ADMISSIONS AND FINANCES

Admissions
Admissions for Full-time Graduate Programs
The Office of Graduate Admissions and Enrollment is available to answer questions about the Krieger and Whiting Schools’ full-time graduate program application process and respond to general admissions inquiries and requests for information. Please visit grad.jhu.edu for a complete list of graduate programs offered by the Krieger School of Arts and Sciences and the Whiting School of Engineering and for information regarding the admissions process.

Admissions/Information for Visiting Graduate Students and Volunteers
The schools of Arts and Sciences and Engineering recognize and appreciate the contributions of volunteers and visiting graduate students to its mission of education and research and has policies in place to enable both schools to retain and set forth requirements pertaining to volunteers and visiting graduate students. Interested applicants should visit: http://grad.jhu.edu/apply/visiting-students/ for more information.

Costs of Attendance and Financial Aid
Costs of Attendance
See Financial Aid Website (https://finaid.jhu.edu)

Funding, Financial Aid, and Student Loans
Graduate students should contact their departments for information concerning funding support availability. Information for the Whiting School can be found here as well: https://engineering.jhu.edu/graduate-studies/graduate-financial-aid/. Students who are seeking federal financial aid are required to fill out a new FAFSA form every year if they wish to continue receiving financial aid. For more information on student loans and work-study opportunities, go to the Student Financial Services website (http://www.jhu.edu/finaid/grads.html) or visit their office in Garland Hall.

Fellowships
Diversity Fellowships
Johns Hopkins is a community committed to sharing values of diversity and inclusion in order to achieve and sustain excellence. We firmly believe that we can best promote excellence by recruiting and retaining a diverse group of students, faculty and staff and by creating a climate of respect that is supportive of their success. This climate for diversity, inclusion and excellence is critical to attaining the best research, scholarship, teaching, health care and other strategic goals of the Health System and the University. Taken together these values are recognized and supported fully by the Johns Hopkins Institutions leadership at all levels. Further, we recognize that the responsibility for excellence, diversity and inclusion lies with all of us at the Institutions: leadership, administration, faculty, staff and students.

See http://grad.jhu.edu/admissions/diversity/fellowships/.

WSE-Specific Graduate Fellowship Information
The Whiting School of Engineering offers a number of endowed fellowships that provide supplemental financial aid to incoming and current full-time engineering students. Full-time degree seeking graduate students are automatically considered for the fellowships. Visit this link for more information.

KSAS-Specific Graduate Fellowship Information
The Krieger School of Arts and Sciences offers an incredible array of opportunities for student researchers in the areas of natural science, social science, and humanities. Visit this link for more information.

Veterans Educational Benefits
Johns Hopkins is approved by the Maryland Higher Education Commission for the training of veterans, service members, eligible spouses and dependents under the provisions of the various federal laws pertaining to veterans’ educational benefits. Information about veterans’ benefits and enrollment procedures may be obtained at https://studentaffairs.jhu.edu/registrar/veterans/ or the Office of the Registrar, 75 Garland Hall, 410-516-6635.

Initial Enrollment
Once admitted to the university, the student must complete an Application for Program of Education or Training (VA Form 22-1990) from the Department of Veteran Affairs at www.gibill.va.gov (http://www.gibill.va.gov). A copy of the Certificate of Eligibility, along with a copy of the DD-214, is sent to the Veterans Desk, Office of the Registrar, 75 Garland Hall, Johns Hopkins University, Baltimore, Maryland 21218. Additional delivery options can be found at https://studentaffairs.jhu.edu/registrar/veterans/.

The student who is transferring from another university or college will need to obtain a Request for Change of Place of Training (VA Form 22-1995) from the Department of Veteran Affairs at www.gibill.va.gov. A copy of the Certificate of Eligibility, along with a copy of the DD-214, is sent to the Veterans Desk, Office of the Registrar, 75 Garland Hall, Johns Hopkins University, Baltimore, Maryland 21218. Additional delivery options can be found at https://studentaffairs.jhu.edu/registrar/veterans/.

Veterans Desk at the time of registration that they want to be recertified toward the exact objective (usually a specific degree) on the original VA Form 22-1990.

Re-enrollment
Students who received veterans’ benefits at the university the preceding semester and plan to enroll with no change of objective should inform the Veterans Desk at the time of registration that they want to be recertified under the provisions of their original VA Form 22-1990.

Students receiving veterans’ benefits must take courses that lead toward the exact objective (usually a specific degree) on the original VA application. Otherwise, they must submit a Request for Change of Program (VA Form 22-1995). Students utilizing veterans’ benefits must let the registrars know immediately of any change in their program or status that might affect the amount of their VA payment. If they fail to do so, the Department of Veterans Affairs will seek reimbursement from the student for any overpayment.

Standards of Progress
Continuation of VA payments depends on the student’s meeting the university’s academic standards for all students. The student must also meet any standards of progress which may be established by VA regulations.

The College Navigator Tool
Veteran students may go to the College Navigator (http://nces.ed.gov/collegenavigator) to access a school comparision tool.