy' and 'dictatorship' really meant for ordinary people from Warsaw and Tallinn to Budapest and East Berlin. We will also discuss Soviet, American and, in the latter part of the course, Russian foreign policy, with special emphasis on outsiders’ use of propaganda and violence to affect political change in the region.
Prerequisites: NA
Corequisites: NA
Instructor(s): A. Applebaum
Area: Social and Behavioral Sciences
NA.

AS.191.335. Arab-Israeli Conflict. 3.0 Credits.
The course will focus on the origin and development of the Arab-Israeli conflict from its beginnings when Palestine was controlled by the Ottoman Empire, through World War I, The British Mandate over Palestine, and the first Arab-Israeli war (1947-1949). It will then examine the period of the Arab-Israeli wars of 1956, 1967, 1973, and 1982, the Palestinian Intifadas (1987-1993 and 2000-2005); and the development of the Arab-Israeli peace process from its beginnings with the Egyptian-Israeli treaty of 1979, the Oslo I and Oslo II agreements of 1993 and 1995, Israel's peace treaty with Jordan of 1994, the Road Map of 2003; and the periodic peace talks between Israel and Syria. The conflict will be analyzed against the background of great power intervention in the Middle East, the rise of political Islam and the dynamics of Intra-Arab politics, and will consider the impact of the Arab Spring.
Prerequisites: NA
Corequisites: NA
Instructor(s): R. Freedman
Area: Social and Behavioral Sciences
NA.

AS.191.340. Cities, Space & Power. 3.0 Credits.
Gentrify! 80% of people live in urban areas. These locations are key for solving political dilemmas, including climate change, class, segregation, gender & immigration. This class explores all of these through the lens of gentrification. What does 20th century urban planning have to do with it? How can I talk to my friends about gentrification in Baltimore? Find out this and more!
Prerequisites: NA
Corequisites: NA
Instructor(s): S. Lawton
Area: NA
NA.

AS.191.344. Belonging to Nature in the Anthropocene. 3.0 Credits.
This course explores debates in contemporary environmental political thought concerning humanity's relationship to nature in the Anthropocene. The Anthropocene refers to the era in which "human" activity becomes a force of "nature"—when the impact of human activity on natural processes manifests itself in the stuff of the Earth. For many of us, these planetary transformations are hardly noticeable in day-to-day life, but they are dramatic: we are living through the Earth's sixth mass extinction. What is our relationship to these transformations? Do we have the power to stop them, or at least to minimize their harmful effects? Course readings and films introduce multiple visions of the human/nature relationship and examine the responses they recommend to these and other questions. The political stakes of these visions are brought to light as we consider: How do visions of the human/nature relationship shape and texture core political concepts like freedom, agency, responsibility, and progress? What do they suggest about the strategies most likely to motivate action amid the uncertainty of the Anthropocene? How do these visions subtly (and not so subtly) relegate some to the realm of "nature" so that others can be classified as "human"?
Prerequisites: NA
Corequisites: NA
Instructor(s): S. Erev
Area: NA
Writing Intensive.
AS.191.345. Russian Foreign Policy. 3.0 Credits.
This course will explore the evolution of Russian Foreign Policy from Czarist times to the present. The main theme will be the question of continuity and change, as the course will seek to determine to what degree current Russian Foreign Policy is rooted in the Czarist(1613-1917) and Soviet(1917-1991) periods, and to what degree it has operated since 1991 on a new basis. The main emphasis of the course will be on Russia’s relations with the United States and Europe, China, the Middle East and the countries of the former Soviet Union – especially Ukraine, the Baltic States, Transcaucasia and Central Asia. The course will conclude with an analysis of the Russian reaction to the Arab Spring and its impact both on Russian domestic politics and on Russian foreign policy.
Prerequisites: NA
Corequisites: NA
Instructor(s): R. Freedman
Area: Social and Behavioral Sciences
NA.

AS.191.347. The Political Economy of Climate Change. 3.0 Credits.
Scientists tell us that continued reliance on fossil fuels to drive our economies causes global warming, which in turn poses an existential threat to humanity as we know it. But the major tools of societies to steer a clean energy transition—climate and energy policies—often fail, lack ambition, and vary widely from country to country. This is puzzling: Why is it so difficult to pass meaningful policies even though the stakes are so high? How to explain the varying responses to the same problem? In this course, students study the struggle over energy and climate policies through case studies of large industrialized countries. Besides other things, we will ask why the US failed to install any kind of meaningful climate policy, if and how the problems of the EU’s carbon market can be solved, why China cancelled over 100 coal-fired power plants in 2017, and why cloudy Germany became a solar energy powerhouse.
Prerequisites: NA
Corequisites: NA
Instructor(s): N. Kupzok
Area: NA
Writing Intensive.

AS.191.354. Congress and Foreign Policy. 3.0 Credits.
This course is an introduction to the Congressional role in foreign policy. The Constitution grants the President the authority to conduct foreign policy. Yet it also gives Congress a substantial role in the shaping of foreign policy. The distinct roles are not always clear, creating an inherent tension between these two branches of government and efforts on each side to increase their power. This class will address the “rules of the road” in conducting American foreign policy and how they change.
The class will go beyond theory to include case studies that show the tension between Congress and the Administration – including the Iran Agreement, Climate Change, sanctions on Russia and American policy towards Cuba. The course will include guest lecturers who work in Congress on the various aspects of foreign policy – including appropriations, intelligence, oversight and investigations. We will address the Congressional role in ratification of treaties and in declaring war. The class will consider the different ways that each branch of government approaches human rights, arms sales and sanctions. The class will also address the domestic political aspects of foreign policy – including the role of advocacy groups and special interests and the political use of Congressional investigations.
Prerequisites: NA
Corequisites: NA
Instructor(s): J. Frifield
Area: Humanities, Social and Behavioral Sciences
NA.

AS.191.362. Covert Action in International Relation. 3.0 Credits.
This course introduces the use of covert action in relations between states. We will cover various cases with different sponsoring and targeted countries and from different time periods. The class ends with a review of the latest Russian covert activity against the United States.
Prerequisites: NA
Corequisites: NA
Instructor(s): T. Tutunji
Area: Social and Behavioral Sciences
NA.

AS.191.363. Populism and Politics. 3.0 Credits.
Around the world, from Italy to Brazil, and from Hungary to the United States, populist candidates are fundamentally changing the political landscape. In this course, we explore the nature of populism; investigate whether populism poses an existential threat to liberal democracy; explore the causes of the populist rise; investigate the ways in which populism is a response to demographic change; and discuss what strategies might allow non-populist political actors to push back.
Prerequisites: NA
Corequisites: NA
Instructor(s): Y. Mounk
Area: NA
NA.

AS.191.365. U.S Constitutional Law - Civil Liberties. 3.0 Credits.
The course is designed to introduce students to the study of civil liberties as protected by the Constitution of the United States. The emphasis will be upon those rights incorporated into the Bill of Rights and made applicable to the states through the Fourteenth Amendment. Specifically, the course will examine freedom of speech and freedom of the press – as well as freedom of freedom of thought, belief, and association. In addition, the course will address the right to privacy, the rights of those accused of crimes, and the rights and protections secured under the two clauses of the First Amendment relating to religious liberty – the Establishment Clause and the Free Exercise Clause
Prerequisites: NA
Corequisites: NA
Instructor(s): S. Snell
Area: Social and Behavioral Sciences
Writing Intensive.

AS.191.372. Making Social Change. 1.5 Credits.
Aitchison Students Only.
Prerequisites: NA
Corequisites: NA
Instructor(s): S. Strom; V. Williamson
Area: Social and Behavioral Sciences
NA.

AS.191.375. Thinking Organizationally about Politics. 3.0 Credits.
Aitchison Students Only.
Prerequisites: NA
Corequisites: NA
Instructor(s): S. Teles
Area: Social and Behavioral Sciences
NA.

AS.191.376. Public Policy Writing. 3.0 Credits.
Aitchison Students Only.
Prerequisites: NA
Corequisites: NA
Instructor(s): S. Teles
Area: Social and Behavioral Sciences
Writing Intensive.
AS.191.379. Thinking Strategically. 1.5 Credits.
Aitchison Students Only.
Prerequisites: NA
Corequisites: NA
Instructor(s): K. Mueller
Area: Social and Behavioral Sciences
NA.

AS.191.381. Education Policy. 1.5 Credits.
Aitchison Students only
Prerequisites: NA
Corequisites: NA
Instructor(s): F. Hess
Area: NA
NA.

AS.191.382. Thinking Economically. 3.0 Credits.
Aitchison Students Only.
Prerequisites: NA
Corequisites: NA
Instructor(s): H. Boushey; T. Tucker
Area: Social and Behavioral Sciences
NA.

AS.191.383. Visualizing Data. 3.0 Credits.
NA
Prerequisites: NA
Corequisites: NA
Instructor(s): L. Thompson; P. Ruffini
Area: Quantitative and Mathematical Sciences
NA.

AS.191.389. The Politics of Race and Ethnicity in the Postcolonial Society. 3.0 Credits.
The postcolonial society offers a unique terrain for the study of comparative racial politics, providing a setting for which racial and ethnic politics often take place between predominately non-white groups. In this course, students will examine contemporary understandings of the concepts of race and ethnicity and how they are deployed politically in the postcolonial society, enabling students to make deeper explications about the relationship between race, ethnicity and national inclusion as global phenomena that are the persistent and widespread legacies of colonialism, nationalism and white supremacy. Specifically, students will become familiar with the processes of colonization and decolonization--as well as postcolonial theories of resistance--that structure group politics today, drawing upon theoretical sources from Africa, Asia and the Caribbean. These theoretical and historical tools will be used to study racial and ethnic politics across a range of postcolonial cases, including Indonesia, Mauritius, Fiji, Trinidad, Colombia and Brazil.
Prerequisites: NA
Corequisites: NA
Instructor(s): E. Thornton
Area: NA
Writing Intensive.

AS.191.402. Numbers, Pictures, Politics. 3.0 Credits.
Aitchison students only.
Prerequisites: NA
Corequisites: NA
Instructor(s): L. Drutman
Area: Quantitative and Mathematical Sciences, Social and Behavioral Sciences
NA.

AS.191.405. Modernity and the Slaughterhouse: Labor, Violence, and Animals in Contemporary Society. 3.0 Credits.
Steven Pinker opens his influential bestseller The Better Angels of Our Nature with the claim that "If the past is a foreign country, it is a shockingly violent one," going on to argue that the contemporary age is one marked by relatively more peace and less violence than ever before. Drawing on a long tradition of optimist thinkers, he credits this civilizational progress to a combination of the intellectual legacy of Enlightenment humanism, greater faith in scientific rationality and technological progress, a strong system of states and social institutions, and the development of democracy and the liberal market economy. For Pinker, this account holds as much for humans as it does for animals, and he goes so far as to claim the emergence of animal rights as "another rights revolution" akin to civil rights and women's rights. But does this account of modern society hold up under scrutiny? Or, more specifically, where does it fail? And how exactly does contemporary society relate to different forms of violence (against humans and animals) that it has not done away with? The historical processes described by Pinker have not only drastically changed human society, but they have also impacted how we interact with animals. The United States today produces and consumes more meat than ever, but most Americans live at an increasing geographic and perceptual distance from animals and the humans who work with them, relying on a system of industrial production and a complex division of labor. This course approaches the politics of this distribution of labor, violence, and human-animal relations from a site rarely considered in political analysis: the modern slaughterhouse. It engages with this institution as a historical and cultural object, using the story of its emergence and operation to ask broader questions about the politics of social change. We will draw on an interdisciplinary range of academic and non-academic works to explore a range of questions about the relationships between institutions and rationality, visibility and invisibility, hygiene and marginalization, and labor and society, and to examine the narratives ostensibly peaceful, liberal democracies tell themselves about violence, history, and progress.
Prerequisites: NA
Corequisites: NA
Instructor(s): J. Dutkiewicz
Area: NA
Writing Intensive.
AS.191.406. Capitalism: Politics and Political Thought in a Market Economy. 3.0 Credits.
The United States is a capitalist economy and we live in a capitalist world. This a fact we take for granted and therefore spend little time examining. Capitalism’s proponents attribute our society’s unprecedented wealth and technological advances to this economic system. Some go so far as to claim that modern democracy and social progress are impossible without a capitalist economy. Critics point to growing social inequality and a slew of environmental ills as proof of capitalism’s unsustainability. Some suggest that capitalism is antithetical to true democracy and human flourishing. But what exactly is capitalism? How did it evolve in the USA and how does the form capitalism takes in the United States differ from the forms it takes elsewhere? And, crucially, how is capitalism shaped by – and how does it shape – contemporary politics? And how exactly is this all related to liberalism, conservatism, neoliberalism, libertarianism, socialism, and democratic socialism? This seminar is designed to help students critically approach these questions. Rather than taking simplistic pro-contra approach, this seminar will examine capitalism along four axes: as a political-economic system, a corollary set of structures and institutions, the force behind a specific form of state organization, and the determinant of how society and individuals act and see themselves. To explore these issues, we will focus on a number of contemporary political issues, with a primary geographic focus on the United States, including the following: the debates over the welfare state and socialized healthcare; unions, lobbies, and special interests; the connection between capitalism, culture, and ideology; the effects of a capitalist organization of labor of questions of race, gender, and citizenship; the commodification of the environment and other species; and the process of critique, resistance, and social change in a capitalist system. Throughout, we will discuss the theoretical and empirical arguments put forward by a historically and disciplinarily broad range of thinkers including Karl Marx, Simone Weil, John Locke, Adam Smith, Robert Nozick, Thomas Sewell, Nancy Fraser, David Graeber, Melinda Cooper, Andreas Malin, and Guy Debord, through to Alexandria Ocasio-Cortez and Elon Musk. 
Prerequisites: NA
Corequisites: NA
Instructor(s): J. Dutkiewicz
Area: NA
Writing Intensive.

AS.191.415. Fear and Loathing: Writing About Contemporary American Politics. 3.0 Credits.
This course is focused on reading, analyzing, and, most importantly, producing writing about the American political experience and contemporary events in American politics. We will use scholarly, print, and new media sources from different sides of the political spectrum, drawing on political and literary theory to inform our discussions. We will then try to do better: Students will write and workshop a variety of pieces of different lengths and styles, spending in-class time on peer critique, presentations, and writing exercises, which they will compile into a writing portfolio. We will discuss and write op-eds, memoirs, long-form book reviews, commentary essays, and satire. Throughout, we will devote considerable class time to critique and discussion of students’ writing. Readings will include works by James Baldwin, William F. Buckley, Claudia Rankine, Hunter S. Thompson, Ta-Nehisi Coates, Alexander Chee, Angela Nagle, and Omar el Akkad. We will draw on political commentary from sources ranging from The Washington Post to Jacobin to The Onion, through to Facebook and Twitter. Throughout, we will consider a wide range of topics pertinent to writing about politics, including questions of the make-up of the public sphere and diverse audiences, the use of voice and language, the deployment of facts and rhetoric, the place of fiction and humor in political critique, and the rise of fake news and trolling.
Prerequisites: NA
Corequisites: NA
Instructor(s): J. Dutkiewicz
Area: Social and Behavioral Sciences
Writing Intensive.

AS.191.420. Are We Living In an Age of Collapse? 3.0 Credits.
This course will investigate the themes of civilizational crisis and collapse with the primary goal of understanding the “perfect storm” of converging crises confronting humanity in the 21st century, including earth system, economic, food and energy crises. While these crises are often studied in isolation from each other, this course will engage with more holistic approaches to study them as interrelated components of a deeper system-wide crisis in the contemporary world order. The first part will explore theories of world-systems, political ecology, and collapse in historical perspective. The second will focus on specific dimensions of the contemporary global crisis and their relations, in particular the earth system crisis, the global economic crisis, food and energy crises. The third part will then explore the implications of these crises for the future of world order by investigating possible scenarios, both for the world-system as a whole and for the United States in particular, and then by evaluating different responses and proposed solutions to our critical civilizational condition.
Prerequisites: NA
Corequisites: NA
Instructor(s): M. Albert
Area: NA
NA.
Cross Listed Courses

History of Art

AS.010.327. Asia America: Art and Architecture. 3.0 Credits.
This course examines a set of case studies spanning the last century that will enable us to explore the shifting landscape of Asian transnational art and architecture. Each week will focus on a different artist, group, exhibition, architect, urban space, or site to unpack artists’ and architects’ engagements with the changing landscape of immigration policies, movements to build solidarity with other artists of color, and campaigns for gender and sexual equality. The course will situate these artists within American art, and build an expansive idea of Asia America to include the discussion of artists whose work directly addresses the fluidity of location and the transnational studio practice.
Prerequisites: NA
Corequisites: NA
Instructor(s): R. Brown
Area: Humanities
Writing Intensive.

AS.010.382. The Politics of Display in South Asia. 3.0 Credits.
Through examining collecting, patronage, colonial exhibitions, and museums, this course examines how South Asia has been constructed in practices of display. Themes: politics of representation, spectacle, ethnography, and economies of desire related to colonialism and the rise of modernity. Cross-list with Anthropology, Museums and Society and Political Science.
Prerequisites: NA
Corequisites: NA
Instructor(s): R. Brown
Area: Humanities
Writing Intensive.

AS.010.634. Rethinking the Renaissance: Alternatives to "Early Modernity. NA Credit.
The Renaissance as a periodization under attack, and its persistence; the hermeneutics of the Pre-Modern Image since Panofsky; the critique of Eurocentrism; challenges to and recuperations of iconology, assessing the contributions of semiotics, psycholanalysys and queer theory.
Prerequisites: NA
Corequisites: NA
Instructor(s): S. Campbell
Area: Humanities
NA.

Anthropology

AS.070.294. Political Anthropology of Africa. 3.0 Credits.
The course will explore classical and contemporary ethnographies of the political in Africa, examining how their authors address issues of power, hierarchy and symbol. We will study various articulations of state, ethnicity and community that are analyzed by observing relations between power and resistance or between law, economy and violence through war, custom and ritual. The seminar will also address the way in which Africa has been constituted as a key source of the sub-field of political anthropology through colonial trajectories, postcolonial detours and the political imagination of the past and the future.
Prerequisites: NA
Corequisites: NA
Instructor(s): J. Obarrio
Area: Humanities, Social and Behavioral Sciences
NA.

AS.070.333. Theologies of Political Life. 3.0 Credits.
This course explores the relationship between modern political forms and theological traditions. Looking at developments both in the West and the postcolonial world, we will examine the multiple ways in which theological traditions have continued to inform how political life is conceived and pursued. In particular, we will focus on the relation between liberalism and the Christian tradition; the turn to messianism in critical theory; the transformation of the shari<U+02BF>a into a legal form; and its imbrication in anti-colonial politics
Prerequisites: NA
Corequisites: NA
Instructor(s): S. Al-Bahloly
Area: Humanities, Social and Behavioral Sciences
Writing Intensive.

History

AS.100.295. American Intellectual History since the Civil War. 3.0 Credits.
Readings in American social thought since 1865, ranging across developments in philosophy, literature, law, economics, and political theory.
Prerequisites: NA
Corequisites: NA
Instructor(s): A. Burgin
Area: Humanities, Social and Behavioral Sciences
Writing Intensive.

AS.100.343. Diaspora, Nation, Race, and Politics. 3.0 Credits.
For millions of people across the globe, political fate in the 20th century was defined at the intersection of diaspora, race, and nation — and this may be true in the 21st century as well. This course, a collaborative effort involving a historian and a political scientist, explores the parallels and divergences in the deployment of these terms in nationalist and transnational mobilization, literature and aesthetics, and group identity formation in Eastern Europe, Africa and the New World of the Americas. Set against the backdrop of the fall of significant empires in the late 19th and early 20th centuries, we will explore themes of migration, human rights, the nation-state system, and racism through history, political sociology, and political and social theory. We will pay particular attention to the theoretically exemplary Jewish and Black experiences of diaspora, race, and nation, engaging both with how those experiences were specially shaped by the imposition of national and racial logics and with Black and Jewish politics and thought in relation to those categories.
Prerequisites: NA
Corequisites: NA
Instructor(s): K. Moss; M. Hanchard
Area: Humanities, Social and Behavioral Sciences
Writing Intensive.

AS.100.404. John Locke. 3.0 Credits.
Seminar style course in which John Locke's major works will be read intensively, together with some of his contemporaries' works, and select scholarly interpretations.
Prerequisites: NA
Corequisites: NA
Instructor(s): J. Marshall
Area: Humanities, Social and Behavioral Sciences
Writing Intensive.
AS.100.699. Neoliberalism. NA Credit.
Readings on the history, theory, and politics of neoliberalism, from midcentury to the present.
Prerequisites: NA
Corequisites: NA
Instructor(s): A. Burgin
Area: Humanities, Social and Behavioral Sciences NA.

Philosophy
AS.150.404. The Idea of Power. 3.0 Credits.
The Idea of Power surveys seminal texts in the history of political thought on the nature, promise, and dangers of political and social power; it also critically engages contemporary texts on race and gender power relations.
Prerequisites: NA
Corequisites: NA
Instructor(s): C. Lebron
Area: Humanities NA.

AS.150.462. Islamic Political Philosophy. 3.0 Credits.
An introduction to the history of Islamic political philosophy, primarily focused on two flashpoints of encounter between the religion of Islam and other philosophical/political systems—an early one with ancient Greek philosophy (especially in the works of Plato and Aristotle), and a period of interface with modern Western secular political thought, from the late 19th century to present. Our goal will be to try to understand some of the varying responses in each period as Muslim thinkers seek authentic engagement with external and internal trends, both religious and philosophical. The focus will be on primary texts from philosophically engaged thinkers (who may or may not consider themselves philosophers).
Prerequisites: NA
Corequisites: NA
Instructor(s): S. Ogden
Area: Humanities NA.

International Studies
AS.192.320. Colonialism and Foreign intervention in the Middle East and Africa. 3.0 Credits.
How did colonial rule and post-colonial foreign intervention shape the history and politics of states in the Middle East and Africa? The first part of this course focuses on the colonial period, examining the era of conquest, considering how and whether colonial rule differed from other types of ruling arrangements, and studying how people in colonized territories reacted to conquest and foreign rule. Part Two focuses on post-colonial foreign military interventions. Part Three considers the potential long-term consequences of colonialism and foreign intervention. The course focuses on British, French, and American imperialism.
Prerequisites: NA
Corequisites: NA
Instructor(s): A. Lawrence
Area: Social and Behavioral Sciences Writing Intensive.

AS.192.401. Political Violence. 2.0 Credits.
This class will function predominantly as a discussion seminar that uses the case of the Lebanese Civil War to examine the causes, duration, and dynamics of civil war as well as the debates surrounding foreign intervention and peacebuilding. Themes include: ethnic violence; economic explanations for civil war; civilian targeting; intra-rebellion dynamics; sexual and gender-based violence; election violence; occupation; peacekeeping; and the Responsibility to Protect.
Prerequisites: NA
Corequisites: NA
Instructor(s): S. Parkinson
Area: Social and Behavioral Sciences NA.

AS.192.402. Military Organizations in the Middle East and North Africa. 2.0 Credits.
This course will examine the diverse roles state and non-state military organizations play in MENA politics, economics, and society. Each week will use an organizational case study as a window into core themes such as military involvement in state economies, militia politics, or combatant discipline in war.
Prerequisites: NA
Corequisites: NA
Instructor(s): S. Parkinson
Area: Social and Behavioral Sciences NA.

German Romance Languages Literatures
AS.211.341. Power and Resistance in French Political Thought. 3.0 Credits.
Even as a strong, divine-right monarchy emerged in France, following the Renaissance wars of religion, rebellious French thinkers never stopped questioning the foundations of power. They focused critically not only on the claims of authority issuing from the top, but also on the submissiveness of the governed and the reach of propaganda. This course examines how power shapes minds and bodies, from absolutism to the Revolution, to democratic laïcité. Readings include works by La Boétie, Montaigne, Loyseau, Bayle, Rousseau, Saint-Just, Maistre, Tocqueville, Foucault, Lefort, Rancière and the Assemblée Nationale. Readings and discussion in English.
Prerequisites: NA
Corequisites: NA
Instructor(s): E. Russo
Area: Humanities NA.
AS.211.394. Brazilian Culture & Civilization. 3.0 Credits.
The course is taught in English. No knowledge of Portuguese is required. This course is intended as an introduction to the culture and civilization of Brazil. It is designed to provide students with basic information about Brazilian history, art, literature, popular culture, theater, cinema, and music. The course will focus on how indigenous Asian, African, and European cultural influences have interacted to create the new and unique civilization that is Brazil today. The course is taught in English, but ONE extra credit will be given to students who wish to do the course work in Portuguese. Those wishing to do the course work in English for 3 credits should register for section 01. Those wishing to earn 4 credits by doing the course work in Portuguese should register for section 02. The sections will be taught simultaneously. Section 01: 3 credits Section 02: 4 credits (instructor's permission required)
Prerequisites: NA
Corequisites: NA
Instructor(s): F. De Azeredo Cerqueira
Area: Humanities
Writing Intensive.
AS.212.470. Censorship in Language and Practice. From the Ancien Regime to Democracy. 3.0 Credits.
An exploration of the boundaries of acceptability when speaking about religion, government, sexuality and gender. Students will learn about the political, theological and legal basis of blasphemy and punishable behavior, and how they have changed from the time of divine-right monarchy to contemporary laicité. Selected readings ranging from the clandestine culture of free-thinkers and rakes in the 17th century, to the trials and causes célèbres of the Enlightenment, to modern-day democratic polemics.
Prerequisites: AS.210.302
Corequisites: NA
Instructor(s): E. Russo
Area: Humanities
NA.
AS.213.705. Hegel's Phenomenology of Spirit. NA Credit.
We will study key passages of The Phenomenology of Spirit from a queer-feminist perspective and engage with some of the feminist scholarship on Hegel.
Prerequisites: NA
Corequisites: NA
Instructor(s): K. Pahl
Area: Humanities
NA.
AS.216.398. Zionism: Literature, Film, Thought. 3.0 Credits.
This course studies the relations between modern Hebrew and Israeli culture and Zionism. Based on a close reading of both literary and non-literary Zionist texts, we will explore the thematic, social and political aspects of the Zionist movement. The course focuses on primary sources and its main goal is to familiarize students with the various ways in which Zionism was formed and understood. In the last part of the semester we will investigate the different meanings of Post-Zionism through contemporary literary and non-literary texts as well as recent Israeli films.
Prerequisites: NA
Corequisites: NA
Instructor(s): N. Stahl; Z. Cohen
Area: Humanities
NA.

Sociology
AS.230.275. Revolution, Reform and Social Inequality in China. 3.0 Credits.
This course explores various aspects of social inequality in China during the Mao Zedong and the post-Mao reform eras. We will examine inequality within villages, the rural/urban divide, urban inequality, education and health policies, and gender and ethnic inequality. Each of these issue areas will be tackled analytically, but the aim is also to understand what it was/is like to live in China during and after the Mao era. Formerly offered as AS.230.321.
Prerequisites: NA
Corequisites: NA
Instructor(s): J. Andreas
Area: Social and Behavioral Sciences
Writing Intensive.
AS.230.318. State and Society in Modern India. 3.0 Credits.
This course examines the complex, at times conflicting, relationship that has emerged between Indian seats of power from above and Indian expressions of society from below. Attention will be placed on the period between 1947 to the present.
Prerequisites: NA
Corequisites: NA
Instructor(s): R. Agarwala
Area: Social and Behavioral Sciences
Writing Intensive.
AS.230.357. Baltimore and Beyond. 3.0 Credits.
This course uses the city of Baltimore as a lens through which to explore issues of urban inequality. We will focus on Baltimore's history of racial segregation and concentrated poverty, and its effect on the social and economic well-being of the city and its residents, with attention to education, employment, health and crime. Students will learn how to employ Census data, GIS approaches, and sociological research to inform questions about population change, inequality and the distribution of resources across the city and metropolitan region. Students will also work on one or more policy relevant studies based in Baltimore, including: a project on abandoned and vacant housing, a desegregation intervention, and a longitudinal study of inner city youth. Finally, students will become familiar with Baltimore City's programs and policy approaches to addressing the city's most pressing problems, and will design innovative and effective and innovative solutions as part of their course assignments. Enrollment restricted to Social Policy minors only.
Prerequisites: Students that took AS.360.357 may not take AS.230.357
Corequisites: NA
Instructor(s): S. Deluca
Area: Social and Behavioral Sciences
Writing Intensive.
East Asian Studies

AS.310.200. Economic Growth and Development in East Asia. 3.0 Credits.
The course offers an overview of the complexities of East Asia's development experience from a variety of perspectives, and it is divided into three parts to allow students to develop expertise in one or more countries and/or policy arenas, while also cultivating a broad grasp of the region and the distinct challenges of “East Asia fast-paced, sustained economic growth.” Part I considers the origins of Asian economic development, analyses the common economic variables behind the region's success, looks at the East Asian financial crisis and its lessons and assesses whether or not East Asian countries have learned them. Part II will focus on the development experiences of individual countries, with an emphasis on the ASEAN economies, NIEs, Japan and China. Part III considers topics of special interest to Asia, including trends toward greater regional economic cooperation, both in the real and financial/monetary sectors, and issues related to poverty, migration, and inclusiveness.

Prerequisites: NA
Corequisites: NA
Instructor(s): G. He
Area: Humanities, Social and Behavioral Sciences
NA.

AS.310.230. Chinese Politics and Society. 3.0 Credits.
This introductory course will familiarize students with the major dynamics of political and social change in contemporary China since 1949. The course will be divided chronologically into four main topics: 1. The contested processes of nation-state making in modern China before 1949; 2. The making of the socialist system during the Mao Years and its dismantling since 1978; 3. The Reform Era transformation to a market economy with Chinese characteristics; 4. The dynamic relationships among the state, market and society since the new millennium. Students will explore how scholars have explained major political and social changes with reference to individual and collective rationalities, specific organizational and institutional arrangements, and specific strategic and cultural mechanisms of Chinese political and social habits.

Prerequisites: NA
Corequisites: NA
Instructor(s): G. He
Area: Humanities, Social and Behavioral Sciences
NA.

AS.310.305. Southeast Asia and US Security Strategy. 3.0 Credits.
This survey course is designed to introduce students to Southeast Asia -- the ten member countries of the Association of Southeast Asian Nations (ASEAN) plus Australia and New Zealand. Southeast Asia is an integral part of the broader region of East Asia and a geographic bridge to the Indian subcontinent (South Asia). Southeast Asia has been one of the great success stories in the saga of modernization and development of post-colonial Afro-Asia over the last six decades. Its resulting economic importance is matched by its strategic significance given the presence of imbedded jihadist networks and the emergence of China as a regional great power and aspirant superpower. Nevertheless, the region has been largely overlooked by senior foreign policy and defense officials in Washington. This course will equip students to fill that void by examining the region from the perspective of national security strategy -- broadly understood in its multiple dimensions. Students will be challenged to formulate some element of a viable U.S. national security strategy for the region.

Prerequisites: NA
Corequisites: NA
Instructor(s): M. Ott
Area: Social and Behavioral Sciences
NA.

AS.310.340. Development and Social Change in Rural China. 3.0 Credits.
This course will survey the major issues of development and social change in rural China since 1950s. These issues will be addressed in chronological order. They include land ownership and land grabbing, organization of rural economic, political, and social life, rural elections and village governance, development strategies, urban-rural relationship in resource allocation, rural modernization strategies in regard to irrigation, clean drinking water, electricity supply, hard paved road, education and rural medical service, women's rights and family life, rural consumption, and etc. This course will prepare students, both empirically and analytically, to understand what happened in rural China from 1949 to the present, and how we can engage in policy and theoretical discussions based on what we learn.

Prerequisites: NA
Corequisites: NA
Instructor(s): G. He
Area: Humanities, Social and Behavioral Sciences
NA.

AS.310.401. Authoritarianism, Democracy, and Economic Development: Korea, Indonesia, and Myanmar. 3.0 Credits.
East Asia's "miracle growth" has not gone hand in hand with a decisive move toward democracy. The course explores the reasons why democratization proceeds slowly in East Asia, and seems to be essentially decoupled from the region's fast-paced economic growth. The course is divided into three parts. Part I introduces the specifics of East Asia's economic development strategies as well as key concepts of democracy, authoritarianism and military rule and the tensions between these theories and the East Asian experience. Part II will focus on the economic and political development experiences of Korea, Indonesia and Myanmar in light of what discussed in Part I. Finally, Part III presents lessons emerging from the comparison of Korea's, Indonesia's and Myanmar's economic and political developmental trajectories.

Prerequisites: NA
Corequisites: NA
Instructor(s): G. Dore
Area: Humanities
NA.
Interdepartmental

AS.360.247. Introduction to Social Policy: Baltimore and Beyond. 3.0 Credits.
This course will introduce students to basic concepts in economics, political science and sociology relevant to the study of social problems and the programs designed to remedy them. It will address the many inequalities in access to education and health care, unequal treatment in the criminal justice system, disparities in income and wealth, and differential access to political power. The focus will be on designing effective policies at the national and local level to address these pressing issues. This course is open to all students, but will be required for the new Social Policy Minor. The course is also recommended for students who are interested in law school, medical school, programs in public health, and graduate school in related social science fields. This course does not count as one of the required courses for the Economics major or minor, but it is required for the Social Policy Minor. Cross list with Sociology, Economics and Political Science. Freshman, Sophomore and Juniors only.
Prerequisites: NA
Corequisites: NA
Instructor(s): B. Morgan; D. Schlozman; S. Deluca
Area: Social and Behavioral Sciences
Writing Intensive.

AS.360.331. Methods for Policy Research. 3.0 Credits.
This course will introduce students to quantitative methods for studying social policy problems. Topics to be covered include descriptive statistics and sampling, correlation and causation, simple and multiple regression, experimental methods, and an introduction to cost-benefit analysis. The emphasis will be on the selection, interpretation and practical application of these methodologies in specific policy settings, rather than with formal proofs. Skills will be reinforced by hands-on exercises using statistical software. Over the course of the semester, students will critically analyze policy reports and empirical research in a range of policy areas and learn how to present this research to a non-specialist audience. Finally, we will discuss the pros and cons of quantitative vs. qualitative methodologies. The course will conclude with group presentations that draw on all these skills. Enrollment restricted to Social Policy minors only.
Prerequisites: NA
Corequisites: NA
Instructor(s): B. Morgan
Area: Quantitative and Mathematical Sciences, Social and Behavioral Sciences
NA.

AS.360.366. Public Policy Writing Workshop. 3.0 Credits.
This workshop is designed to hone the analytical and communications skills necessary for effective formulation and advocacy of public policy. Topics include how to develop op-ed pieces and other forms of advocacy journalism, memoranda, position papers, and grant proposals. The workshop puts special stress on how to make a clear and persuasive exposition of complex or counter-intuitive policy arguments in the market place of ideas, including the challenges of writing for popular journals and communicating to specific audiences both in and out of government. Students receive intensive individual instruction, including close editing of their work and advice on how to publish or promote it in the public sphere. Enrollment restricted to Social Policy minors only.
Prerequisites: NA
Corequisites: NA
Instructor(s): K. Houppert
Area: Social and Behavioral Sciences
Writing Intensive.

Center for Africana Studies

AS.362.175. Freshman Seminar: Remembering the Black Power Movement. 3.0 Credits.
This course explores trends, developments, contradictions, and dilemmas related to the Black Power Movement. The objective of studying this historical movement is not to engage in nostalgia, but to think through and learn the lessons of this historic social movement. An active participant in the Black Power Movement as a university undergraduate and graduate student, I do not approach this subject merely as a set of interesting intellectual issues and dynamics that can be explored with complete dispassion and objectivity. Rather, I seek to examine critically some of the contradictions and dilemmas that I, too, was caught up in, seeking to come to grips with and clarify my own participation and activities. We study these historical events with the expectation of making a positive contribution to the future.
Prerequisites: NA
Corequisites: NA
Instructor(s): F. Hayes
Area: Humanities, Social and Behavioral Sciences
Writing Intensive.

AS.362.340. Power and Racism. 3.0 Credits.
This course investigates the impact of white supremacy and anti-black racism, as a global system of power, on the political development of the United States of America.
Prerequisites: NA
Corequisites: NA
Instructor(s): F. Hayes
Area: Social and Behavioral Sciences
Writing Intensive.

AS.362.412. Black Political Thought. 3.0 Credits.
This course examines how modern black political thought emerged through a series of critical engagements with Enlightenment ideas about universalism, progress, the authority of reason, and the foundations of citizenship. Course readings include texts by W. E. B. Du Bois, Angela Davis, James Boggs, Frantz Fanon, bell hooks, and others.
Prerequisites: NA
Corequisites: NA
Instructor(s): L. Spence
Area: NA
Writing Intensive.

Study of Women, Gender, Sexuality

AS.363.304. Love and Its Discontents. 3.0 Credits.
This course aims to familiarize students with a wide-range of feminist and queer conceptions of love as a political force. While reading theoretical texts and selections of poetry, students will be encouraged to interrogate the political implications of different conceptions of love, Eros, and desire.
Prerequisites: NA
Corequisites: NA
Instructor(s): K. Glanz
Area: Humanities
NA.